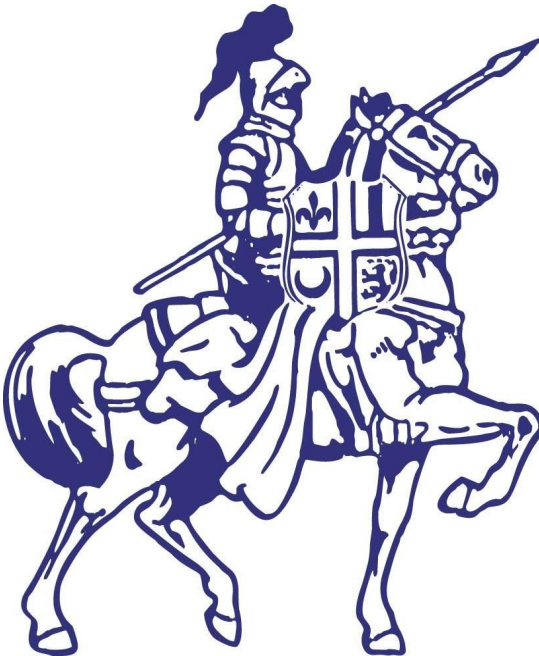


**2020-2021**

**Central Catholic  
Jr.-Sr. High School  
Handbook**



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**Due to COVID-19, the following modifications and accommodations are being made to the 2020-21 student/parent handbook. As the pandemic evolves, additional changes may need to be made to better meet the academic needs and safety of students. Additional changes will be communicated with stakeholders.**

### ***Attendance Policy (See policy on page 32)***

Regular attendance for in-person instruction is the preferred mode of instruction for LCSS. When students are unable to attend in-person instruction due to illness (including COVID-19) or when they have been exposed to someone who has tested positive for COVID-19 they must stay home and refrain from participation in any LCSS sponsored in-person activities. For guidance from the Indiana Department of Health, click [here](#)

Students in quarantine are expected to continue with their studies through Schoology, as long as their health condition permits. Students who continue their work through Schoology will be counted as present in those classes in which a student engages in virtual instruction and completes assigned coursework.

Students who are absent due to illness (including COVID-19) and those in quarantine who do not participate in virtual instruction and who do not complete assigned coursework will be counted as absent-excused pending parent communication with the school..

Parents should report an absence to the Front Office by 9:00AM each school day that a student will be absent.

The following codes will be used during the pandemic:

- In Attendance: This code should be used when a student is considered “in attendance” at the physical school building, pursuant to the local attendance policy. This code should be used for non-virtual students.
- Virtual: This code should be used when a student is considered “in attendance” at the virtual program or virtual school, pursuant to the local attendance policy. This code should be used for virtual students.

- Virtual Due to COVID-19: This code should be used when a school must provide virtual instruction in lieu of in-person instruction due to COVID-19, and a student is considered “in attendance” pursuant to the local attendance policy. This code should be used for non-virtual students.
- Excused Absence: This code should be used when a student is not “in attendance” and such absence is deemed “excused”, pursuant to the local attendance policy. This code should be used for both virtual and non-virtual students.
- Unexcused Absence: This code should be used when a student is not “in attendance” and such absence is deemed “not excused”, pursuant to the local attendance policy. This code should be used for both virtual and non-virtual students.
- Exempt: This code should be used when a student is not “in attendance” but is participating in one of the activities that is exempt by statute from consideration as an “absence”. This code should be used for both virtual and non-virtual students.
- Suspended: This code should be used when a student has been suspended pursuant to the local discipline policy. This code should be used for both virtual and non-virtual students.
- Expelled: This code should be used when a student has been expelled pursuant to the local discipline policy. This code should be used for both virtual and non-virtual students.

### ***Backpacks (See policy on page 20)***

Students will be required to have a backpack to carry to/from each class. The backpack shall contain personal and school related items. This is to eliminate the use of shared items such as pens, pencils, rulers, calculators, masks, water bottles...

Access to lockers will be limited to before school, at lunch, and at the end of the day. Materials needed in morning classes should be collected upon arrival in the morning and returned to their locker at lunch time. Materials needed in afternoon classes should be collected at lunch and returned to their locker at the end of the day.

### ***Cell Phones (See policy on page 20)***

Students will be permitted to have cell phones on their person, however, they may not be seen, heard, or otherwise utilized in any manner during class unless special permission is granted by the teacher. Cell phones should remain in the classrooms during All-School Masses, Lunch, and during any other large gatherings of the student body. Cell phones may be utilized before school, during passing periods, and after school.



Faculty / Staff will confiscate cell phones from students if they are seen, heard, or interfere with the learning process. Faculty / Staff will return cell phones to the student at the end of the day on the first instance. Subsequent instances will be referred to school administration who will determine the appropriate course of action based on the regular procedures contained in the handbook.

### ***Extra Curriculars***

Students participating in virtual learning will be ineligible to participate in extracurricular activities, practices and competitions.

### ***Make-up Policy (See policy on page 35)***

Students who have an excused absence due to illness will follow the normal make-up policy which provides students with one day to make-up work for each day they were absent. Administration will work with students who have prolonged absences due to COVID-19 to develop a plan to get caught up in each course.

Students who are not attending courses in-person due to quarantine, but who continue their learning through Schoology will be counted present and should follow all posted due dates/times.

### ***Masks***

Masks must be worn by all people in LCSS facilities when in common areas, when social distancing cannot be maintained, and when co-mingling with people in different cohorts.

It is the responsibility of families to purchase several masks for their students so that a clean mask may be worn each day.

Masks must be school-appropriate. Masks must not contain logos, images, symbols, or writings that are in any way contrary to the Catholic mission of our institution. This includes, but is not limited to matters of a political, racial, and/or sexual nature. The principal or their designee will have the discretion to determine whether a mask violates this policy. See Principal's Discretionary Statement on page 12.

### ***National Honor Society (NHS)***

Normally, the NHS application and induction process is scheduled in the spring semester. Due to the quarantine this spring, we postponed NHS selection. To make up for this delay, the faculty is reviewing all students eligible for membership. Seniors with a GPA in the top 25% of the class and/or 3.7 or above, 00 are eligible for consideration this fall. Juniors who qualify for early admission this fall are in the top 20% of the class and/or have a GPA of 3.8 or above.

## ***PE Uniforms (See policy on page 32)***

In order for students to be able to have a clean shirt and shorts each day for PE, students will be required to wear the PE uniform as detailed in the student handbook 2-3 days per week. On the other days of the week, the students will be allowed to wear a school appropriate T-shirt with sleeves and shorts of the appropriate length. This will allow time for the uniform to be properly washed. The PE Department will further communicate days when the uniform is to be worn and days designated as non-uniform day.

## ***Athletics***

Students who are unable to participate in in-person instruction will be ineligible to participate in athletic and extracurricular activities.

# **SECTION A: VISION AND PURPOSE**

## **MISSION STATEMENT OF THE DIOCESE OF LAFAYETTE-IN-INDIANA**

We are the people of God uniting in the heart of Jesus Christ. We join the whole Church in proclaiming the Gospel in Word, Sacrament, and Charity for the salvation of all people.

## **LCSS Mission, Vision & Belief Statement**

### **MISSION**

The Lafayette Catholic School System, centered on Jesus Christ, educates the whole person in a culture that is:

- sustained by Gospel witness and service;
- imbued with a Catholic worldview;
- supported by a community of faith;
- distinguished by academic excellence; and
- committed to student success.

### **VISION**

He Shepherds, We Shape, They Shine

**S** Strong Catholic Formation

H High Academic Standard

A Accessibility

P Positive Christian Environment

E Excellent Teachers and Facilities

## **BELIEF STATEMENT**

We believe that the issue of providing a quality Catholic education to all of our children is of the utmost importance to the future well-being and salvation of our Church, our nation and our community.

We Believe:

- All persons have an inalienable right to a quality education “in virtue of their dignity as human persons” and that all have a right to an education that develops harmoniously their physical, moral, spiritual and intellectual qualities.”
- A quality education can be attained only in an orderly, just, and non-violent environment.
- Administrators have the responsibility to ensure the overall Catholic Christian environment in which all participants in the system are respected
- While recognizing the primary role of parents in the education of children that there are educational duties and responsibilities vested in civil and religious authority in order to better provide for the common good of all people.
- Parents are responsible to enter into cooperative relationships with those delegated with educating their children.
- Teachers, administrators, the Board of Education and the Board of Trustees are responsible to collaborate with parents in all decisions relating to the education of their students.
- The goal of all education is to foster the development of the total person. This formation needs to provide students with opportunities for moral and spiritual growth to complement their intellectual and physical development.
- Students need to have a desire and willingness to grow in their overall formation in their academic and personal life.
- Each student is provided with and expected to maintain an environment that is conducive to learning and that is orderly and respectful of each individual, regardless of the student’s social, cultural or personal status.
- All members of the Lafayette Catholic School System, employees, students and parents are expected to fully embrace the mission and the policies of the Lafayette Catholic Schools.

We believe that the challenges we face in this endeavor can only be met and overcome if we join together with Jesus Christ, put aside all that might potentially divide us, and seek to serve our common goal of providing all of our young people with a quality education that will provide them with the knowledge and skills to live happy, productive and rewarding lives.

## **SECTION B: ADMINISTRATION AND GOVERNANCE**

### **AUTHORITY FOR TEACHING**

The Bishop is responsible for supervision as well as the fostering of catechesis in the diocese as described in the *National Catechetical Directory*, *The Catechism of the Catholic Church*, and the *Code of Canon Law* (cc 394, 774). He is charged to “devote himself personally to the work of the Gospel,” and to “supervise the entire ministry of the work in regards to the flock committed to his care”.

In carrying out this responsibility, the Bishop ensures that catechetical goals and priorities are established for the Catholic community, necessary structures exist, and that appropriate programs are designed, implemented and evaluated in accordance with the recommended textbooks of the United States Conference of Catholic Bishops. He takes every opportunity to preach and teach. He summons his people to faith and strengthens them in it.

In helping parents as primary educators of their children, the Bishop is assisted by parents, educational administrators, teachers, catechists, women and men religious, clergy, and the diocesan staff.

### **CENTRAL CATHOLIC DIRECTORY**

Address:	2410 South Ninth Street Lafayette, Indiana 47909-2499
Phone:	765-474-2496 (Main Office) 765-474-3524 (Athletic Office) 765-471-8362 (Guidance)
Administrative Fax:	765-474-8752
E-mail:	visit <a href="http://cc.lcss.org/faculty-and-staff/">cc.lcss.org/faculty-and-staff/</a>
Executive Director:	Mr. Eric Davis
Principal	Mr. Neil Wagner
Assistant Principal	Mrs. Melissa Robertson
Administrative Assistant	Mrs. Donna Marlatt
Director of Campus Ministry	Mr. Robert Storey
Assistant Campus Minister	Ms. Caitie Beardmore
Director of Guidance & Student Services	Dr. Melanie Davis
Guidance Counselor	Mrs. Kendyl Weise
Registrar	Mrs. Tabitha Perior
Director of Technology and Learning Design	Mr. Jeff Botteron
Athletic Director	Mr. Tim Bordenet
Assistant Athletic Director	Mrs. Julia Denhart

## **INTRODUCTION**

- Students and parents/guardians will be asked to sign a document acknowledging that they are willing to comply with all of the policies of the Lafayette Central Catholic Junior – Senior High School and to strive to live in a Christ-like manner for both the individual and common good.
- All Lafayette Catholic School System students must realize that their conduct, no matter where they may be, reflects both upon their personal dignity and the dignity of their fellow students.
- Although the school cannot assume responsibility for a student's conduct when the student is outside the school's jurisdiction, students should remember, at all times, they are responsible for the good name of the Lafayette Catholic School System. A student involved in off-campus conduct prejudicial to the reputation of the school is liable to disciplinary action by the school authorities.
- It is the responsibility of each student and their parents/guardians to know and abide by the guidelines set down herein. The gravity of penalties will be determined by the seriousness of the offense and the circumstances.

## **PRINCIPAL'S DISCRETIONARY STATEMENT**

No student/parent handbook can address and cover all policies and situations in the school community. Therefore, the principal or their designee (in the principal's absence) reserves the right to make any and or all policy decisions that may arise that are not covered by this handbook.

## **RESOLUTION OF NONDISCRIMINATORY PROCEDURES FOR THE LAFAYETTE CATHOLIC SCHOOL SYSTEM POLICY STATEMENT**

It is the policy of the Lafayette Catholic School System of the Diocese of Lafayette-in-Indiana to comply with federal and state laws prohibiting discrimination and all requirements imposed by or pursuant to regulations discussed thereto, to the end that no persons in this diocesan educational system (with additional listings in The Official Directory published by P.J. Kennedy and Sons) shall, on the grounds of race, color, national or ethnic origin, gender, with regard to public assistance, age, or disability be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any educational program, or in employment, or recruitment, consideration of selection, whether part-time or full-time, under any educational program, employment, or activity operated by the school.

All Catholic Schools in the Diocese are equal opportunity employers. Employment is available to all persons based on their job-related merits and qualifications, and without discrimination on the basis of race, color, age, disability, handicap, national or ethnic origin, or sex. Consistent with the religious mission and teaching of the Catholic Church as well as federal and state law, the Diocese reserves the right to require that employees for some positions within the Pastoral Office for Education, as well as some positions within the schools, be held by practicing Catholics.

## **CODE OF CONDUCT**

Central Catholic Students:

- Desire to deepen their Faith.
- Respect the dignity of every person and maintain the highest respect for those who serve

them.

- Take responsibility for their actions and defend those who cannot defend themselves.
- Display pride in being a Central Catholic Knight!
- Maintain high standards of accomplishment.
- Keep their body in good condition and know the wise proportion of rest, work, and recreation.
- Possess a strong intellectual curiosity in searching out the truth.
- Exemplify the core Gospel values at all athletic and academic competitions and events:

### **Core Gospel Values of Central Catholic Jr-Sr High School**

- Integrity
- Diligence
- Patience and Perseverance
- Wellness
- Humility and Understanding
- Gratitude
- Respect
- Community
- Servant Leadership

### **STATEMENT OF PHILOSOPHY**

The Roman Catholic Church has been entrusted with the mission of teaching and guiding Her members. The educational mission of the Church is an integrated ministry embracing three interlocking dimensions: the message revealed by God which the Church proclaims; the fellowship in the life of the Holy Spirit; and service to the Christian community and the entire human community (Pastoral on Catholic Education. "To Teach as Jesus Did"). Therefore, Central Catholic Junior-Senior High School as a Catholic school receives its meaning and purpose from the very nature and mission of the Catholic Church.

- Central Catholic assists in forming each student spiritually, intellectually, physically and culturally, in an atmosphere that is authentically Catholic.
- As a Catholic school, participation in the Theology program offers our students an opportunity to study God's revealed message and the teachings of the Church.
- Central Catholic instills an awareness of the human dignity of each person and a desire to safeguard and promote those ideals. Therefore, Central Catholic does not discriminate on the basis of race, religion, gender, color, national or ethnic origin.
- Central Catholic seeks to assist each student in actualizing his/her potential, and it endeavors to foster in each student self-reliance and self-discipline. Since the crux of the learning process is reasoning, Central Catholic attempts to teach each of its students to organize and arrange their knowledge so that they may grow in the ability to think in abstract terms, to solve their problems, to know the truth, and to benefit from experience.

The interaction of the Catholic Faith with the rest of school life is brought about at Central Catholic Junior-Senior High School not only by its unique curriculum, but, more importantly, by the presence of administrators, teachers, and students who strive to express an integrated approach to learning and living in all phases of their lives. This integration of Faith and Reason distinguishes Central Catholic from other schools.

Christian community is at the heart of Catholic education, not simply as a concept to be taught, but as a reality to be lived. Through education, students must be encouraged to build a Christian community. Formed by the experience of faithful Christian community at Central Catholic, they are better able to transmit Christ in their place of work, neighborhood, country and world. To foster such understanding is the crucial task of Catholic education. Central Catholic accepts this

challenge. We are confident of ultimate success, trusting not in ourselves alone, but in Jesus Christ, our Teacher, who is at once the inspiration, the content, and the goal of every good work.

## ACCREDITATION

Catholic schools in the Diocese of Lafayette in Indiana are accredited through AdvancED Indiana on Accreditation and School Improvement and the Indiana Department of Education. Therefore, schools must comply with the requirements of both organizations.

## SAFE ENVIRONMENT

The Diocese of Lafayette-in-Indiana is dedicated to ensuring a culture that is safe, open, welcoming and protective of all people and especially our children. The Diocese has developed an online safe environment program. We will cooperate with parents, civil authorities, educators, and community organizations to provide education and training for children, youth, parents, ministers, educators, volunteers and others about ways to make and maintain a safe environment for children. The Diocese makes clear to clergy and members of the community the standards of conduct for clergy and other persons in positions of trust with regard to abuse.

The Diocese will evaluate the criminal history background of all diocesan, school and parish employees, as well as volunteers who have regular contact with minors. Specifically, they will utilize the resources of law enforcement and other community agencies.

Finally, all employees, as well as volunteers with any level of contact with youth will successfully complete safe environment training on a regular basis. School staff must complete the following training and receive a certificate of completion for the following:

- Background Check
- Protecting Children in the 21<sup>st</sup> Century
- Internet Safety

Visit <https://safeandsacred-dol-in.org/login/index.php> to access the online safe environment training.

## VISITORS

1. **ALL VISITORS** at Central Catholic are required to report to the Main Office, sign in, and wear a visitor badge during their entire visit.
2. Alumni and other visitors are not permitted to visit classrooms or lunch periods without permission from Administration.
3. Shadowing is only permitted for potential students who are contemplating attending Central Catholic and must be arranged by the Guidance Office/Development Office.

## VOLUNTEERS

Volunteers can be a valuable resource in the school as they demonstrate their stewardship responsibilities to the school community. All volunteers are to be screened **prior to beginning service** with children. Specific attention is to be given regarding an individual's relationship with children including the potential for abuse. All volunteers including school field trip drivers are to

participate in the "Safe Conduct Protocol" program sponsored by the Diocese including the background check. Please visit <https://safeandsacred-dol-in.org/login/index.php> to access the online safe environment training. Volunteers need to complete:

- Background Check
- Protecting Children in the 21<sup>st</sup> Century

This must be complete before volunteering can occur.

## **SECTION C: ADMISSION**

### **ADMISSION POLICY**

All schools of the Lafayette Catholic School System have been established to meet the spiritual, intellectual, physical and social needs of their students. Catholic schools are not to discriminate on basis of race, color, sex, national origin, or ancestry in the admission of students. Priority should be given to Catholic students. Non-Catholic families are welcome when space is available. Available space will be determined on an established registration date so that the school can fulfill its commitment to non-Catholic families who enroll. The schools reserve the right to grant or deny admission in their sole and absolute pastoral discretion. Students with disabilities are enrolled when minor adjustments can be made for their education. Schools work cooperatively with local public schools to provide the best possible placement and accommodations possible.

Junior High School students and students moving to the Lafayette area may be admitted for immediate enrollment to Central Catholic at any time during the school year; however, Senior High students transferring to Central Catholic from within the Lafayette area will be accepted for a start date at the beginning of the next semester. Applications for the following school year will be accepted beginning on January 1 of the previous school year.

Completed application packets should be submitted to the LCSS Admissions Director preferably at least two weeks before the start of school or at least four weeks before the start of the second semester. Applicants may be required to take a Placement test. The applicant and their parents will then participate in an Admissions Meeting with the Admissions Committee. Afterwards, the Principal, based on the recommendations of the Admissions Committee, will make the final determination of acceptance to Central Catholic.

Students may be accepted on probation and will be asked to sign a contract with specific terms identified. Approval is subject to change pending receipt of the student's final records from the previous school.

### **ADMISSION OF CHOICE STUDENTS**

All Catholic schools in the diocese are encouraged to participate in School Choice programs. Any Catholic school approved by the Indiana Department of Education to participate in the Indiana Choice Scholarship Program must adhere to the admissions requirements set forth in the Choice School Application and any rules established by the Indiana State Board of Education or the Indiana Department of Education.

### **REGISTRATION**

When parents apply for kindergarten admission, they must provide a birth certificate, health certificate, immunization record, and Baptismal Certificate, if baptized Catholic, unless the Baptism occurred in the parish where the student enrolls. When students are transferring from another school, parents must arrange for the academic and health records to be sent before enrollment can



be completed.

## STUDENT RECORDS

Permanent record files must include the following:

- an academic transcript (academic grades for each semester);
- health and immunization forms;
- attendance records (including date when student enters);
- emergency information;
- standardized testing information;
- medical records may also be included if the student has any special medical needs; and
- if the student has special learning needs, records of educational or related testing.

If these last two items were generated by another agency (including the local public school) they cannot be transferred to another school. They can, however, be released to the parent.

Cumulative record files may include additional information.

- ***All records are to be kept in a locked, fireproof cabinet in the school office. Permanent records should never be removed from the school premises.***
- Permanent records must remain in the school in perpetuity.
- When accessing records, teachers must sign a log sheet listing the date and purpose for viewing the records.
- When parents are divorced, both parents have a right to access students and their records unless prohibited by court order.
- The Emergency Health Plans for children and staff with chronic conditions such as diabetes, asthma, and severe allergies, should be kept separately in a secure, but unlocked place known to the school nurse and his/her designees.
- Principals are advised to obtain court custodial documents. It is the responsibility of parents to inform the school of any changes in custodial arrangements.

## RELEASE OF RECORDS

When a student is withdrawn or dismissed from the school, parents should complete a withdrawal form (AD350) and sign a release of records form (AD300) so that records can be sent to the next school. If the school to which the student transfers does not request records within ten working days, the principal should send official notice to the local public school superintendent that the student is no longer enrolled.

If a parent of a child who has enrolled in an accredited nonpublic school is in breach of a contract that conditions release of student records on the payment of outstanding tuition and other fees, the accredited nonpublic school shall provide a requesting school sufficient verbal information to permit the requesting school to make an appropriate placement decision regarding the child (IC 20-33-2-10).

## **STUDENT NAME CHANGE**

In the event that a child is in a living situation where the parents have a different surname, the school records must be placed under the child's surname. To change a name on a student's record it is required that there be a birth certificate or legal notification of change by court papers.

## **APPLICATION CONSIDERATION**

The Admissions Committee gives consideration to applications from transfer students meeting the school's academic and disciplinary standards. When space is available after LCSS students re-register, the following considerations will be taken into account for priority placement for applications received by April 15:

1. Siblings of current LCSS students and alumni, and children of LCSS employees.
2. Children of registered families from the six Tippecanoe County parishes.
3. Children of registered families in parishes within the Diocese of Lafayette.
4. Children of registered families in parishes outside the Diocese of Lafayette.
5. Lafayette Christian and St. James students.
6. All other students are welcome.

Students with applications received after April 15, will be placed after approval in order of the date the LCSS receives the completed application packet. When space is not available, a wait list will be started.

Students with disabilities may be approved when reasonable accommodations can be made for their education. Central Catholic Jr.-Sr. High School works cooperatively with Greater Lafayette Area Special Services to provide the best possible placement and accommodations. None of the LCSS schools are equipped to provide one-on-one instruction or have self-contained special education classrooms.

Foreign Exchange and International students for grades 7 – 11 attending at least a full semester are a welcome addition to the Central Catholic community. Approved international and foreign exchange students will be placed after all other approved applicants received by April 15 have been placed. Applications should preferably be submitted at least three months prior to their start of school. International students seeking a diploma from Central Catholic will only be approved for a fall semester start. Central Catholic does not provide English as a second language services; and therefore, International students must demonstrate proficiency in reading, writing, listening, and speaking English. International applicants not coming through an official Foreign Exchange program must provide a SSAT (Secondary School Admission Test) or TOEFEL score. A telephone interview will also be conducted with International applicants to ensure the applicant possesses the English skills necessary for a successful experience at Central Catholic. Students coming through a Foreign Exchange program must have a J-1 Visa. The Lafayette Catholic School System issues I-20s to all other international students when the requirements stated in LCSS Policy #211 are completed. All Foreign Exchange and International students are to physically reside with their parents or a designated guardian over twenty-one (21) years of age. It is the responsibility of the student to find their own guardian or host family.

## **LIVING ARRANGEMENTS**

Every student at Central Catholic is expected to reside with his/her custodial parent(s) or guardian. Any type of different living arrangement must have prior approval of the custodial parent(s) and the school Administration. A student unwilling to comply with this rule may be asked to withdraw from Central Catholic.

## **TUITION**

In order for Central Catholic Junior-Senior High School to properly maintain its operating budget, it is necessary for each family to establish a tuition payment account with Smart Tuition and to choose one of the following payment plans.

1. Annual- payable in July.
2. Semiannual - payable in July and January.
3. Monthly - payable in 10 payments July through April 20.
4. Transcripts will be held until tuition and fees are paid in full.

## **STUDENT AID**

The Lafayette Catholic School System provides a variety of Student Aid options to help fund your child's Catholic education including LCSS Tuition Assistance, the Indiana School Choice Scholarship (voucher), and SGO Grants. To apply for Student Aid, a Student Aid application is to be filed with FACTS by the deadline designated by the LCSS. After FACTS processes the applications, Student Aid Awards are determined by the LCSS Admissions and Student Aid office, and families are notified of the award by this office. Additional paperwork may be required depending upon the type of award.

## **ANNUAL REGISTRATION**

Families must register their students annually for the following school year. This registration process is conducted in the spring previous to the next school year by the Admissions and Student Aid office. Parish Membership Verification and Parish Assistance application is a part of this registration process, and is submitted to the appropriate pastors for approval.

# **SECTION D: GENERAL INFORMATION FOR STUDENTS**

## **ACADEMIC INTEGRITY**

Cheating is any deception by which students pass someone else's academic work as their own. The following represent some, but not all, examples of cheating: copying another student's homework, plagiarism, forgery, or copying during a quiz or test. *Having "crib sheets", copies of study guides, cheat sheets and etc. on your person or around you is considered cheating.* Plagiarism includes copying an entire paper, lifting sentences or phrases from another's work without proper attribution, following the exact structure of other's work, or procuring written work through the Internet or other sources. A student giving or receiving any academic information will automatically receive a zero for that material. The classroom teacher will inform the student's parents/guardian and the principal. Individual classroom teachers will also specify any other instances of behavior (cheating), which they will not allow.

1. 1st Offense – Zero credit for assignment and parent/guardian contacted
2. 2nd Offense – Zero credit for assignment, In-School Suspension (ISS), and parent/guardian contacted
3. 3rd Offense – Referral to Disciplinary Committee

## ACADEMIC WING

The academic wing of the school building will be opened at 7:00 AM. Any student present in the building before 7:00 AM or after 3:30 PM must be under the direct supervision of a teacher, coach, or other direct sponsor.

## ANNOUNCEMENTS

Daily announcements of pertinent information are posted daily at [www.lcss.org](http://www.lcss.org) by 4:00 pm. These announcements are delivered by email. ***If you are not receiving these emails please make sure your email address is up-to-date in PowerSchool.***

## ASSEMBLIES

Throughout the year assemblies, liturgies, and meetings of various kinds will be held. Though the purpose of the assembly may vary, conduct is always to reflect a concern and respect for those conducting the assembly and for fellow students. Students are required to attend all assemblies, during regular school days.

## BACCALAUREATE MASS AND COMMENCEMENT

Dress Attire for Gentlemen includes dress pants, dress shoes, dress shirt, tie, clean-shaven, and no earrings. Ladies: modest fitting dresses in keeping with our Christian values (i.e., please no strapless, low cut dresses, short mini-dresses, clingy dresses, backless, high slit dresses, etc.). Business dress pants, shirts, and dress shoes are fine. Only administrative approved cords and pins may be worn during commencement.

## BATTLE OF THE CLASSES

Battle of the Classes (BOTC) is for grades 9-12 and will take place on Friday of the last full regular school week, before finals. Students are encouraged to wear their team colors (Seniors-Yellow, Juniors-Blue, Sophomores-Red, and Freshman-Green). When designing their shirts, students are allowed to put given first and/or last names on the shirt.

## BELL SCHEDULE

### PD ~ Early Release Schedule

First Bell	7:50
Warning	7:58
Period 1	8:00 - 8:40
Period 2	8:44 - 9:22
Period 3	9:26 - 10:06
10:10	10:10 - 10:35
Period 5	10:39 - 11:19
Period 4A	11:23 - 11:53
Period 4B	11:57 - 12:27
Period 4C	12:31 - 1:01

### Regular SH/JH Schedule

First Bell	7:50
Warning	7:58
Period 1	8:00 - 8:46
Period 2	8:50 - 9:36
10:10	9:40 - 10:10
Period 3	10:14 - 11:00
Period 4A	11:04 - 11:34
Period 4B	11:38 - 12:08
Period 4C	12:12 - 12:42
Period 5	12:46 - 1:32

Period 6 1:05 - 1:45  
Period 7 1:49 - 2:30

Period 6 1:36 - 2:22  
Period 7 2:26 - 3:12

### **All School Mass Schedule**

First Bell 7:50  
Warning 7:58  
Period 1 8:00 - 8:42  
Period 2 8:46 - 9:28  
Period 3 9:32 - 10:14  
Mass 10:22 - 11:12  
Period 4A 11:16 - 11:46  
Period 4B 11:50 - 12:20  
Period 4C 12:24 - 12:54  
Period 5 12:58 - 1:40  
Period 6 1:44 - 2:26  
Period 7 2:30 - 3:12

### **2 Hour Delay Schedule**

First Bell 9:50  
Warning 9:58  
Period 1 10:00 - 10:32  
Period 2 10:36 - 11:08  
Period 3 11:12 - 11:44  
Period 4A 11:48 - 12:18  
Period 4B 12:22 - 12:52  
Period 4C 12:56 - 1:26  
Period 5 1:30 - 2:02  
Period 6 2:06 - 2:37  
Period 7 2:41 - 3:12

### **Parent/Teacher Conference Schedule (Oct 16)**

First Bell 7:50  
Warning Bell 7:58  
Period 1 8:00 - 8:40  
Period 2 8:44 - 9:24  
Period 3 9:28 - 10:08  
Period 5 10:12 - 10:52  
Period 4A 10:56 - 11:26  
Period 4B 11:30 - 12:00  
Period 4C 12:04 - 12:34  
Period 6 12:38 - 1:18  
Period 7 1:22 - 2:02  
P/T Conf. 2:30 - 4:30  
Lunch 4:30 - 6:00 (Teacher)  
P/T Conf. 6:00 - 8:00

### **Parent/Teacher Conference Schedule (Oct 17)**

First Bell 7:50  
Warning Bell 7:58  
Period 1 8:00 - 8:40  
Period 2 8:44 - 9:24  
Period 3 9:28 - 10:08  
Period 5 10:12 - 10:52  
Period 4A 10:56 - 11:26  
Period 4B 11:30 - 12:00  
Period 4C 12:04 - 12:34  
Period 6 12:38 - 1:18  
Period 7 1:22 - 2:02  
P/T Conf. 2:30 - 5:30

## **BOOKBAGS**

Purchased book bags should contain a protective computer sleeve. Bookbags/Backpacks are NOT to be used during the day as students go from class to class. Bookbags/Backpacks are to be kept in student lockers during school hours. School issued computers should be in the bookbag/backpack when students enter and exit the building.

## **CAFETERIA**

Central Catholic lunch periods are 'closed', meaning all students are to stay on campus during this time. Students leaving the campus during his/her lunch period must be accompanied by a parent/guardian. No lunch period may extend beyond the normal time permitted.

1. Students are expected to report to the cafeteria during their assigned lunch period and to display good behavior, proper eating habits and good manners. Lunchroom supervisors will determine if students may enter the academic wings or locker rooms if permission is requested.
2. Students are to display patience and respect while waiting in the lunch line.
3. Students have the option to bring a lunch from home or purchase lunch in the cafeteria. Students may not bring in soft drinks. Lunches brought to school must be from home.
4. A debit account is established for every student. Students access their account with a unique PIN that is assigned to them. Funds can be placed in their accounts at school with cash or checks or through an outside vendor website with a credit card.
5. **When a student enters the serving line and takes food onto his/her tray, that student/family is responsible for payment. Students should discuss the parameters for purchasing school lunches with their parents. Purchase and payment history is available at any time by contacting the cafeteria manager or by accessing it through the outside vendor website for a small fee. Parents are responsible to make sure your student understands what is included with the standard lunch and what constitutes extra items, for an additional charge.**
6. **Students are expected to pick up after themselves when finished eating. All paper and uneaten food should be disposed of in the proper trash containers.**
7. **No food or drink is permitted outside of the cafeteria during school hours. This includes purchasing during the day.**
8. **No food may be delivered or carried in during regular school hours without prior administrative approval.**

## **CELL PHONES-ELECTRONIC DEVICE USE**

The use of cell phones and other electronic devices in classrooms is strictly prohibited unless teachers have permitted the use for educational purposes. Students are to silence all devices and place them in their locker during instructional time. Students may text before school, during passing periods, or after school. Administration reserves the right to remove any device from a locker that is sounding an alarm or disrupting the educational process. Students who need to call a parent may use the phone in the Main Office during their lunch, or in an emergency may request permission from their teacher to come to the Main Office to use their cell phone. Parents of ill students will be contacted via the Main Office phone either by the student or the Main Office staff.

Photographing or video recording others without his/her consent or knowledge is prohibited and can lead to criminal charges.

Students who violate this policy will have the electronic device taken from them.

**First Offense:** Student phone will be confiscated and remain in the office for the remainder of the day and returned to the student at the end of the school day. Parent/guardian notified.

**Second Offense:** Student phone will be confiscated and remain in the office for the remainder of the day. Parent/guardian will be required to pick up the phone from the administration. Detention will be assigned.

**Third Offense:** Student phone will be confiscated and remain in the office for the remainder of the day. Parents will be required to pick up the phone from the administration. An action plan will be created in which the student will be required to submit cell phone to administration for a set period of time before school and will be returned at the end of each school day. Detention will be assigned.

**Fourth Offense:** In-School Suspension

**Fifth Offense:** A hearing before the Discipline committee

## **CELL PHONE CONTENT AND DISPLAY**

- The Child Abuse/Neglect Law requires school personnel to report to law enforcement or child protective services whenever there is reason to believe that any person/student is involved with "child exploitation" or "child pornography" as defined by Indiana Criminal Statutes.
- It is "child exploitation," a Class C felony under I.C. 35-42-4-4(b), for any person/student (1) to exhibit, photograph or create a digitized image of any incident that includes "sexual conduct" by a child under the age of 18; or (2) to disseminate, exhibit to another person, or offer to so disseminate or exhibit, matter that depicts or describes "sexual conduct" by a child under the age of 18.
- It is "child pornography," a Class D felony under I.C. 35-42-4-4(c), for any person/student to possess a photograph, motion picture, digitized image, or any pictorial representation that depicts or describes "sexual conduct" by a child who the person knows is less than 16 years of age or who appears less than age 16.
- "Sexual Conduct" is defined by I.C. 35-42-4-4(a) to include sexual intercourse, exhibition of the uncovered genitals intended to satisfy or arouse the sexual desires of any person, or any fondling or touching of a child by another person or of another person by a child intended to arouse or satisfy the sexual desires of the child or other person.
- The Indiana Sex Offender Registration Statute at I.C. 11-8-8-7 and the Sex Offender Registry Offense Statute at I.C. 35-42-4-11, as of May 2009, requires persons convicted of or adjudicated as a juvenile delinquent for violating the Child Exploitation Statute at I.C. 35-42-4-4 (b) to register as a sex offender.
- Because student cell phones have been found in a number of Indiana school districts to have contained evidence of "sexual conduct" as defined above, it is important for parents and students to be aware of the legal consequences should this occur in our school system.
- Indiana School Board Association Legal Services

## **DANCE GUIDELINES AND REQUIREMENTS**

### **Christian Modesty at Dances**

Parents and students, in order to teach Christian values in the Catholic tradition, and to ensure Christian modesty, we need your assistance by reviewing and adhering to the formal attire guidelines for the semi-formal dance, prom, and after prom listed below. Adherence to our guidelines helps to assure Christian modesty. Christian modesty begins when the students understand their worth in the sight of God and cherish themselves as His child. This in turn will dictate how one acts at home and in public. Should one of our students bring a guest from another school, they must comply with all rules. Acceptable attire is determined by the administration in charge. *Pre Approval of dresses is offered by administration before semi-formal and formal dances. Forms are available online and in the main office.* We thank you for your tremendous parental and student support on this matter.

### **Lafayette Central Catholic Dance Guidelines**

#### **Dress Code for Semi-Formal Dance**

##### **Men**

- Christian modesty
- Dress pants (no jeans or sweats)
- Long Sleeve, button-down, collared shirt with tie (optional sweater or sports coat with tie)
- Black or Brown Belt
- Dress Shoes (no sandals, crocs, or tennis shoes)

## Women

- Christian modesty
- Hemlines must not exceed 3 inches from the top of the kneecap to the bottom of the dress when standing.
- Dresses should not reveal cleavage
- Spaghetti straps and strapless dresses are allowed – as long as they provide modest coverage in both front and back. The back of the dress should not be lower than the traditional bra line.
- No bare midriff.
- Dress must be a modest fit, not tight fitting. Dresses should not reveal the seams of undergarments or ride up while walking or dancing.
- Tights/leggings may only be worn with a dress/skirt that fits the guidelines listed above

## Dress Code for Formal Junior/Senior Prom

*Note: This is a junior/senior prom. Sophomores may attend if asked by a junior or senior. Freshman are not allowed to attend the prom. This applies to guests as well.*

## Men

- Christian modesty
- Dress pants (no jeans or sweats)
- Long Sleeve, button-down, collared shirt with tie and sport coat or jacket
- Black or Brown Belt
- Dress Shoes (no sandals, crocs, or tennis shoes)

or

- Formal Tuxedo
- Dress Shoes (no sandals, crocs, or tennis shoes)

## Women

- Christian modesty
- Hemlines must not exceed 3 inches from the top of the kneecap to the bottom of the dress when standing.
- Dresses should not reveal cleavage
- Spaghetti straps and strapless dresses are allowed – as long as they provide modest coverage in both front and back. The back of the dress should not be lower than the traditional bra line.
- No bare midriff.
- Slits for dresses must be no longer than 3" above the knee.
- Dress must be a modest fit, not tight fitting. Dresses should not reveal the seams of undergarments or ride up while walking or dancing.
- Tights/leggings may only be worn with a dress/skirt that fits the guidelines listed above

***Diocesan Policy D2000 indicates the following, While it is the primary responsibility of parents to oversee the appropriateness of dress for school functions, it is the responsibility of the school to establish acceptable guidelines for parents to follow. Dress codes for students should emphasize modesty and neatness in appearance. Any student not complying with the dress code will be denied entrance to the dance. Pre Approval of dresses is offered by administration before semi-formal and formal dances. Forms are available online and in the main office.***



## **Dancing**

Students are to dance “face-to-face.” Any students dancing in any other manner may be asked to leave without a refund. Appropriate conduct and Christian modesty must be present in language and action.

### **Senior High (includes Prom, After Prom, semi-formal, and special events)**

- a. A closed dance is one at which only Central Catholic students may attend. An open dance is one to which students may invite one guest from another school. For an open dance, guests must be registered using a CC Guest Pass due into the Principal’s office five days prior to dance.
- b. All students will receive a Breathalyzer test upon entering the dance and an additional Breathalyzer(s) may be administered if the situation warrants.
- c. All dances normally begin at 8:00 PM and end at 11:00 PM. Dance times and pertinent information will be made available through the announcements in advance of the dance. Students may not enter a dance after 8:30 PM or leave until the dance is over, unless pre-approved by administration. Once a student leaves the dance, he/she may not return.
- d. The sponsoring organization is responsible for the following:
  - i. Clearance for the dance must be obtained from the Principal through the faculty sponsor.
  - ii. Chaperones will consist of at least three sets of parents/guardians and two faculty members along with the sponsors of the organization.
- e. All students should display Christian modesty at dances. Teachers and chaperones have discretion for what is appropriate behavior. Inappropriate behavior and/or attire will result in the student being sent home with a parent/guardian. Disciplinary action will be referred to the Principal.
- f. Prom - The prom is considered a formal event. Please follow guidelines listed above.
- g. Students are expected to wear their prom attire to our mandatory Mass.
- h. Semi-formal – Please follow guidelines listed above.
- i. After prom, Special Events – Christian modesty must be maintained. Refer to “Spirit Day Dress Code” for guidelines. CC Spirit Wear not mandatory.

### **Junior High (regular, semi-formal)**

- a. A closed dance is one at which only Central Catholic students may attend.
- b. All dances normally begin at 7:00 PM and end at 10:00 PM. Dance times and pertinent information will be made available through the announcements in advance of the dance. Students may not enter a dance after 7:30 PM and may leave before 10:00 PM only if escorted by a parent/guardian.
- c. The sponsoring organization is responsible for:
  - i. Clearance for the dance with the Principal
  - ii. Obtaining chaperones - three sets of parents/guardians and the faculty sponsor of the organization.
- d. Christian modesty must be maintained. Refer to “Spirit Day Dress Code” for guidelines. CC Spirit Wear not mandatory. Inappropriate behavior and/or attire will result in the student being sent home with a parent/guardian. Disciplinary action will be referred to the Principal.

## **EDUCATIONAL ENVIRONMENT**

Classrooms will not be interrupted for students to speak to guests. Only if there is an emergency

will the classroom be interrupted. If an emergency occurs, a parent or guardian should come to the Main Office and a member of the staff will contact the classroom to dismiss the student.

## ENTRANCES

- Students may enter and exit the building using the front doors (Door #2) or the athletic doors (Door #5) on school days. Students entering and leaving the building during school hours for any reason are required to sign in and out in the Main Office. Students bringing food and/or drinks into the building will be required to finish them before entering classrooms.
- During the winter months, throwing of snowballs or other objects as they enter or exit the building may cause bodily harm to others. A disciplinary action will be given for violating this rule.

## EVENT LINK

EVENTLINK delivers team/club specific calendar feeds for students and/or parent personal calendars, as well as official instant alerts via email and text message. These messages may include delays, closings or early dismissals. Parents should sign up at [eventlink.com](http://eventlink.com)

More information is available in the main office.

## FACILITY USE

There will be no Lafayette Catholic School System activities, or Central Catholic facilities use on Sundays until 1:00 PM. After 1:00 PM school activities or Central Catholic facilities use will require the approval from the responsible pastor or school principal.

During Holy Week, there will be no Lafayette Catholic School activities or Central Catholic activities or Central Catholic facilities use beginning at 6:00 PM on Holy Thursday and lasting until Easter Monday morning.

Facilities Use - Outside Entities: Anyone outside of the school interested in using the school or grounds must complete a "Facilities Use Agreement" form. This form may be obtained from the principal or athletic director.

## FAN BEHAVIOR AND DRESS CODE AT EXTRACURRICULAR EVENTS

**Ad Majorem Dei Gloriam!** Central Catholic has tremendous school spirit, a spirit that is noted by anyone who visits the school or attends one of its athletic contests. As the players on the field have a responsibility to do their very best, so also do the fans in the stands. Fan support is best when it is loud and positive; it should also be good-natured and sportsmanlike.

Booing, taunting or deriding an opposing player or fan or a game official is unacceptable on any field or in any gym. Cheers, chants, or signs or gestures that are obscene, mocking or derogatory are not reflective of the spirit for which we are famous and should never be heard nor seen from the Central Catholic cheering section. Student dress and action should be appropriate for a Christian school. Administration will meet with any student when his behavior before, during or after a game serves to discredit or to embarrass the school in any way. Offenses can lead to disciplinary action.

Likewise, a student's decision to drink or be in possession of alcohol before, during, or after any athletic event is a serious behavioral and health issue. Disciplinary consequences for any student who is found to be under the influence of or in possession of alcohol or any other drug will be comprehensive and severe. It is fundamental to the mission of Central Catholic that students

understand the importance of their decision-making in this regard, and act in strict accordance with our expectations and Gospel Values.

Athletes are responsible for displaying sportsmanship and representing Central Catholic in a way that reflects positively on the school community.

## **FIELD TRIPS**

Field trips can provide cultural and educational enrichment to the learning experience. The purpose of these trips must align with curriculum standards and the value of the field trip must balance the loss of instructional time due to travel. Cost should not impose a financial burden on parents or the school. When planning field trips, transportation and safety are primary concerns. Whenever possible, bus transportation should be provided. The use of private vehicles is discouraged. The field trip permission form is to be signed by every parent before students leave the building. Phone calls and email messages are not adequate for obtaining parent permission.

Students with chronic conditions may require the administration of emergency medication while on a field trip. Any student who has an emergency health plan in which emergency medications are prescribed must have those medications available while on a field trip. Additionally, all students who have regularly prescribed medications normally administered during school hours must also have the medication(s) accompany them while on a field trip. Medications with documented instructions for administration must be given to school personnel who are accompanying students on the field trip. These medications, along with documentation related to their administration, must be returned to the school at the conclusion of the field trip.

A teacher whose class a student will miss has the right to withhold permission if he/she feels the student's absence from class would be seriously detrimental. Students are expected to wear school uniforms on field trips.

## **HALLWAY COURTESY**

Students are expected to act respectfully in the hallways at all times. Proper hallway behavior and expectations includes, but is not limited to the following.

1. Students should be accompanied by a teacher or have a hall pass from an authorized staff member during class periods.
2. Appropriate language and volume
3. Respect for others' personal space

## **HARASSMENT**

The school is to be free of discrimination, inappropriate and unlawful harassment and bullying as defined in school policy. Actions, words spoken, written or internet based, jokes, or comments based on an individual's sex, race, ethnicity, age, religion, disability, or sexual orientation are inappropriate in a Catholic environment either on the part of the staff or of the students. Each school is to uphold the dignity of all students, staff members, and include educational approaches and disciplinary procedures, which ensure that differences among students/teachers are respected.

Retaliation against any student for complaining of harassment or enforcing this policy is a violation of this policy and is strictly prohibited. Any overt or covert act of reprisal, interference, restraint, penalty, discrimination, coercion, intimidation or harassment against an individual for exercising rights under this policy will be subject to prompt and appropriate disciplinary action up to and including expulsion from the school.

## HAZING

Hazing refers to any activity expected of someone joining a group or to maintain full status in a group that humiliates, degrades, or risks emotional and/or physical harm, regardless of the person's willingness to participate. Administrators, teachers, supervisors, and support staff can be held responsible for this activity if they know or should have known about it. The following duties can help to prevent harassment in general or hazing in particular:

- a) Minimize risks by examining student practices and routines on and off school campuses;
- b) Educate the students showing how word or deed can demean others;
- c) Investigate if a student expresses discomfort or reports being hazed or witnessing someone else being hazed;
- d) Report any conduct which may constitute hazing to administrators immediately;
- e) Discipline students with prompt corrective action who engage in hazing;
- f) Monitor and be watchful of student activities that intimidate or threaten mental health, shame, humiliate, embarrass, or affect the student's dignity.

## ITEMS TO BE DELIVERED

It is the student's responsibility to come to school prepared. Forgotten items may be brought to the Main Office. Office personnel will contact the student to pick up the item. It is the student's responsibility to come to the office for all delivered items.

## LANGUAGE

The use of profane language is prohibited at all times.

## LOCKERS AND LOCKER DECORATIONS

1. Each locker is equipped with a combination lock. When school opens in the fall, the only people who have access to the lock combination are the school Administrators and the student. For the student's protection, the school requires that lockers be locked at all times. Students are not free to change lockers in the course of the year.
2. The school is not responsible for loss of materials or personal possessions from lockers.
3. Lockers remain the sole property of Central Catholic Junior-Senior High School, and as such, are subject to inspection, at any time, at the discretion of the Administration.
4. Students are responsible for the condition of their assigned locker. Neither stickers nor writing of any kind are permitted either inside or outside of the locker. Students will be assessed a fine and/or disciplinary action for any damage to the locker during the course of the school year.
5. All lockers are to be kept neat and clean. Lockers are to be emptied of ALL contents at the end of the school year.

**Locker decorations MUST be pre-approved by administration.** Locker decorations will consist of an area no larger than 8 ½" x 14" on the locker door panel. Pictures, signs, etc. may be placed on this area, but the entire locker front panel may not be covered with decoration (do not wrap paper around door edges). No decorations may be used that will impede the proper function of the locker or deface the surface (i.e. two-sided tape, permanent marker, foam tape). The students or parents decorating lockers have the responsibility to clean the lockers and remove all debris and tape by the time designated by the sponsor. Any decoration that does not meet the above guidelines will be removed. Lockers may only be decorated before or after school regardless of who is decorating them. Requests for locker numbers by parents, teachers, coaches, or students must be made at least one business day in advance. Requests should be submitted in writing to

the Main Office or emailed to [frontoffice@lcss.org](mailto:frontoffice@lcss.org). All requests must include the first and last name of the student(s) and the reason for the requests.

## **NATIONAL HONOR SOCIETY**

The National Honor Society is an organization that includes outstanding students who display exemplary characteristics of Scholarship, Leadership, Character and Service. Students are eligible for the sophomore year if they have attained a 3.75 grade point average or the junior year if they have attained a 3.5 grade point average. The students must submit a resume and write a statement as to why they should be selected to be a member of the National Honor Society ( NHS). Grade Point Average alone does not guarantee selection to be a member of the NHS. A faculty committee reviews the resumes and the student statements. The faculty committee looks at attendance, discipline and service areas as well as the general conduct of the student in and out of the classrooms in the curricular and extra curricular areas. The committee then selects and invites members that exemplify the 4 qualities of Leadership, Scholarship, Character and Service. The decision of the committee is final and there is no appeal process. These guidelines come from the National Association of Secondary School Principals. The application process occurs in March and April, with the Induction Ceremony in May of each school year.

## **P.A.C.E.-Partners for Academic and Community Enrichment**

Fostering stewardship by supporting the Central Catholic community academically, socially and spiritually, by...

- Emphasizing academic enrichment for students and support for teachers
- Promoting a sense of community for all parents and families of Central Catholic
- Encouraging a sense of stewardship of our school and our school's resources

The committees of PACE need parent volunteers. Committees include: Hospitality, Welcoming, Academics, Fundraising, and Awards. Contact the main office for further contact information.

## **PARENT AND TEACHER COMMUNICATION**

The parent and teacher relationship is extremely important as we work together to educate the students of Central Catholic. Teachers will contact a parent if he/she has concerns about your child. **Please be sure that all phone numbers in PowerSchool are current. Please update as often as applicable.** If you have a concern, or if a problem arises, parents are advised and encouraged to contact the teacher as soon as possible. Unannounced interruptions in the classrooms interfere with the learning process of our students; therefore, will not be allowed. The school requires that if a parent wishes to have a conference with a teacher, an appointment is made in advance. Parents wishing a conference with the principal should make an appointment in advance through the administrative assistant. Teachers will return the contact as soon as they can. Due to issues which can arise, if you have not heard back from the teacher within an appropriate time frame, please contact the school again. Parents are expected to attend parent/teacher conferences with the teachers. Scheduled conferences are held at the end of the first quarter. We encourage parents to inquire as to the progress of their child throughout the school year through Schoology - we believe we are one family. Teachers may be contacted through the school office at 765-474-2496 or through the teacher's school e-mail address at [cc.lcss.org/faculty-and-staff/](mailto:cc.lcss.org/faculty-and-staff/).

## **POWERSCHOOL- STUDENT MANAGEMENT SYSTEM**

PowerSchool is an on-line tool to assist parents. It contains information on the student's academic

progress, attendance records, discipline records, and mass emails to parents. Each parent will be assigned a username and password to access the system. Families new to Central Catholic will receive instructions for logging in shortly after school begins.

## **PUBLIC DISPLAYS OF AFFECTION**

In the best interest of students and in accordance with respect for others, public displays of affection including hand holding, hugging, and kissing are prohibited at all times on the Central Catholic campus or off-campus school sponsored events.

## **SCHOOL HOURS**

School hours are from 8:00 am to 3:12 pm. Unless students have a specific school related activity, they should not arrive prior to 7:00 am or remain in the building past 3:30 pm. Students who must remain past 3:30 must report to study tables. The Main Office is open daily from 7:30 am to 4 pm. The school is closed to students and visitors between the hours of 9:00 PM and 6:00 AM daily.

## **SECLUSION AND RESTRAINT**

Beginning July 1, 2014, all schools in the diocese will adopt a plan for seclusion and restraint in their school. This plan will incorporate all state requirements described in SEA 345.

## **SPIRIT DAY DRESS CODE**

1. The Principal and members of the Principal's Administrative Team will choose a SPIRIT DAY, at their discretion, and the uniform dress code will be waived in accordance with the following guidelines. Additional SPIRIT DAYS may include Spirit Week, Birthdays, Battle of the Classes, Senior Days and Special Team Recognition.
2. Jeans or sweats must be clean, neat, without holes or tears, and must be hemmed. Any shirt worn on a Spirit Day must bear the school name or logo. Students may also wear any C.C. team gear purchased or issued during spirit days. If a student does not own a school shirt, any C.C. school uniform shirt is acceptable.
3. During August/September and May/June **only**, shorts may be worn. Shorts must be of appropriate length and display Christian modesty.
4. Items **NOT** acceptable for Spirit Days include but are not limited to: Hoodies, coats (including Letter Jackets) hats, tank tops, halter-tops, spandex tops, and shirts with cut-off sleeves or yoga/spandex pants.
5. Exceptions may be designated by the administration.

## **SPIRIT HALLWAY DECORATIONS**

1. Students may not:
  - a. cover or block an exit.
  - b. cover or block any fire extinguisher.
  - c. cover any electrical panels, light switches, or fire alarms.
  - d. paint on any glass or on the floors.
  - e. tape, staple, or pin anything to the ceiling tiles or floors. Items of little weight may be tied to the crossbar in the cafeteria.
2. Only masking tape may be used for decorations.
3. Masking tape may be placed on the metal parts of the light fixtures only. Nothing should be hung from the plastic or glass in the light fixtures.
4. Signs, balloons, and crepe paper may be hung on the lockers, tile, plaster, wood or metal.

Masking tape should be the only thing used to hang any item.

5. **Any student group wishing to decorate halls and/or lockers must obtain permission from the Principal and Athletic Director ONE WEEK in advance. Whenever any student group is decorating, its faculty sponsor or parent/guardian chaperone must be present.**
6. **Failure to observe these guidelines may result in future denial of this decorating privilege. Any damage done will be billed to the individual or group responsible for the decorating.**

## **STUDENT DRIVING AND PARKING LOT**

Any student at Central Catholic who is a licensed and insured driver may drive a motorized (car, truck, motorcycle, moped, etc.) vehicle to school. Student parking is on the south side of the building only. All cars must be parked in an orderly fashion. If a student does not follow these guidelines, he/she may lose his/her driving privilege. The school is not responsible for the vehicle or its contents while on school property. Only licensed and insured drivers may operate a vehicle on school property. ALL STUDENTS who drive to school will be required to obtain from the athletic office, a 'Central Catholic Parking Pass' at no charge for parking in the south student parking lot. All student vehicles are required to display in plain view the CC parking pass. Violators may receive a disciplinary action. Offenses include but are not limited to the following:

1. Speeding
2. Excessive noise
3. Racing engine
4. Failure to register a vehicle
5. Reckless driving i.e. doughnuts, peeling out, etc.
6. Failure to park in the student lot, Entering and exiting through wrong entrance or exit
7. Failing to park properly in parking spaces.

## **TELEPHONES/MESSAGES**

Students who need to call a parent may use the phone in the Main Office. In an emergency or if the student needs to contact a parent via cell phone, they may request permission from their teacher to come to the Main Office to use their phone. Parents of ill students will be contacted either by the student or the Main Office via the Main Office phone only. Messages to students should be kept to extreme necessity only. Messages are disruptive to the school environment. All students with messages will be called down after school and their messages will be delivered at that time.

## **TEXTBOOKS**

Rental fees are included with the statement of tuition and fees. Starting in 2020-21, all students in ACP, AP or Dual Credit courses will be required to supply and purchase any required textbooks or related materials.

## **UNIFORM CODE**

The philosophy of the required uniform is to instill a sense of pride and belonging at Central Catholic Junior-Senior High School. Because our uniform has played such an important role in Catholic education, all students should wear their uniform with a sense of pride. In addition to a sense of unity, uniforms will reduce the materialistic distractions and help to focus our students on their education. In conformity to the dress code and Christian modesty, students are required to properly wear the uniform from the moment they enter school until they leave school. This includes

wearing pants and skirts at their proper height, keeping all appropriate buttons fastened, ties appropriately tied, and all other uniform requirements.

The authorized vendor for LCSS is:

Risse Brothers School Uniforms

8430 Castleton Corner Dr.

Indianapolis, IN 46250

Phone: 317-570-089 Website: [www.rissebrothers.com](http://www.rissebrothers.com)

Risse Brothers will have three sales on site per year in the Central Catholic cafeteria.

## **Junior and Senior High Males**

### **Dress Uniform (All School Mass Day and as required)**

1. Navy (pleated or flat front) pants with the CC logo (supplied by Risse Brothers).
2. White button-down collar oxford (long or short sleeved) shirt with crest, tucked in at all times (supplied by Risse Brothers). During Mass, top button must be buttoned and the knot of the tie should cover the top button and must touch the top of the collar.
3. Navy and white striped tie (supplied by Risse Brothers).
4. Navy or Gray sweatshirts, sweaters, ¼ or full zip jackets (LCSS or Central Catholic sponsored).

### **Daily Uniform**

1. Navy or khaki (pleated or flat front) pants with the CC logo. During August/September and May/June **only**, shorts may be worn with a CC logo (supplied by Risse Brothers).
2. White or navy uniform knit placket polo shirt with either long or short sleeves, tucked in at all times.
3. Blank white, navy or gray undershirts may be worn with the uniform.
4. Navy or Gray sweatshirts, sweaters, ¼ or full zip jackets (LCSS or Central Catholic sponsored).

## **Junior and Senior High Females**

### **Dress Uniform (All School Mass Day and as required)**

1. Pleated skort (blue, green, yellow, white plaid). Skort length must not exceed 3 inches from the top of the kneecap to the bottom of the skort when standing. White oxford blouse with button-down collar with long or short sleeves with LCSS crest, tucked in the skirt, not rolled outside (supplied by Risse Brothers).
2. Navy or Gray sweatshirts, sweaters, ¼ or full zip jackets (LCSS or Central Catholic sponsored).

### **Daily Uniform**

1. Pleated skort (blue, green, yellow, white plaid). Skort length must not exceed 3 inches from the top of the kneecap to the bottom of the skort when standing. During August/September and May/June **only**, shorts may be worn with a CC logo. Navy or khaki flat front dress pants and must have a CC logo (supplied by Risse Brothers).



2. White or navy polo shirt with either long or short sleeves, tucked in at all times (supplied by Risse Brothers).
3. Navy or Gray sweatshirts, sweaters, ¼ or full zip jackets (LCSS or Central Catholic sponsored).

### **Everyday Appearance Expectations for all students**

- Shoes: Shoes must have a covered toe, covered heel, and hard sole for safety purposes. Shoes must be solid in color or predominantly solid and only contain a combination of the following colors: navy, black, white, brown, tan, and/or gray. No other colors are permitted on shoes. House slippers, moccasins, sandals, and flip-flops are not permitted. Solid colored shoe laces must be navy, black, white, brown, tan, or gray.
- Socks: Colored or printed socks are acceptable and must be worn with shoes. Students are not permitted to wear any socks that have inappropriate logos, insignia, or wording.
  - Females may wear plain, navy or black tights, leggings, or opaque nylons. They should be solid, containing no pattern.
- Plain black, navy, brown, or white belt with all clothing having belt loops. Belt buckles must be original to the belt. No add-ons.
- Hair should be kept clean and well groomed. Visible hair color must be of natural tones.
  - Males - Hair bangs should be no longer than touching the eyebrows. Hair length is not to exceed the top of the back collar and mid-ear.
  - Males are to be clean-shaven - no mustaches, beards, goatees or long bushy sideburns. They will be asked to shave at school if facial hair is deemed in breach of this rule. A medical excuse from a board certified physician may exempt a student from shaving for a period of time.
- Jewelry
  - Females - Earrings and jewelry must be kept simple and in good taste
  - Males - No earrings or large jewelry items may be worn at school.
- No exposed tattoos, gauges or body piercings.
- Make up for female students is permitted in moderation.
- Shirts are to be tucked in at all times.
- **Mass:**
  - Males - Top button of shirt must be buttoned and the knot of the tie should cover the top button of the shirt and touch the top of the collar.
- **Field Trips:** Students are expected to wear the school uniform on field trips. Any exceptions need to be requested to the administration prior to taking the trip by the teacher or sponsor.

### **Uniform Enforcement Policy**

Parents/Guardians may be called to bring proper garments. Any student in violation of the uniform code is subject to the following:

- First Offense: Verbal warning, Parents notified by teacher
- Second Offense: Warning, Parents notified by administration
- Third Offense: Detention assigned
- Fourth Offense: Detention assigned, Parent conference required
- Fifth Offense: A hearing before the Discipline Committee

### **Uniform for P.E.**

1. Only non-uniform navy or black shorts are permitted and must have **at least a 7 inch inseam. Track shorts, soccer shorts, etc. will not be allowed for P.E.**

2. Uniform T-shirt must be purchased at "The Athlete". Blank white, navy or gray undershirts (long or short sleeve) may be worn under the PE uniform shirt.
3. Shoes must be non-marking, athletic shoes. Shoes must be able to be tied, no slip ons. Street shoes are NOT acceptable for P.E. classes

## WORK PERMITS

Students seeking work permits will first need an intent to employ card. Students may obtain one from their potential employer or by coming to the Main Office. Once properly completed, the student will need to bring the intent to employ card back to the Main Office. If the student meets all eligibility criteria, the student will be issued a work permit within 2 business days of presenting the intent to employ card.

# SECTION E: ATTENDANCE PROCEDURES AND POLICY

## OVERVIEW

Accurate attendance records must be kept and reported in a timely manner. Parents or legal guardians should notify the school, when students are absent, no later than one hour after the beginning of the school day. Parents who do not report an absence must then be contacted within two hours after the beginning of the school day to make sure the student is not missing.

Attendance and tardy procedures should be clearly described in the student/parent handbook. If all reasonable strategies have been implemented to improve the situation, there may be reason to believe educational neglect is the cause. In this case, Child Protective Services must be contacted. School attendance is compulsory by law in Indiana (IC 20-33-27). In rare cases, criminal charges may be filed if a student is chronically absent without excuse.

Absentee rates in excess of 20% must be reported to the local health department and the state attendance officer in accordance with IC20-33-2-47 and 512 IAC 1-2-2. This does not apply on days immediately before or after a scheduled vacation day or before or after days when school is canceled due to weather related emergencies.

Daily attendance of each student is essential to succeed at Central Catholic High School. Research shows that educational achievement is directly related to attendance. In order for students to effectively learn, regular school attendance is vital. The State of Indiana mandates a school corporation to include 180 student attendance days in its calendar each year. All students at Central Catholic Jr/Sr High School are expected to be in school on all school days. It is the responsibility of parents/guardians to ensure that their school-aged children are in school. Students who have good attendance generally receive higher grades, enjoy school more, and are much more employable after leaving school. Students may not receive credit for a class should they be absent from that class more than 10 times during a semester.

Communication between the parent(s) or guardian and school officials is imperative in supporting the needs of the student as well as the school's attendance policy.

All attendance policies outlined in this handbook are in compliance and accordance with IC 20-33-2-14. The Indiana attendance law mandates that every student enrolled must be in attendance at school unless he/she is **ill or has a death in the immediate family (specific**

**directions and policies are listed below). Only students who have been legitimately absent from school (a list of legitimate absences are listed below) and who have complied with the attendance procedures are entitled to make-up work missed at full credit.** If a student is eligible to make up work, they will have one day for each day missed to complete their missed work.

When a student is more than ten minutes late to class for an illegitimate reason, it will be recorded as an unexcused absence. Students who do not report to the Main Office immediately upon return from an absence or who do not provide the appropriate documentation as indicated in the section appropriate to their absence by 3:00 pm the day of return will be unexcused without exception. Out of school suspensions are unexcused absences.

## **ATTENDANCE PROCEDURES**

### **STUDENTS ARRIVING LATE TO SCHOOL**

Students arriving after the 8:00 AM start must sign-in at the Main Office. A tardy or absence will result depending upon the time of arrival. Students will be issued a pass to be admitted to class.

### **REPORTING ABSENCES**

A telephone call to the school (474-2496) or a parent email must be made on each day by 9:00 a.m. for the absence to be considered excused (or exempted). This call/email does not necessarily excuse the absence. Only absences approved by administration or documented by a physician's office or otherwise fitting the definition of excused absences below will be classified as excused. Students visiting a doctor, dentist, etc. during part or all of the day **MUST** bring an official appointment form from the physician upon return to school. The form must indicate the time and date of the appointment to be considered excused. School officials will contact parents by 11:00 a.m. if no phone call is received.

**Types of Absences- these are not all inclusive. The administration reserves the right to decide unique circumstances.**

#### **Ten Day Absence Limit (per class, per semester)**

- Seventh (7th) Absence – Administration will notify parent or guardian via email.
- Eighth (8th) Absence – Administration will notify parent or guardian via phone.
- Ninth (9th) Absence – Administration will meet with student and parent or guardian
- Tenth (10th) Absence – Student may not receive credit for the class

#### **Absence Progression: Medical**

Any absence due to an illness lasting a period of three (3) consecutive days will be counted as one (1) absence when documentation from the attending physician is provided. A student has two (2) days after returning to school to submit a physician's note to the administration in order for the absence to be recorded as one (1) day in the progression rather than three (3). The administration may adjust the policy in extreme cases of illness after consultation with the student's teachers.

**Exempted Absences** (Do not count against the 10 day absence limit, may make up work missed)

- School-sponsored Field Trips
- Serving as a Page in the State Legislature
- Working election polls
- Service Club luncheons or other meals/meetings

- Administrator's or counselor's request
- Academic contests
- Funeral for an immediate family member
- College visits (juniors and seniors only and limited to 2 per school year)
- A documented court appearance
- State Fair participation
- Emergency (discretion of the administration)

**Excused Absences** (Does count toward the 10 day absence limit, may make up work missed)

- Illness (parent email, or a parent phone call, or a parent note on the day of or the following day of absence required)
- Funerals outside immediate family
- Medical, dental, or legal appointments (these should be made outside of school time whenever possible). Students visiting a doctor, dentist, etc. during part or all of the day **MUST** bring an official appointment form from the physician upon return to school. The form must indicate the time and date of the appointment to be considered excused.
- College Visits beyond the 2 which are exempted

**Unexcused Absences** (Does count toward the 10 day absence limit, referred to the administration, **may not make up work missed**)

- Absence is unreported
- Cutting Class
- Any absence not approved by the Administration
- Missing Class with a Dress Code violation

**Pre-Arranged Absences** (counts toward 10 absence limit, make up work is due upon return to school)

Every effort should be made to obtain a prearranged form from the office 5 school days in advance of the first date of absence. Failure to complete the form may result in an unexcused absence.

### **Absences and Extracurricular Activities**

Students who arrive past 8:30 a.m. are ineligible for all extra-curricular activities including, but not limited to practices, games, events, meetings, dances, or parties. This includes students who are ill part of the day. The only exception to this are absences that are documented by an approved College Visit, government agency, a doctor, or dentist, or the death of an immediate family member **AND** where the student has followed the attendance policies corresponding to that absence.

### **Excessive Absences**

**IC 20-33-2-25 Habitual absence from school; report to juvenile intake officer or department of child services.** Sec. 25. The superintendent or an attendance officer having jurisdiction shall report a child who is habitually absent from school in violation of this chapter to an intake officer of the juvenile court or the department of child services. The intake officer or the department of child services shall proceed in accord with IC 31-30 through IC 31-40.

*As added by P.L.1-2005, SEC.17. Amended by P.L.90-2011, SEC.43.*

A high number of absences occurring in multiple semesters may cause for the administration to recommend the student be withdrawn from Central Catholic High School.

### **Making Up Missed Work**

Students are required to complete all class assignments and/or tests upon their return to school. It is the **student's responsibility to request missed assignments/tests due to an absence.**

In general, students will not be held accountable for making up assignments or tests the day following an absence (excused) if the work was announced during the time of the absence. One day for each day absence will be the rule. If the assignment or test was announced prior to the absence, the student will be responsible for the assignment or test the day of return. In special circumstances, decisions will be made on an individual basis.

### **Extra-Curricular activities prior to school**

Students who attend extra-curricular activities prior to the beginning of the school day are expected to attend school on the same day. Exceptions: Approved College Visit or Field Trip.

### **Obtaining Items from vehicles**

For the safety of all, students should never leave the building, for any reason, including retrieving an item from their vehicle, unless they have permission from Administration or Main Office, without exception.

## **TARDINESS AND TRUANCY**

### **Tardiness and corresponding discipline**

1. In an effort to promote the importance of class time, teachers' preparation efforts, and fellow classmates' respect for learning, prompt attendance is expected. Tardies are determined by each individual teacher. If a student is more than ten minutes late for any class, he/she is considered absent.
2. If a student is unavoidably detained on the way to class, he/she should get a pass from the person in charge of the area where detained. In the case of an emergency, the student should report to the Main Office.
3. Tardy Penalties apply to each class in a nine week period.
  - a. **Second tardy in the same class in the same nine week period:** *Formal warning and parent notification*
  - b. **Third tardy in the same nine week period:** *One detention and parent/guardian notification*
  - c. **Fourth tardy in the same nine week period:** *One detention and parent/guardian notification*
  - d. **Fifth tardy in the same nine week period:** *One day of In-School Suspension will be assigned and parent/guardian notification*
  - e. **Sixth tardy in the same nine week period:** *Two days of In-School Suspension will be assigned and parent/guardian notification*
  - f. **Seventh tardy in the same nine week period:** A hearing with the Discipline Committee to discuss consequences

### **Truancy and corresponding discipline**

1. A student is truant if he/she
  - a. Is absent from school without consent
  - b. Leaves a class without permission
  - c. Leaves the school without permission
  - d. Leaves the school or comes to school late without signing in/out at the Main Office
  - e. Fails to attend Mass without an excused absence
  - f. Leaves class to go anywhere other than where the teacher gave permission for the student to go.

## 2. Truancy Penalties:

- a. Single Class Truancy
  - i. First incident: one detention given and no credit earned.
  - ii. Second incident: meeting with administration and parents, an in school suspension the following day, and no credit given for day of truancy.
  - iii. Third incident: Discipline Committee hearing with a recommendation for withdrawal
- b. Multiple Classes / All Day Truancy
  - i. First incident: meeting with administration and parents, an in school suspension the following day, and no credit earned..
  - ii. Second incident: meeting with administration and parents, an out of school suspension the following day, and no credit given for day of truancy.
  - iii. Third incident: Discipline Committee hearing with a recommendation for withdrawal.

# **SECTION F: BEHAVIOR EXPECTATIONS**

## **PHILOSOPHY**

Each student of Central Catholic is to exemplify the highest standard - that of being a Christian with all its implications. One of the essential purposes of a Central Catholic education is the formation of character. The rules of the school, designed for the purpose and interest of good order, are exercised with discretion and justice. Central Catholic does not hold itself responsible for offenses committed outside its jurisdiction; yet any conduct that is detrimental to the reputation of the school or that hinders the advancement and moral good of the students in general is sufficient for suspension or dismissal.

The purpose of discipline in any human community is to maintain order so that specific objectives can be reached. In a school community, good discipline creates the favorable conditions necessary for study and orderly school life. It also contributes to the development of order within the individual. In this sense, discipline is not only a part of learning, but is its very basis.

A student entering the Lafayette Catholic School System indicates that both students and parents/guardians are willing to comply with all of the policies of the school and to strive to live in a Christ-like manner for both the individual and common good.

All Lafayette Catholic Schools students must realize that their conduct, no matter where they may be, reflects both upon their personal dignity and the dignity of their fellow students. Consequently, student conduct not in keeping with the guidelines of the educational philosophy and objectives of the Lafayette Catholic School System is a discredit to the individual and an insult to other students, parents, faculty and administration.

Although the school cannot assume responsibility for a student's conduct when the student is outside the school's jurisdiction, students should remember, at all times, they are responsible for the good name of the Lafayette Catholic Schools. A student involved in off-campus conduct prejudicial to the reputation of the school is liable to disciplinary action by school authorities.

Any conduct unbecoming of a Lafayette Catholic School System student is considered a breach of discipline and exposes the student to the imposition of an appropriate penalty. Hence, it is the responsibility of each student to know and follow the guidelines set down herein. The gravity of penalties will be determined by the administration after considering the seriousness of the offense and the circumstances.

School authorities strictly enforce civil laws, including those pertaining to illegal use of alcohol, drugs, tobacco products, weapons, sexual and racial harassment. Where warranted, the Lafayette Police Department will be contacted.

## **CODE OF CHRISTIAN CONDUCT**

The students' interest in receiving a quality, morally based education can be served if students, parents, and school officials work together. Normally, differences between these individuals can be resolved. In some instances, however, the school may find it necessary, in its discretion, to require parents/guardians to withdraw their child.

It shall be an expressed condition of enrollment that the student behaves in a manner, both on and off campus that is consistent with the Christian principles of the school as determined by the school in its discretion. These principles include, but are not limited to, any policies, principles, or procedures set forth in any student/parent handbook of the school. Should a revision of a policy or procedure be necessary during the school year, it will be addressed by email to the parents.

It shall be an expressed condition of enrollment that the parents/guardians of a student shall also conform themselves to standards consistent with the Christian principles of the school, as determined by the school in its discretion. These principles include, but are not limited to, any policies, principles, or procedures set forth in any student/parent handbook of the school.

These Christian principles further include, but are not limited to, the following

- Parents/Guardians are expected to work courteously and cooperatively with the school to assist the student in meeting the academic, moral, and behavioral expectations of the school.
- Students and parents/guardians may respectfully express their concerns about the school operation and its personnel. However, they may not do so in a manner that is discourteous, scandalous, rumor driven, disruptive, threatening, hostile, or divisive.
- These expectations for students and parents/guardians include, but are not limited to: all school-sponsored programs and events (e.g., extended care, athletics, field trips, etc.).

The school reserves the right to determine, in its discretion, which actions fall short of meeting the Christian principles of the school. Failure to follow these principles will normally result in a verbal or written warning to the student and/or parent/guardian and normally will result in disciplinary action short of a requirement to withdraw from the school (e.g., suspension of student or suspension of parent/guardian's privilege to come on campus grounds and/or participate in parish/school activities, volunteer work, etc.).

The school reserves the right to determine, in its discretion, when conduct is of such severe nature as to warrant immediate action without a warning and/or without an intermediate step short of withdrawal.

## **CRISIS CONFRONTATION**

The safety and well-being of every student, the school staff and the educational and disciplinary environment of our Catholic Schools are of paramount importance. Catholic school authorities, therefore, must often make judgments which are intended to directly and quickly address potential problems and dangers they perceive based upon information received or obtained and/or behavior observed with respect to a particular student or group of students.

Therefore, the provisions of this section may be invoked by school authorities without prior notice to the student or the student's parents in any instance where school authorities possess information which leads them to conclude that a reasonable possibility exists that any of the following events either occurred, is underway, or may occur absent intervention:

- a student has engaged in or has threatened to engage in any illegal conduct, whether or not on school property;
- a student has engaged in or threatened, attempted or made plans to engage in any intentional conduct that did, could, or would represent a risk of physical harm to any person or persons, whether or not on school property;

- a student has voluntarily participated in or assisted in any conduct which, although not illegal, encourages, invites or entices, by word or example, any other person to engage in conduct violative of the law or violative of the Code of Christian Conduct;
- a student knowingly possessed, used, transmitted or has been under the influence of any controlled substance, alcoholic beverage or intoxicant of any kind on school property or at any school function;
- a student knowingly possesses, handles, conceals or transmits any object that could be used as a weapon or instrument of destruction on school property or at any school function;
- a student knows but fails to disclose to school authorities, that another student either:
  1. has threatened or made plans to engage in conduct that would intentionally present a risk of physical harm to any person or persons; or
  2. has possessed, handled, concealed or transmitted any object that could be used as an instrument of destruction on school property or at any school function.

Upon the receipt of such information, school authorities, in addition to all other remedies available, shall have the authority to confront the student and/or the student's parents or guardians and to impose, as a condition of such student's continued enrollment, any reasonable requirements and/or restrictions upon such student and his or her parents or guardians which, in the opinion of school authorities are necessary to protect the general student body, the school itself, the educational mission of the school and/or members of the general public. The failure or refusal of a student or parent to comply with such requirements, conditions and/or restrictions shall be grounds for the immediate expulsion of the student and reporting to civil authorities where applicable by law.

### **Threats and Concerns about Students**

Central Catholic Junior-Senior High School always takes concerns about any student seriously. Safety of all students is always our priority when making decisions. Please be aware when any concern arises there is a protocol in place to ensure the fair treatment of all parties involved. Situations that can interfere with safety of self, students, teachers, and staff are taken very seriously and investigated thoroughly by a team of professional personnel. If deemed necessary, advice and consultation is sought from appropriate professionals. Once all data is gathered and analyzed an individualized action plan will be determined and implemented. With respect to all persons in all situations, it is only appropriate for us to discuss each situation with the parents/guardians of the children involved. When determined there is a risk to all students, communication will go out to all families.

### **BULLYING**

The Indiana State Legislature has passed legislation regarding bullying in schools. We are required by law to address bullying in our schools. According to Indiana Codes 20-33-8-0.2 and 20-33-8-13.5 bullying is defined as:

**Overt, unwanted, repeated** acts or gestures, including verbal or written communications or images transmitted in **any manner including electronically or digitally**, physical acts committed, aggression, or any other similar behaviors that are committed by a student or group of student against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student and create for the targeted student an objectively hostile school environment that:

1. Places the targeted student in reasonable fear of harm to the targeted student's person or property;
2. Has a substantially detrimental effect on the targeted student's physical or mental health.
3. Has the effect of substantially interfering with the targeted student's academic



performance; or

4. Has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities and privileges provided by the school.

It is important to note that bullying can occur **regardless of the physical location** of the incident so long as the student acting as the bully and the targeting student attends **Lafayette Central Catholic Jr./Sr. High School**.

**Additionally, school administrators must:**

1. Investigate **all** reports of bullying immediately and include what actions or responses were taken to address the alleged bullying.
2. Notify on a regular, periodic basis the progress and findings of their investigations to the parents of the bully and the parents of the targeted student.
3. Provide training to school personnel, parents, and students concerning the identification, prevention, and intervention in bullying.
4. Work with school personnel and other community resources to provide information and/or follow-up services for the targeted student and educate the student engaging in bullying behavior on the effects and prevention of bullying.
5. Determine if the bullying behavior is a violation of law and required to be reported to law enforcement.

**Teachers, Staff, Students and Parents must:**

1. Notify school administrators of any reported bullying incidents.
2. Fill out the Proper Bullying Report Form (located in the main office or online) and return it within one day to the designated school administrator.

**It is imperative that we follow these guidelines to be in accordance with the law. Please contact us if you have any questions.**

### **Weapon Policy**

A student who possesses a weapon on school property or at a school-sponsored event may be expelled immediately. The police may be notified as this is a Level 6 felony (IC 35-47-9-2). An item viewed in the eyes of the school administrator as a weapon\* shall be confiscated, and the student will be subject to disciplinary action and/or expulsion from school. A weapon could be any instrument, tool, device (which include but are not limited to knives, matches, lighters, laser pointers, fireworks) or body part that can cause bodily harm to an individual and/or cause damage to personal property. The use of a weapon or other objects that are not weapons, but are used for the purpose of inflicting bodily harm or to cause a person to be placed in fear of bodily harm is prohibited at all times on school premises before, during, or after school or at any school sponsored activity, regardless of where held. Examples include but are not limited to: belts, combs, pens, pencils, scissors, and bats.

**Any non-educational items should not be brought to school without permission from a teacher or administrator.**

### **SMOKING, DRUG AND ALCOHOL POLICY-SUBSTANCE ABUSE**

Policy Reasoning:

The Lafayette Catholic School System Code of Conduct policy strictly forbids students to possess, use, sell or distribute alcohol, tobacco, prescription drugs (without a valid prescription) and other illegal, intoxicating substances. The use of alcohol and other intoxicating substances by a teenager is detrimental to their academic success, as well as their physical, spiritual and social development.

For the well-being of our whole student body, Central Catholic administration and staff will strive to create a culture and an environment that is safe and drug free. Random drug and alcohol screenings will be conducted each school year to assist students and their parents in making healthy choices.

***The purpose of this policy is to support parental and community efforts to deter the use of alcohol, tobacco, and other illegal and/or intoxicating substances, and to provide interventions to help students when needed.*** In addition to the enforcement of student discipline policies, Central Catholic administration and staff will offer students ongoing educational opportunities to promote healthy choices that prevent alcohol, drug and tobacco use.

In this policy, the term "administration" means the Principal and/or Assistant Principal.

Policy Content:

**I. Random Drug Screening for Grades 9-12**

- A. Random drug screening of students in grades 9-12 will be conducted each school year. As a condition of enrollment, the student and parent/guardian(s) agree to drug screening of the student and all LCSS discipline policies. There is no possibility for any student to "opt out" of the drug screening program. Due to the random nature of the selection process, some students may be screened more than once per year.
1. Random drug screens will be paid for by Central Catholic Jr/Sr High School. Some other screens required by this policy call for payment by the family.
  2. Any student who screens positive on a random drug screen will be in violation of this policy and subject to the intervention and discipline measures outlined in Section IV.

**II. Instances When Drug Screening is Required - Grades 7-12**

- A. Any Central Catholic (grades 7-12) student found possessing, using, selling, or facilitating the sale of alcohol, or any other intoxicating, illegal, or controlled substance, or drug paraphernalia at school or a school-sponsored event is subject to the following:
1. The unauthorized substance will be taken from the student.
  2. The student's parent/guardian will be contacted.
  3. Law enforcement officials may be contacted.
  4. The student will be screened for intoxicating substances at the family's expense.
  5. The student will be immediately suspended pending possible expulsion and the final decision of the administration.
  6. If the student is allowed to remain at Central Catholic, the student will be subject to the intervention and discipline measures outlined in Section IV.
- B. The administration reserves the right to screen any Central Catholic student for intoxicating substances, including, but not limited to, the following situations:
1. Student exhibited behavior or symptoms associated with the use of alcohol or other intoxicating substances.
  2. Student expressed interest in or shared information on social media indicating the use of alcohol or other intoxicating substances.
  3. Student attended a gathering at which alcohol or other

- intoxicating substances were being consumed by minors.
4. Student previously screened positive on a random drug screen. Student will undergo repeat mandatory screening as determined by the administration, at the appropriate intervals, at the family's expense. After three consecutive negative screens, the student is placed back into the random screening program.
- C. Any student who screens positive will be in violation of this policy and will be subject to the intervention and discipline measures outlined in Section IV.
  - D. A positive drug screen (taken outside of the random screening process) is paid for by the student or parents. A negative drug screen is paid for by the school if the student has not previously screened positive.

III. **Attendance at Gatherings where alcohol, drugs, or other intoxicating substances are being used by minors.** If upon investigation by the administration, it is confirmed that a student has attended, sponsored or hosted an off campus gathering at which alcohol and/or other intoxicating substances were being consumed by minors *and the student failed to leave immediately*, the following intervention and discipline will be imposed:

- A. If the student has had a past positive screen or previously violated this section of the policy, this will be considered a "second offense" and student will be subject to the intervention and discipline measures outlined in Section IV.
- B. If the student has not previously screened positive or been in violation of any section of this policy, the following discipline will apply:
  1. Out of concern for the well-being of the student, the administration may request that the student complete a drug and alcohol awareness training course approved by the administration. If imposed, this course must be completed within 90 days of the conclusion of the investigation.
  2. Student will be removed from any elected office for the remainder of the school year.
  3. Student will forfeit participation in 30% of their current extra-curricular competitions and/or performances. If not currently in an extra-curricular activity, the suspension will be served in the next activity in which the student participates. Student is not allowed to serve their suspension in an extra-curricular for which they have not previously participated in high school. Further, while serving this suspension, the student is not allowed to wear their team or individual uniform at any time for any event.
  4. If the student does not participate in any student life or extra-curricular activity, the student will be required to complete 8 hours of community service as determined by the administration. Service hours must be completed within 20 school days and is in addition to the school service hour requirements.

IV. **Intervention & Discipline:**

- A. First offense:
  1. Student will complete a drug and alcohol awareness training course approved by the administration within 90 days of the positive screen. Failure to complete 100% of this training will result in a ban from all extra-curricular activities and may lead to

expulsion.

2. Out of concern for the well-being of the student, administration may request the student complete a drug and alcohol assessment. The student shall abide by whatever helping plan is recommended by a professional substance abuse counselor after evaluating this assessment. The assessment, plan, and treatment will be paid for by the family. Failure to obtain and comply with a recommended helping plan may lead to expulsion.
  3. Student will undergo repeat mandatory screening as determined by the administration, at the appropriate intervals, at the family's expense. After three consecutive negative screens, the student is placed back into the random screening program.
  4. Student will be removed from any elected office for the remainder of the school year.
  5. If applicable, driving privileges to and from school will be suspended until the student no longer screens positive for intoxicating substances.
  6. Student will forfeit participation in 30% of their current extra-curricular competitions and/or performances. If not currently in an extra-curricular activity, the suspension will be served in the next activity in which the student participates. Student is not allowed to serve their suspension in an extra-curricular for which they have not previously participated in high school. Further, while serving this suspension, student is not allowed to wear their team or individual uniform at any time for any event.
  7. If the student does not participate in any student life or extra-curricular activity, the student will be required to complete 8 hours of community service as determined by the administration. Service hours must be completed within 20 school days and is in addition to the school service hour requirements.
- B. Second offense:
1. If not already enrolled in a treatment program, the student will complete a drug and alcohol assessment. The student shall abide by whatever helping plan is recommended by a professional substance abuse counselor after evaluating this assessment. The assessment, plan, and treatment will be paid for by the family. Failure to obtain and comply with a recommended helping plan may lead to expulsion.
  2. Student will undergo repeat mandatory screening as determined by the administration, at the appropriate intervals, at the family's expense. After three consecutive negative screens, the student is placed back into the random screening program.
  3. Student will complete a three-day out-of-school suspension.
  4. The student will be removed from any elected office for the remainder of the school year.
  5. If applicable, driving privileges to and from school will be suspended until the student no longer screens positive for intoxicating substances.
  6. The student will forfeit participation in all student life and extra-curricular activities for one year (365 days).
  7. If not in any student life or extra-curricular activity, the student will be required to perform 24 hours of community service as

determined by the administration. Service hours must be completed within 60 school days and is in addition to the school service hour requirements.

- C. Third offense
  - 1. Student will immediately begin serving an out-of-school suspension (up to 10 days), pending possible expulsion and the final decision of the administration.
  - 2. If not expelled, the student will be permanently excluded from all student life and extra-curricular activities.
  - 3. If applicable, driving privileges to and from school will be suspended until the student no longer screens positive for intoxicating substances.

V. **Dishonesty:** If at any point, either during or after the conclusion of an investigation by the administration, it is determined that a student and/or parent/guardian has misrepresented, lied or failed to fully disclose known facts related to an investigation, ***all of the intervention and discipline measures listed in Section IV will apply with these modifications:***

- A. First Offense:
  - 1. Student's extracurricular suspension will be increased from 30% of competitions and/or performances to 50%.
  - 2. If the student does not participate in any student life or extra-curricular activity, the student's community service hours will be increased from 8 hours to 14 hours.
- B. Second Offense:
  - 1. Out-of-school suspension is increased from three days to five days.
  - 2. The student will be permanently excluded from all student life and extra-curricular activities.

VI. **Self-reporting (first offense only):** When a student or parent/guardian self-reports an incident or a concern about alcohol or drug abuse, the following rules will apply:

- A. To be considered for "self-reporting" status, the report must be made within 48 hours or by 8:00AM of the first school day following an incident, *whichever comes first*.
- B. To be considered a self-report, report must be made to the Principal, Assistant Principal or their designee.
- C. If the 48 hour window occurs during a time when school is not in session (e.g., a weekend, Christmas break, summer), an email to the principal and assistant principal will be considered the first step in the process of a self-report. A follow-up meeting arranged as soon as possible by the administration is required to receive self-report status.
- D. The self-reporting must occur prior to the student's next athletic contest or extra-curricular performance following an incident, prior to the first positive drug screen, prior to the student's selection for the Random Screening Program, and prior to the onset of an investigation by the administration.
- E. Self-report status will not be granted to a student who competes in an athletic event or extra-curricular performance following an incident and prior to meeting with administration, even if they have notified administration through email.
- F. Intervention & Discipline: ***All of the intervention and discipline measures listed in Section IV will apply with these modifications:***
  - 1. Student's extracurricular suspension will be reduced from 30% of competitions and/or performances to 10%.

2. If the student does not participate in any student life or extra-curricular activity, the student's community service hours will be reduced from 8 hours to 3 hours.
- G. If at any point it is determined that there was not full and honest disclosure of the facts of an incident or intoxicating substance usage - as reported by the student and/or parent/guardian - the student will no longer be eligible for "self-report" status.
- H. If a student has a "first offense" under a previous Central Catholic policy, they would not be eligible for self-reporting.

VII. **Prescription Drugs:** If a student screens positive for a prescription drug, his/her parent or guardian will be asked to provide the Principal with the original container for the drug with the label intact indicating the prescribed dosage. If the parent no longer has the original container, a signed statement from a doctor verifying the prescription and dosage must be provided.

VIII. **Notification of screen results:**

- A. Results will be kept confidential and only be given to those personnel responsible for carrying out the duties and responsibilities of the school as a result of a positive screen.
- B. The Principal or Assistant Principal will notify the parents, guardians, and student of a positive or negative screen result as soon as possible.
- C. No documentation pertaining to each student's screening for drug usage will be made part of the student's permanent record. All documentation will be kept in a separate confidential file with the Assistant Principal and will be destroyed upon three (3) years of the student's graduation from high school.

IX. **Screening Methods:**

- A. The administration will utilize appropriate screening methods for detection of alcohol, drugs and other intoxicating or controlled substances including but not limited to hair analysis, oral fluids analysis, and/or breathalyzer.
- B. If it is determined that a student has shaved his/her body hair in an attempt to avoid being screened, the school would consider his or her action to equate to a positive screen.

X. **Request for a Repeat Screen:** Depending on the type of screening method used, the student or parent has the right to request a second screen.

- A. If the screening method qualifies, the repeat screen must be requested within seven (7) days of the notification of a positive result. The cost shall be borne by the student, parents or guardians.
- B. All requests for a repeat screen will be conducted on the original sample and conducted by the same laboratory. If the second screen results vary from the first screen results, the principal and the parents or guardians will discuss the action to be taken; however, the Principal's decision shall be final.

XI. **Smoking/Tobacco/Electronic cigarettes:** Smoking or use of tobacco products, electronic cigarettes, or vapors is not permitted on school property, at school sponsored events or off campus at any time. Use or possession of any of these products is subject to the following disciplinary actions.

- A. First offense
  1. The items will be taken from the student.

2. The student's parents/guardians will be contacted.
  3. Student will complete an approved smoking cessation or tobacco education program within 90 days of the incident and provide a certificate of completion to school administration.
  4. Student will be removed from any elected office for the remainder of the school year.
  5. Student will forfeit participation in 30% of their current extra-curricular competitions and/or performances. If not currently in an extra-curricular activity, the suspension will be served in the next activity in which the student participates. Student is not allowed to serve the suspension in an extra-curricular for which they have not previously participated in high school. Further, while serving this suspension, student is not allowed to wear their team or individual uniform at any time for any event.
  6. If the student does not participate in any student life or extra-curricular activity, the student will be required to complete 8 hours of community service as determined by the administration. Service hours must be completed within 20 school days and is in addition to the school service hour requirements.
- A. Second offense
1. Student will complete a three-day out-of-school suspension.
  2. The student will be removed from any elected office for the remainder of the school year.
  3. The student will forfeit participation in **all** student life and extra-curricular activities for one year (365 days).
  4. If not in any student life or extra-curricular activity, the student will be required to perform 24 hours of community service as determined by the administration. Service hours must be completed within 60 school days and is in addition to the school service hour requirements.
- B. Third offense
1. Student will immediately begin serving an out-of-school suspension (up to 10 days), pending possible expulsion and the final decision of the administration.
  2. If not expelled, the student will be permanently excluded from all student life and extra-curricular activities.

## Disciplinary System

The following section is a guideline used by the administration to keep Central Catholic Junior-Senior High School operating in a safe and orderly manner knowing that not every situation concerning proper behavior can be listed here. The school administration reserves the right to make fair and reasonable judgments based on the best interests of Central Catholic Junior-Senior High School and the students involved. Ultimately, Central Catholic expects all students to treat others, property and the school with respect and dignity at all times, and act responsibly on and off the Central Catholic campus. This is a serious responsibility that each student accepts upon his/her enrollment at Central Catholic. Because we are made in the likeness and image of God, not all situations and or consequences will be the same. Consistency in discipline is a difficult balance when dealing with individuals and circumstances. We consistently deal with each situation one at a time.

## **PENALTIES**

A violation of the school rules and regulations will result in some type of action being taken by the school. A violation of classroom rules may be handled by the classroom teachers. All discipline actions are subject to the discretion of the assistant principal or principal. A variety of consequences can be implemented depending on each situation.

## **DETENTIONS**

Detentions can be issued by any member of the staff, administration or faculty. Detentions must be served after school on Wednesday 3:20 p.m. to 4:20 p.m. Students will report to an assigned classroom which is a teacher-supervised area. Violations may include, but are not limited to:

- ❖ Disruptive behavior in the classroom, during Mass, public areas of the building, on school-provided transportation, during assemblies and at school-sponsored events not held at school
- ❖ Not in compliance with dress code
- ❖ Sleeping in class
- ❖ Displays of inappropriate public display of affection
- ❖ Distributes printed material on school premises without permission of school officials
- ❖ Violation of Internet Users Agreement
- ❖ Disregards cafeteria procedures and regulations
- ❖ Profane, abusive, offensive, disrespectful language or threatening language (verbal, written, or social media/text)

## **CLASS SUSPENSION**

If a student is asked to leave class due to the disruption of learning for himself/herself and/or disruption to others' learning, the student is considered suspended from that class and will report to the front office for the remainder of the period. The student will lose the opportunity for learning from the classroom teacher and is expected to make up all work assigned for that day. If classroom participation is required for the lesson, the student forfeits those points on the day they are removed from class.

## **SUSPENSION/EXPULSION (IC 20-33-8)**

Suspension is the exclusion from school or classes for a specified length of time. A student may be suspended and/or expelled in a given case for a single offense, depending upon the seriousness of the offense and attending circumstances. In other cases, students may be suspended and/or expelled for cumulative acts or habitual failure to serve detention, absences, truancy, and deteriorated attitude or behavior. While suspension or expulsion is not a desirable outcome of discipline procedures, both forms of discipline are within the jurisdiction of the principal. A written statement of suspension is to be sent to parents or legal guardians summarizing the student's behavior and the reasonable action taken. The maximum length of suspension in the Diocese of Lafayette is ten days per incident.

Exclusion from school is rare but may be necessary to keep order and security in the school during an investigation, when there might be threat of communicable disease, or another temporary situation which threatens an individual student or the school community. In the case that exclusion is necessary, every effort will be made to continue the student's education at home. Notice of suspension, expulsion, or exclusion and a summary of the event are to be sent to the Director of the Pastoral Office for Education within three days of the event. Students who are suspended are also excluded from all extra-curricular activities and events during the course of the suspension. The suspension would include holiday, weekend, and vacation activities should suspension be imposed during such time.



Students engaging in any of the actions listed below subject themselves to suspension or expulsion in accord with the discipline policy of the school. Grounds for suspension or expulsion include but are not limited to the following:

- 1) reasonable cause of possible harm to another person such as the use of force, violence, noise, coercion, threat, intimidation, fear, passive resistance or behaviors interfering with school purposes or urging others to engage in such behavior;
- 2) occupying any school building, school grounds, or part thereof with intent to deprive others of its use;
- 3) blocking the entrance or exits of any school building, corridor, or room depriving others of lawful access;
- 4) setting fire to or substantially damaging school property or building;
- 5) possessing, handling, or transferring an object that could be considered a weapon or urging others to do so;
- 6) possessing, using, transmitting any controlled or abused substance, such as a narcotic or alcoholic beverage;
- 7) unlawful selling of a controlled or abuse substance;
- 8) substantial instances disrupting classroom or educational function, or unlawful meeting on school property;
- 9) continuously and intentionally acting in any manner so as to interfere with the ability of a teacher or other school personnel to educate;
- 10) stealing or attempting to steal school property or private property;
- 11) taking something of value from another person;
- 12) intimidating any student with the intent of bodily harm;
- 13) harassment, bullying of students or staff including hazing, cyber-bullying and sexting;
- 14) any activity interfering with the ability of a teacher or any of the other school personnel to conduct the educational function under one's supervision;
- 15) repeated violation of any rules; or
- 16) engaging in unlawful activity on or off school grounds if it is considered to be an interference with school purposes or an educational function.
- 17) Sacrilege: intentional disrespect for the Eucharist or sacred things

### **Suspension Types:**

- A. **In-School Suspension (ISS)** – The student is to report to the main office at the beginning of the school day. In-school suspension will be a supervised situation in which the student is isolated from his/her classmates. The student's parents will be notified and documentation of the offense will be reported in Harmony. A conference with the parents may be required. In-school suspensions may last from one to three days. The student will be given assignments and will be expected to complete the work and turn it in upon return to the classroom. Scheduled tests and quizzes will be taken on the designated date. Responsibility for missed work and lost instruction will be the student's responsibility.
- B. **Out-of-School (OSS)** – The student is removed from the school grounds and remains under the supervision of his or her parent or guardian for a period of time not to exceed ten (10) consecutive school days. The student will be given assignments and will be expected to complete the work and turn it in upon return to the classroom. Scheduled tests and quizzes will be taken on the designated date or immediately upon return to school. However, the student will receive a 10% deduction on all homework assignments, quizzes, tests, or projects missed while on OSS.

## **Off-Campus Behavior**

Any entanglement with civil authorities, or off campus behavior, (including Internet activity) that calls into question the name of the school will also involve a school punishment.

## **Guideline for Central Catholic Schools on Respecting Persons**

The good name, reputation and personal safety of each student, staff member and adult volunteer is important. In order to protect students, employees, volunteers, and the school, each student is expected to treat the good name and reputation of other students, school employees, volunteers and the school with dignity and respect and not engage in any activity or conduct, either on campus or off campus, that is in opposition to this guideline and/or inconsistent with the Catholic Christian principles of the school, as determined by the school in its discretion. Any derogatory, slanderous, hostile, or threatening remarks or actions directed toward any of the above by a student will be seen as a violation of this policy and will be viewed as an extremely serious matter, whether it is done physically, verbally, or electronically through the use of home or school computer, phone, iPad or other electronic media or by remote access during school time or after hours. Some examples include, but are not limited to, social media, text messages, blogging, images, and pictures. Any individual found to have made or participated with others in making any such remarks or actions will be subject to disciplinary action by the school, up to and including expulsion/dismissal.

## **Social Media**

Engagement in online social media such as texting, Snapchat, Facebook, Twitter, etc. may result in disciplinary actions if the content of the student's blog includes defamatory comments regarding the school, the faculty, other students.

## **DISCIPLINE APPEAL - DUE PROCESS**

A student who commits a third or fourth offense will have the right to a disciplinary appeal hearing before the Discipline Committee with his/her parents/guardians. Discipline appeal is defined for the purpose of discipline appeals as the proceedings established by the school to protect student rights to present their side of the story. The discipline appeal procedure will include the following:

1. The Principal or designee shall initiate a prompt investigation regarding the student's misconduct, or in the event of criminal allegations, consider any investigation by law enforcement agencies. The Discipline Committee will make penalty recommendations to the Principal with whom the final decision rests. However, depending on the severity or immediacy of the infraction, the Discipline Committee may be bypassed and the matter may be handled by the administration.
2. The parents/guardians shall receive notice in writing or by telephone from the principal or designee their delegated proxy, listing the charges and possible penalty.
3. An opportunity to request a hearing before the Discipline Committee. This request must be made by the parents/guardians to the Principal or their proxy within five school days.
4. A hearing process may allow for:
  - a. A detailed recitation of the charges and evidence
  - b. An opportunity for the student and parents/guardians to tell their side of the story, present new evidence and ask questions
  - c. An opportunity for assessment of the student's total academic, social and disciplinary progress at the school
  - d. A record of the statements made at the hearing
  - e. Written notification to the parents/guardians detailing the findings of the hearing and the

final determination.

5. If a hearing is not requested, the Principal or designee will notify the parents/guardians of the penalty. The parents/guardians have the right to appeal to the Principal, within three school days, the penalty recommendations of the Discipline Committee. The final penalty decision rests with the Principal.
6. The parents/guardians have the right to appeal, within five school days of the notice, the Principal's decision to the Governance Board if, and only if, discipline appeal was not allowed. All appeals to the Governance Board must be made in writing to the Executive Director and should list specifically how discipline appeal was not allowed. The Governance Board will consider the appeal as soon as reasonably possible and render its decision in writing. If the Governance Board determines that discipline appeal was not allowed, they may request that the Principal and/or the Discipline Committee listen to their case.

## **DISCIPLINE COMMITTEE**

1. The Discipline Committee shall be composed of the following:
  - a. Assistant Principal (Chairperson and non-voting member)
  - b. Three full-time faculty members appointed by the administration
2. The Discipline Committee shall:
  - a. Consider all cases referred to the committee per the guidelines of this handbook.
  - b. Considers all discipline appeals for situations brought before the Committee (i.e., teacher-student discipline conflicts, review of consequences given as stated in the Student Handbook, etc.)

## **DISCIPLINARY PROBATION**

Disciplinary probation occurs on the recommendation of the Discipline Committee to the Principal. A student on probation is expected to make a serious effort to change his/her behavior. While on probation, any additional offenses of Level Two or higher will lead to a hearing with the Discipline Committee where the individual status of the Central Catholic students will be reviewed. When being placed on probation, a contract between the student and the school will be drafted which details expected behaviors as well as privileges lost during the probationary period.

The Principal or his/her designee will make the decision as to whether a student on Disciplinary Probation will be able to participate in field trips during the probationary period.

### **Invalidation of Driver's license or permit**

Indiana Code allows for the school to invalidate a student's driver's license or permit for attendance or disciplinary reasons (IC 9-24-2-1). If a student is a habitual truant and/or has served a second suspension in the school year, the school may invalidate the license or permit.

## **DISCIPLINARY RECORDS**

A written disciplinary record should be specific, descriptive, and verifiable. These records are to be maintained in a file separate from the permanent records and cumulative files. Disciplinary records are not transferred from one school to another at the time of a student's enrollment.

## **DETENTIONS**

Students receive at least a 24-hour notice before serving a detention. Disciplinary detentions take precedence over athletic practices, games or other scheduled events. A written record of each detention is placed in the student's discipline file.

Detentions last for one hour after school (3:20-4:20 pm). Students must be in uniform; this includes

dress uniform on Mass days. **There are no exemptions from serving a detention.** Students are to arrive on time. Guidelines for detention will be directed by the detention supervisor. Failure to report for detention will result in the following consequences:

1. First Failure to Report: Student will receive an In-School Suspension (ISS) for the following school day
2. Second Failure to Report: Hearing with the Discipline Committee

## **SECTION G: CURRICULUM, ASSESSMENT, AND INSTRUCTION**

**Additional Information can be found in the Curriculum Handbook can be found [here](#).**

### **FINAL EXAMS**

Final exams are required in all courses. Students must make every effort to be present for finals. Conflicts will require administrative approval.

### **HOMEWORK**

Students will be given home assignments on a regular, daily basis. These assignments will vary in length, but on an average a student should expect one-half to three quarters of an hour each night in each subject. The student should, therefore, expect to spend about three hours each day on homework assignments. Teachers have the option of increasing or decreasing the amount of work assigned. A list of homework for each course is compiled daily and posted on Schoology.

Dishonesty in any form will not be tolerated. Justice is a right of every student. Thus, each student has an obligation to protect that right for other students, as well as the right to demand it for himself/herself.

### **TECHNOLOGY USER AGREEMENT**

The Lafayette Catholic School System's (LCSS) Responsible Use Policy is designed to encourage all students to consistently apply Gospel values and the religious, spiritual, moral and ethical dimensions of their learning to be responsible users of technology.

### **Responsible Use and Safety**

- Student issued Macbooks are provided for educational purposes and must be used in a manner consistent with the LCSS Mission, curriculum and instructional goals, and the application of Gospel values.

- ❑ Use of iMessage, gaming applications, and other non-educational programs are banned during instructional time.
- ❑ Use of Youtube and other streaming media is not allowed during instructional time unless approved by the teacher.
- ❑ Any user who identifies a security problem must notify his/her teacher or building administrator immediately.
- ❑ Any user who knowingly and intentionally wastes resources or disrupts the use of others at school may lose or have his/her network, Internet, and computer privileges significantly restricted.
- ❑ Users may not share passwords; use other users' passwords; access or use other users' accounts; or attempt to circumvent network security systems.
- ❑ Users may not attempt to or use any software, utilities, or Internet proxies to access Internet content blocked by the school content filter or firewall.
- ❑ Users must report any dangerous situation to a teacher or building administrator where the use of the Macbook or other LCSS technology poses a potential threat to any member of the LCSS community - students, staff, parents, community members.
- ❑ Users may not reveal personal information, including home address and phone number, on any unsecured electronic medium such as a blog, podcast, iMessage (text message), wiki, social media, or social networking site.
- ❑ Users may not access or communicate inappropriate materials. This includes, but is not limited to, the display or distribution of defamatory, abusive, obscene, vulgar, sexually explicit, sexually aggressive, threatening, discriminatory, harassing, bullying, and or illegal materials or messages.
- ❑ Users may not use the cameras in any type of electronic device, including their school-issued Macbook, to record in locker rooms or restrooms.
- ❑ Users may not use the computer to violate any provision of the Central Catholic Jr.-Sr. High School code of conduct.

Minor Violation	Major Violation
<ul style="list-style-type: none"> <li>❑ 1st Violation: Warning (teacher-issued)</li> </ul>	<ul style="list-style-type: none"> <li>❑ Immediate loss of the computer and referral to the</li> </ul>

<ul style="list-style-type: none"> <li>❑ 2nd Violation: Loss of access to iMessage, App Store, and other non-essential computer programs for the semester.</li> <li>❑ 3rd Violation: Loss of access to iMessage, App Store, and other non-essential computer programs for the remainder of the academic year. Violations in the 4th quarter will carry over to the next school year.</li> </ul>	<p>assistant principal in charge of discipline.</p>
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### Device Care

Students are responsible for the care of the computer assigned to them. The following should serve as a guide, not an exhaustive list, for what we expect students to do when caring for their assigned device.

- ❑ **The supplied case must remain on your MacBook at all times.** If the case cracks or falls off, the student is responsible for visiting the CC Help Desk immediately for replacement parts.
- ❑ The Rugged UAG case must be snapped shut any time the MacBook is in transport. This includes movement inside and between classrooms.
- ❑ Student Macbooks must be transported to and from school in a school-issued or student purchased backpack with a laptop sleeve.
- ❑ All MacBooks must maintain a clean appearance. Laptop cleaner is available at the CC Help Desk.
- ❑ Stickers may only be placed on the UPPER CASE. No stickers or other material may cover the vents on the lower case. No stickers may be placed directly on the computer.
- ❑ Stickers placed on the case by students not returning to Central Catholic the following year will need to be completely removed by the student. This applies to all seniors not opting to purchase their school-issued machine. Failure to remove stickers from the machine will result in a \$50.00 fine.
- ❑ No writing is allowed on the aluminum body, screen, or keys of the computer.

### Damage Caused by Removal of Case

The supplied Rugged UAG case must remain on the MacBook at all times. The following is only applicable if the student removed the computer from the supplied case.

- ❑ Students will be charged the full cost of any hardware repairs caused by a drop or other damage incurred when the case is not on the machine.
- ❑ Students will be assessed a fee and charged a fine for any cosmetic damage to the machine if the case is removed. This includes small dents and scratches. Please refer to the fine schedule below.

Grade	Description	Fine + Repair
A	Like new. No scratches or dents on case.	\$50.00 (fine)
B	Minor scratches and/or minor dents on case.	Fine + Market depreciation
C	Major scratches and/or major dents on case.	Fine + Market depreciation
D	Not fully functional. Cracked screen or other hardware issue(s).	Cost of repair
F	Machine is inoperable.	Cost of repair

The easiest way to avoid these fees is to keep the Rugged UAG case on your machine.

### **Damage Caused to Device (If not purchased)**

All students will receive a device in like new or good condition (A or B rating). Students NOT electing to purchase the device will be issued a fee if the device is returned with wear and tear that goes beyond what is expected or considered normal.

Grade	Description	Fine + Repair
A	Like new. No scratches or dents on case.	No fine
B	Minor scratches and/or minor dents on case.	Market depreciation *No fine if older model

C	Major scratches and/or major dents on case.	Market depreciation
D	Not fully functional. Student failed to report damage to the CC Tech Team. Cracked screen or other hardware issue(s).	Cost of repair + depreciation
F	Machine is inoperable.	Cost of repair + depreciation

## Laptop Insurance

Every student issued Macbook Air is protected by an insurance policy purchased through K12 Tech Repair. The following describes what is and is not covered by this policy:

- ❑ Covered: Screens (Digitizer and LCD), All Casings, Keyboards, Motherboards, Batteries, All Ports, Headphone Jacks, WIFI Cards.
- ❑ Not Covered: Flood Damage, Power Surges, Building Collapse, Fire, **Theft, Loss, Device Chargers**, Any damage done while the device is outside of the Rugged UAG case, or Vandalism.

In the event of a claim due to accidental damage done by the student, he/she will be assessed a fee according to the following fee schedule:

- ❑ **1st Claim** - zero deductible, the laptop will be repaired by the insurance company.
- ❑ **2nd Claim** - \$100 deductible, the laptop will be repaired by the insurance company.
- ❑ **3rd Claim** - \$250 deductible, **parent meeting required**, the laptop will be repaired by the insurance company.
- ❑ **4th Claim** - Parent must purchase the model of MacBook specified by the technology department for student use during the instructional day. The parent must consent to the installation of all remote management and monitoring software.

**Device claims are cumulative from year to year. The fee schedule will not refresh.**

Repairs will be completed within approximately 1 week of the student turning the laptop in for service. If the device malfunction was not caused by a student action, the student will not be responsible for the insurance deductible. Students will be provided a loaner laptop while their machine is being repaired. Any repair needed on the loaner laptop due to the fault of the student using it will be counted as a claim for the student.



## **Monitoring Software**

The Lafayette Catholic School System uses a device and Internet monitoring software to enforce this Responsible Use Policy. This software has the ability to provide detailed Internet browser history reports, search documents, images, and videos stored on school-issued devices for inappropriate or unsafe content, and remotely access any student machine to observe user actions.

- I understand my Internet browser history is tracked inside and outside of school hours.
- I understand my computer activity may be monitored by a member of the Learning Design and Technology Team if my activity on my computer triggers a safety alert.
- I understand my computer hard drive, cloud-based storage, and any external drives inserted into any port on my computer may be monitored for responsible use or safety violations.
- I understand that I should have no expectation of privacy while using the equipment owned and monitored by LCSS.

## **COPPA Statement**

Lafayette Catholic School System (LCSS) utilizes a variety of software applications and web-based tools operated by third-party vendors to support student learning. These instructional supports are vetted through a review process to ensure compatibility with the goals of LCSS. The use of these tools by students is governed by the Children's Online Privacy and Protection Act (COPPA), enacted in 1998 and amended in 2012 with the amendments effective as of July 2013.

The intent of COPPA is to safeguard students' personal information when students are accessing online services including apps and websites directed primarily to audiences under age 13. This legislation applies to a general audience site that acknowledges it is collecting personal information from users under 13.

To allow student access to the application, site, or tool certain identifiable information-generally, the student's name and school provided identification number are required by the operator. COPPA grants schools the authority to act as the parent's agent consenting to the use of student information for educational purposes only. Operators and vendors are required under COPPA to provide schools with appropriate notices and statements.

Lafayette Catholic School System presently supports teaching and learning by accessing applications, websites, and online services operated by third parties. These include Google Apps for Education, Pearson web-based products, Houghton Mifflin web-based products, and numerous other educational related tools. A list of these learning resources is offered below. This list is updated as required. Parents with questions regarding the use of these instructional supports by their child are encouraged to contact the technology team by emailing [helpdesk@lcss.org](mailto:helpdesk@lcss.org).

## Terms of Use

LCSS reserves the right to deny, revoke or suspend specific user privileges and/or take other disciplinary action - including suspension or expulsion from school - for violations of this policy. Additionally, all handbook regulations apply to the use of the LCSS network, Internet, and electronic devices and resources.

## Disclaimer

LCSS, its employees and agents, make no warranties of any kind, neither expressed or implied, concerning the network, Internet access, and electronic devices/resources it is providing. Furthermore, LCSS is not responsible for the following:

- ❑ Any damages suffered by a user (whether the cause is accidental or not) including, but not limited to, loss of data, delays or interruptions in service, and infection of viruses or other malware on personal computers or other devices.
- ❑ Unauthorized financial obligations resulting from the use of LCSS electronic resources.

## SECTION H: OFFICE OF STUDENT SERVICES

Central Catholic has a curriculum and programming that is designed to educate the whole person (academically, spiritually, socially, and physically), and prepare them for college and life.

### KNIGHT 360

**KNIGHT360** offers students in grades 7-12 the opportunity to initiate the college and career planning process beginning in the 7<sup>th</sup> grade. The **KNIGHT360** team goes beyond traditional advising services by taking students through a formation process to help them discover their gifts and God's plan for them. **KNIGHT360** incorporates a combination of self-discovery assessments, career exploration activities, individual learning support, and one-on-one academic advising to develop a college and career plan for each student. The department uses a team approach to support each student's academic, social, emotional, and spiritual needs. **KNIGHT360** services and support includes:

- Career interest inventories
- Goal setting

- Resume development
- Personality assessments
- Strength discovery tools
- Organized college visits
- College “fit” support
- SAT preparation
- College application and essay workshops
- Study tables and progress monitoring
- Social and emotional support
- Academic advising
- Study habit workshops/coursework
- Summer study and enrichment experiences
- Internships

## **ACADEMIC RECOGNITION**

- 1. Honor Roll (Earning a C+ or below, in any class, eliminates a student from the honor roll)**
  - a. To be academically qualified for the various levels of the Central Catholic Senior High School Honor Roll, the GPA shall be;
    - i. **KNIGHT HONORS:** 3.8 to 4.0
    - ii. **HONOR ROLL:** 3.33 to 3.7999
- 2. Valedictorian/Salutatorian Honors (See Graduation Recognition System)**
  - a. A student must have attended five semesters at Central Catholic Junior-Senior High School in order to qualify for the honor of Valedictorian or Salutatorian of his/her class. The Valedictorian and Salutatorian are chosen after seven semesters.
- 3. Academic Honor Diploma**
  - a. The Indiana Department of Education will not allow a school to give a student an Academic Honors Diploma if any semester grade is below a C-. Students must have a grade point average of 3.0 or higher.

## **ACADEMIC PROBATION**

Enrollment at Central Catholic, a privilege that can be revoked, is subject to review based on academic effort and appropriate behavior, both of which are expected and demanded. If students are not making adequate academic progress, they are subject to Academic Probation for the next semester, pending review by the Admissions Committee. Failure to meet the expectations set forth for students on academic probation will result in dismissal of the student from Central Catholic Jr.-Sr. High School.

## **STUDENT LEARNING PLANS**

Administrators in the Diocese of Lafayette work with Local Educational Agencies (LEA) to provide services for students with special needs when minor adjustments can be made for their education. At Central Catholic, individual plans are developed to address student needs and progress is monitored throughout the school year.

## **COLLEGE VISITS**

Juniors and Seniors are allowed two (2) days per school year to visit a college, university, or accredited post secondary school. The days do not count against the ten (10) day attendance limit.

To arrange for an upcoming college visit, students must complete the College Visit Absence Request form. Once completed, the Registrar will share the date of absence with the student's teachers and obtain their electronic signatures of approval. When approved by all teachers, students can print the signed College Visit Absence Request and turn it into the Registrar in the Office of Student Services. Students will take a College Visit Verification form to the college they are visiting. The form must be signed by the admissions office representative on the day of the visit and returned to the Registrar when the student returns to school. Parents are required to call the school on the day of the visit to report the student's absence.

### **Steps to Complete the Approval Process:**

1. Please complete the following Google form to request approval for a college visit: <https://goo.gl/forms/q2Fdf3TYqLHTnXaF2>
2. Once request is received, the Registrar will share a Google document with you and your instructors for approval with any missing assignments, projects, tests, etc. to complete upon return. Once all your instructors have reviewed your request, please print, sign, and return form to the Registrar in the Student Services Office **at least two (2) days prior to the visit.**
3. The Registrar will then provide you with a College Representative Verification form that will need to be signed by the college representative on the same day as college visit. Return signed form to the Registrar in the Student Services Office.

The registrar will contact you within 1-2 business days (during working hours) to complete the approval process.

Juniors and seniors are allowed two (2) exempt absences per school year to visit a college, university, or accredited post-secondary school. Additional college visits beyond the two (2) exempted will count as excused absences **if** the Steps to Complete the Approval Process listed above have all been completed.

## **COLLEGE REPRESENTATIVES**

During the year there will be a number of college representatives visiting Central Catholic. The date and time of each visit will be available to view in Naviance. Any junior or senior may meet with the representative. Students must register in Naviance to attend the college representative visits. For college representative visits scheduled over the lunch periods, freshman and sophomore students may also attend.

## **COLLEGE VISIT APPROVAL PROCESS**

### **Steps to Complete the Approval Process:**

1. Please complete the following Google form to request approval for a college visit: <https://goo.gl/forms/q2Fdf3TYqLHTnXaF2>
2. Once request is received, the registrar will share a Google document with you and your instructors for approval with any missing assignments, projects, tests, etc. to complete upon return. Once all your instructors have reviewed your request, please print, sign,

and return form to the registrar in the Student Services Office **at least two (2) days prior to the visit.**

3. The registrar will then provide you with a College Representative Verification form that will need to be signed by the college representative on the same day as college visit. Return signed form to the registrar in the Student Services Office.
4. **If you decide to cancel your visit, YOU MUST inform the Main office or the Registrar before the day of your scheduled visit.**

The registrar will contact you within 1-2 business days (during working hours) to complete the approval process.

Juniors and seniors are allowed two (2) exempt absences per school year to visit a college, university, or accredited post-secondary school. Additional college visits beyond the two (2) exempted will count as excused absences **if** the Steps to Complete the Approval Process listed above have all been completed.

## **COURSE PLANS**

In the spring of students 8th grade year, high school course plans will be developed with students, parents and an academic advisor. Every school year, plans will be considered and may change according to student's performance, student's goals or interests, teacher recommendation and/or graduation requirements. As students develop throughout their high school years, their interests and future goals may change. The school team will work to ensure 4-year plans match student's interests and goals throughout high school.

## **COURSE CHANGES**

Courses will be selected by the parent(s) and student in scheduling meetings with the student's Academic Advisor. While 4-year course plans are developed in the spring of a student's 8th grade year, changes may be made to course plans throughout High School as students explore new areas of interest.

Student schedules for the next academic year will be distributed to students before the end of the current school year. There will be a designated **two-week schedule change window, beginning the first school day of each semester.** During these designated windows, schedule changes may be made only for one of the following reasons:

1. Schedule conflicts (missing classes or doubled classes)
2. The need for the school to balance class size
3. Medical reasons with documentation
4. Request to take a course for the Academic Honors Diploma
5. Missing a course required for graduation
6. Dropping and adding a course due to a change of interest, career direction
7. Adding a course to continue the sequence of a year-long course

\*Changes will NOT be made for a teacher or class period preference. Individual circumstances require Administrative approval.

## **COURSE FAILURES**

When a student fails a required course, it must be repeated. During spring scheduling meetings,

students and parents will discuss credit recovery options with an academic advisor. **If students do not recover credits, a contract may be written to ensure graduation requirements are met by a specified date.**

## FEDERAL EDUCATIONAL RIGHTS TO PRIVACY ACT (FERPA)

Federal law protects the confidentiality of student information. To safeguard confidentiality and safety of student records, the following guidelines apply:

- Legal guardians and teachers (on a “need to know” basis) are to have access to the files;
- No original document is to be released. Photocopies are to be made in the school office;
- The principal is the only person empowered to release documents in a student’s file;
- Parents may be given a copy of their child’s file when transferring to another school;
- Anecdotal information placed in the cumulative record is to be related to the student’s learning achievement and be stated factually

## GRADES

1. The student’s Grade Point Average (GPA) is based on a four-point (4.0) scale. Advanced courses are weighted 0.3 to provide an incentive for students to perform at their full academic potential. Advanced courses include all Honors, Advanced Placement (AP) and Dual Credit classes.

Weighted Numerical System is:

<u>Grade</u>	<u>Regular</u>	<u>Advanced</u>	<u>Jr High/Sr.- High Grading Scale</u>	
A	<b>4.00</b>	4.30	A	96-100
A-	<b>3.67</b>	3.97	A-	90-95
B+	<b>3.33</b>	3.63	B+	87-89
B	<b>3.00</b>	3.30	B	83-86
B-	<b>2.67</b>	2.97	B-	80-82
C+	<b>2.33</b>	2.63	C+	77-79
C	<b>2.00</b>	2.30	C	73-76
C-	<b>1.67</b>	1.97	C-	70-72
D+	<b>1.33</b>	1.63	D+	67-69
D	<b>1.00</b>	1.30	D	63-66
D-	<b>.67</b>	.97	D-	60-62
F	<b>0.00</b>	0.00	F	00-59

## GRADUATION RECOGNITION SYSTEM

In order to provide students an incentive to take rigorous coursework throughout high school without concern about the impact on his/her class rank, a Latin Honors system will be used. Students are encouraged to take rigorous academic courses in order to help prepare them for life beyond high school. This best aligns with the mission of the Lafayette Catholic School System. Central Catholic believes Latin Honors is a more consistent and fair system that does not define “success” and “failure” by fractionally small differences in GPA. Rather, students will experience

the benefits in learning by challenging themselves academically, accepting and overcoming failures, and focusing on the larger purpose of education.

Beginning with the class of 2021 (current sophomores) commencement ceremony, Lafayette Central Catholic Jr/Sr High School will recognize outstanding academic performance using the Latin Honors system. The program is summarized below:

- Summa Cum Laude Graduates ~ “with highest distinction”
  - Academic Honors Diploma
  - 4.00 or higher GPA
  - 8 ACP/AP/Dual Credit Courses (High School)
  - Navy/Silver Cord
- Magna Cum Laude Graduates ~ “with great distinction”
  - Academic Honors Diploma
  - 3.80 to 3.99 GPA
  - 6 ACP/AP/Dual Credit Courses (High School)
  - Silver Cord
- Cum Laude Graduates ~ “with distinction”
  - Academic Honors Diploma
  - 3.60 to 3.79 GPA
  - 4 ACP/AP/Dual Credit Courses (High School)
  - White Cord

In addition, the class of 2021 will be the final class to honor a valedictorian and salutatorian. A student must have attended five semesters at Central Catholic Junior-Senior High School in order to qualify for the honor of Valedictorian or Salutatorian of his/her class. The Valedictorian and Salutatorian are chosen after seven semesters.

After the class of 2021, students will be recognized using the new Latin Honor system and choose commencement speakers through an application and audition process. Below is the transition timeline to this new system.

Graduating Class	Valedictorian/Salutatorian Recognized	Latin Honors
2019	X	
2020	X	
2021	X	X
2022		X

Final grade point averages (using our current seven semester system) will be used. The categories will be noted in the graduation program and on transcripts. Students will be given color-coded cords to wear during the commencement ceremony.

## **ADVANCED COURSE PLACEMENT**

### **Honors Courses for Junior High Students**

Teachers are asked to make recommendations for students to be placed in Honors courses. For 8th grade students, the Honors courses include Honors Algebra and Honors Biology. Students may also be recommended to take a foreign language in 8th grade. In addition to teacher recommendations, additional data points are considered. These data points include grades in the content area and standardized test performance.

### **Honors Courses for High School Students**

Recommendations are made for students to be placed in Honors courses in High School. For students enrolled in Honors classes in 8th grade, student performance, content area teacher recommendation and standardized testing data will be the primary data points considered.

\*A student's placement in an Honors course in 8th grade does not guarantee their placement in an Honors course in High School. The overall goal is to encourage and support students reaching their academic potential. If students are placed in any advanced classes prematurely, there is the potential for creating performance anxiety, which may be detrimental to their academic success in High School.

\*\*If a student chooses to opt out of the recommendation to take any advanced course, there is no guarantee they will be recommended for the same advanced course the following school year. Similar to initial placement in Honors courses, reconsideration would include a review of student performance, standardized testing data and teacher recommendations.

### **Dual Credit Courses for High School Students**

Students must meet the criteria determined by the institution for placement in a dual credit class. For Ivy Tech dual credit courses, the minimum required scores are shown in the table below:

	<b>PSAT</b>	<b>SAT</b>	<b>ACT</b>
<b>Reading</b>	25	25	18



<b>Writing (English)</b>	26	27	17
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If one or more of your scores do not meet these requirements, you will need to take the ACCUPLACER test. This test is free and can be taken at Ivy Tech. If a student has completed the junior year of high school and has a cumulative GPA of 2.6 or higher, that student is exempt from testing in Reading and Writing. Math scores required for math, economics, and science courses are determined by the course. Some accept PSAT, SAT, or ACT scores; others require ACCUPLACER scores.

Students taking IU classes through ACP must meet all course prerequisites, earn a grade of C or better and have a GPA of 2.70 or above on a 4.00 scale through their most recently completed semester of high school.

### **Advanced Placement (AP) Courses for High School Students**

Some AP classes require prerequisite coursework. Students and parents can learn about the prerequisites during scheduling meetings with an academic advisor. If students enroll in an AP course at Central Catholic, they **MUST** participate in the AP examination or complete the necessary AP submissions, as determined by the course instructor. Students who fail to take the AP examination or complete the appropriate AP submissions will not receive credit for the AP course. In these situations, the AP course will also be removed from a student's transcript.

### **INCOMPLETE**

A grade of "Incomplete" will be given in extraordinary circumstances with approval of the teacher and the Director of Student Services. Missed work is to be completed within ten school days after the end of the affected grading period. If the work is not made-up within this period, the work will be recorded as having failed.

### **PROMOTION/RETENTION OF STUDENTS**

The retention of a student is a positive action taken to address a lack of achievement in the development of academic, social, and emotional skills. Retention of a student is a difficult decision which should only be made after a lengthy assessment process. Each school should develop policies and procedures to address this issue.

A student, who has applied her/himself to the curriculum of the grade but lacks the ability to master all of the objectives, can be placed in the next grade if she/he can continue to profit from the school program.

Principal and teacher(s) are to collaborate with the parent(s) in a decision regarding the student's promotion, retention, or placement in special services. If the school recommends retention and parents do not agree, it may be necessary for them to enroll their child in another school the following year.

### **SENIOR HIGH CLASS AUDITING POLICY**

Students are required to audit a first-semester required course if they failed second semester

previously and need to repeat the second semester for a passing grade. For example, if a student passed a first semester required math class and failed second semester, he/she would be required to audit the first semester.

When auditing classes students must complete all work for the class. Students earn a grade while completing the course, but no credit for an audited class. The grade is recorded on the transcript as an audit, but it is not figured into the GPA.

## STATE TESTING

All schools must adhere to the Indiana Department of Education's *Indiana Assessment Program Manual*, complying with all regulations set forth within test preparation and administration, as well as testing security and integrity. This includes the following requirements:

- All appropriate staff must participate in the mandated state training as set forth by the Indiana Department of Education. School corporation test coordinators are responsible for overseeing that all staff are appropriately trained.
- All appropriate staff must obtain a current copy of and be familiar with the Indiana Department of Education's *Code of Ethical Practices and Procedures* to understand how to securely administer and handle the assessments while in their possession. Staff members must sign the *Indiana Testing Security and Integrity Agreement* annually prior to giving state assessments and the school must keep these forms on file locally. Annual communication to staff must take place at least annually in regard to ethical and appropriate testing practices, the implementation of test administration, and any additional information that is needed to prepare, administer, and interpret test results.
- Access to testing materials must be strictly controlled as listed in the Indiana Department of Education requirements. School corporation test coordinators and school administrators are responsible for the security of the school's testing materials.
- Testing schedules must adhere to the Indiana Department of Education guidelines.
- Staff members must provide students with testing accommodations as per the student's service plan and/or Section 504 eligibility. (Eligibility for accommodations must be documented).
- School administrators must review and monitor ethical practices in regard to test preparation, test administration and test security. Any breaches or irregularities must be reported under the Indiana Department of Education's protocol set forth in the annual *Indiana Assessment Program Manual*.
- The school must provide channels of communication that allow teachers, administrators, students, parents, and other community members to voice their concerns about practices they consider inappropriate, establish procedures for investigating these concerns, and must ensure protection of the rights of individuals and the integrity of the assessment.

## **TRANSCRIPTS**

Upon graduation, seniors will each receive five copies of their official transcript. If additional copies are needed, there will be a fee of \$5.00 per copy. Students will not be charged for transcripts sent electronically. Please note that electronic transcripts DO NOT include the school seal and may be considered "unofficial" by the recipient. Please check with the recipient for the required format of the transcript before ordering. Transcripts (printed or electronic) can be requested and purchased by visiting the following link: <https://forms.gle/zVgSL798sqCqwUh36> .

## **WITHDRAWING Students**

The Principal and/or the Director of Student Services will conduct an exit interview with the parents/guardians of any student who withdraws from Central Catholic Junior-Senior High School. A withdrawal form must be obtained from the Office of Student Services, and the student must have each of his/her teachers sign the form before exiting. Transcripts and records will not be released unless proper procedures are followed.

# **SECTION I: RELIGIOUS FORMATION**

## **OVERVIEW**

Since a "true education aims at the formation of the human person in the pursuit of his ultimate end" (Declaration on Christian Education, #1), religious formation is an integral part of the Catholic school. This development is to take place within all departments, with the Theology Department as the vital source of encouragement for this goal. This formation extends beyond the classroom. To shape the whole child (academically, physically, spiritually, and socially), Campus Ministry provides opportunities for broader development beyond the academic including Retreats, Liturgy, Small Group Formation, and Various Trips.

## **THEOLOGY DEPARTMENT**

All students receive religious instruction as part of the academic curriculum of the school. Sacramental preparations are to be integrated with parish based programs. The religion curriculum is developed in cooperation with the Office for Catechesis. All programs and instruction are to conform to the principles, declarations and norms of the *General Catechetical Directory* approved by the Sacred Congregation of Clergy and published by the United States Catholic Conference (1971), the statements of the National Conference of Catholic Bishops in *To Teach as Jesus Did* (1972), the *Basic Teachings for Catholic Religious Education* (1973), *On Catechesis in Our Time* by his holiness Pope John Paul II (1979), *Guidelines for Doctrinally Sound Catechetical Materials* (1990), the *Catechism of the Catholic Church* (1994, English edition), *Sharing the Light of Faith; General Directory for Catechesis* (1998), *The National Directory for Catechesis* (2005), "*Renewing Our Commitment to Catholic Elementary & Secondary Schools in the Third Millennium*" (2005), and *Doctrinal Elements of a Curriculum Framework for the Development of Catechetical Materials for Young People of High School Age* (2008).

Work, worship and community service are components of catechetical ministry. Therefore, a variety of experiences and opportunities for total spiritual development are to be at the center of the school. Special instruction is to be given in Catholic doctrine, Scripture, sacramental preparations,

liturgical celebrations, social justice, and observance of the liturgical season.

Implementation of the requirements of the 2002 Dallas Charter of the USCCB requires that all students receive annual instruction in safety and self-protection from inappropriate behavior of adults. The *Protecting God's Children Safe Environment Curriculum* has been developed for this purpose. All schools must provide this instruction annually for all students and maintain appropriate documentation which must be submitted to the Office for Catholic Schools. Parent involvement is an important component of this curriculum.

Theology classes are treated "as a scholastic discipline with the same systematic demands and the same rigor as other disciplines. It must present the Christian message and the Christian event with the same seriousness and the same depth with which other disciplines present their knowledge." (GDC 73). To bring the intellectual understanding of the faith into lived experience, Campus Ministry provides further formation in prayer and moral action.

There is simply nothing more important to the students, faculty, and staff of Central Catholic than experiencing Christ in the Eucharist. We frequently gather as a Christian community at Mass and Eucharistic Adoration. Penance Services, Prayer Services, Class Retreats, Trips, and Theology Classes support our students in developing an active relationship with Christ in the Eucharist. We desire to affirm our utter dependence upon God for our daily sustenance and to grow in our love of Him. Therefore, all members of the Central Catholic community are expected to earnestly seek after holiness, modeling themselves on the perfect example of Jesus Christ.

## **THEOLOGY GRADES**

Religious education is to provide opportunities for content, worship, and service. The only element to be graded is that of content. Therefore, a Theology grade is to reflect the student's knowledge of doctrine, principles, practice, and liturgy flowing from the Catholic Christian message and not the quality of formation or transformation taking place in a student's everyday behavior. All students receive a grade in religion as religious education.

**Since Jesus Christ is the reason for our school and because we profess Catholic-Christian values the following are requirements for all students regardless of their faith:**

1. *We welcome and respect the religious beliefs of all non-Catholic students. Theology is required for each semester of attendance. Successful completion of a Theology course each year is required.*
2. *All students are required to attend all of the school liturgies.*
3. *The Director of Campus Ministry will work with students of differing faiths to understand our Catholic-Christian traditions.*
4. *In addition to assignments, class work, and exams as assigned by each theology teacher, all students must participate in service hours and complete corresponding work. Specific requirements vary by grade and are outlined below. Students are responsible for meeting these requirements.*

## **CAMPUS MINISTRY**

As part of their religious formation, Campus Ministry will guide our students in developing their relationship with God, with their peers, and with the staff of Central Catholic. Through these relationships we seek to shape our students into Modern Day Saints, prepared to go into the world serving Christ. Campus Ministry works with the administration of Central Catholic to protect and develop the Catholic Identity of this school.

## **SERVICE LEARNING PROGRAM - ALL STUDENTS**

The Service Learning Program is designed to help students live out the Gospel teaching to serve the poor and needy found in Matthew 26:31-46.

Service hours are divided into two general types: those which call us to actively participate in the communities to which we belong and those which call us to live out the commandment to "love one another".

**Poor and Needy - Direct - hours of service working directly with the poor, disadvantaged, hungry, homeless, sick, elderly or disabled**

**Poor and Needy - Indirect - indirect hours of service benefiting (but not necessarily with) the poor, disadvantaged, hungry, homeless, sick, elderly or disabled**

**School - hours of service benefiting a school that you are a part of**

**Church - hours of service benefiting the Church**

**Family - hours of service benefiting your family**

### **Seniors - 25 hours**

- 10+ hours to benefit the POOR AND NEEDY - DIRECT
- 10+ hours to benefit the POOR AND NEEDY - DIRECT OR INDIRECT
- 5+ hours to benefit the CHURCH or SCHOOL
  - (service to benefit the FAMILY is a presumption and will not be counted toward the total hours)

### **Juniors - 20 hours**

- 7+ hours to benefit the POOR AND NEEDY - DIRECT
- 7+ hours to benefit the POOR AND NEEDY - DIRECT OR INDIRECT
- 3+ hours to benefit the CHURCH
- 3+ hours to benefit the SCHOOL
  - (service to benefit the FAMILY is a presumption and not to be counted toward the total hours)

### **Sophomores & Freshmen - 18 hours**

- 4+ hours to benefit the POOR AND NEEDY - DIRECT
- 4+ hours to benefit the POOR AND NEEDY - DIRECT OR INDIRECT
- 5+ hours the CHURCH

- 5+ hours to benefit the SCHOOL
  - (service to benefit the FAMILY is a presumption and not to be counted toward the total hours)

### 7th & 8th Grade - 16 hours

- 4+ hours to benefit the POOR AND NEEDY - DIRECT OR INDIRECT
- 4+ hours to benefit the CHURCH
- 4+ hours to benefit the SCHOOL
- 4+ hours to benefit the FAMILY

### Guidelines

- In order to count for the 2020-2021 school year, the service must be completed between May 1, 2020 and April 30, 2021 and submitted with the proper documentation **at the end of the month in which the hours were completed.** Hours submitted from a previous month will not be accepted. Summer hours are due on the same day as the August hours. Due dates are posted on the school website under "Service Learning FAQ" and on the Schoology calendar.
- As a checkpoint, ½ of a student's service hours will be completed by the October Submission Day.
- Service documentation must be submitted using the "Justice and Service Learning Program" form. The front portion of the form must be completed by that month's due date. Theology classes will offer time for the student to work on the reflection portion of the form on that day.
- Completed forms will be verified and signed by the student's Theology teacher and documented in the "Service Hours Submitted" form. Apparent mistakes should be reported to the Theology teacher for verification. Forms will be returned to the student to insert into a physical portfolio.
- Students may not volunteer for relatives to fulfill service requirements with the exception of extraordinary circumstances and only with the prior approval of the Director of Campus Ministry. This does not apply to the hours to benefit the Family for junior high students.
- Students are encouraged to have their service activity approved by their Theology teacher prior to volunteering to ensure that the activity qualifies for service learning.
- Whenever possible, service opportunities will be provided throughout the school year. A list of "Opportunities to Serve" is available on the school website and on Schoology. Students are not limited to choose from these opportunities. Ultimately, it is the responsibility of each student to schedule his or her own service.
- **Parents should be involved!** Please consider serving along-side of your child. This teaches the child that service does not end when service hours end.
- Schoolwide accommodations may be made as needed depending on emergency situations, such as in the 2020 Covid Pandemic.

### Service Recognition

- Caritas Award – for students in grades 7-12 who have shared 50+ service hours (no more than 5 of which are family hours).
- AMDG (ad majorem Dei gloriam)(*“For the Greater Glory of God”*) Award – for high school students who have shared 100+ service hours in a given school year – 30+ of which are service to the Poor and Needy, Direct or Indirect.

## **SECTION J: SAFETY AND WELLNESS**

### **ACCIDENTS/INJURY**

Every accident in the school building, on school grounds, at practice sessions, or at any athletic/social event sponsored by the school, MUST be reported immediately to the person in charge and to the school office. An Accident Report Form, obtained from the office, must be completed by the person in charge; this form must be submitted to Administration.

All school personnel are to be trained to give immediate and temporary first aid care for minor illness or injury. All school related incidents/injuries are to be reported to the principal as soon as possible. A parent/guardian will be informed immediately when any one of the following events occur:

- a) temperature of 100 degrees or higher;
- b) severe abdominal pain;
- c) nausea, vomiting and diarrhea, if persistent;
- d) injury where there is swelling, severe pain, or a question of sprain or broken bone;
- e) injury where there is significant bleeding or if bleeding does not stop in a short period of time;
- f) chipped or uprooted teeth;
- g) eye injury;
- h) rash accompanied with fever;
- i) animal bite; additionally must be reported to the proper authorities after emergency care has been given;
- j) burns;
- k) head injury (parent/guardian of the student must be notified immediately);
- l) fainting, loss of consciousness or seizure;
- m) poisoning;
- n) a reaction that appears to be allergic in nature, such as hives; or
- o) any problem about which there is concern.

### **ALLERGIES AND ALLERGIC REACTIONS**

To provide a safe educational environment for students with severe allergies, schools parents/guardians, physicians, nurses, and the student must work together. A meeting should be scheduled before the student begins attending school to develop plans to treat allergies, asthma, and/or other medical conditions that require special attention. It is critically important that medications are kept up to date and that procedures found in Section F1700: STUDENT MEDICATION are followed with the exception of the location for storage. Students with asthma,

for example, may need to carry their medication (a secondary dose) on their person to ensure timely administration. However, a primary dose of such medications must be kept in the school office in a secure, but unlocked area known to the school nurse and her/his designees. Faculty and staff should be trained to recognize symptoms of severe allergic reactions. Training should also be provided on the prevention, treatment, and management of severe allergies, as needed, with documentation kept on such training.

On rare occasions students who do not have known allergies will display allergic reactions. Staff members should be trained to identify these signs and trained as first responders. It is recommended that injectable epinephrine be available at the school for such emergencies and that a reasonable number of staff members are trained by a Registered Nurse to administer this medication. In the event that emergency epinephrine is administered, to any child or adult, with their own dose or a stock dose, personnel must immediately call emergency responders. A report must also be filed.

## **CHILD ABUSE/CHILD NEGLECT**

School personnel who have cause to suspect child abuse or neglect have a moral and legal responsibility to report such a case(s) to the principal. The principal should then, in the presence of the staff member, report the abuse to Child Protective Services in the county in which the child resides. A form for suspected child abuse should be completed immediately so that pertinent information is readily available to report. The principal should later (within 3 working days) send a copy of this report to the Superintendent. School personnel have the responsibility to report the possibility of abuse, not to investigate the case. The confidentiality of persons who report child abuse in good faith is protected and they are also protected from civil and/or criminal liability.

- In Indiana, an individual must make a report to the Department of Child Services or a local police department if he/she has reason to believe that a child is the victim of child abuse or neglect. (Indiana Code 31-33-5-1)
- If an individual is required to make a report under this article in the individual's capacity as a member of the staff of a medical or other public or private institution, school, facility, or agency, the individual shall immediately notify the individual in charge of the institution, school, facility, or agency or the designated agent of the individual in charge of the institution, school, facility, or agency
- An individual's duty to report is not satisfied by following an employer's protocol, unless a report has already been made to the best of the individual's belief. (Indiana Code 31-33-5-2)
- This chapter does not relieve an individual of the obligation to report on the individual's own behalf, unless a report has already been made to the best of the individual's belief. (IC 31-33-5-3)
- An individual who knowingly fails to report child abuse or neglect commits a Class B misdemeanor, which is punishable by up to 180 days in jail. This crime can be charged whether the individual fails to fulfill his/her duty to report or fails to follow his/her employer's protocol for reporting suspected child abuse or neglect. (Indiana Code 31-33-22-1)

## **COMMUNICABLE ILLNESS**

Each school has a responsibility to provide a safe and secure learning environment for all students. In the case of severe contagious disease, strict adherence to safety measures is required. Those students diagnosed with a communicable disease can be denied attendance unless they



have a physician's statement indicating that the student does not pose a health threat to the school community. With such a certificate, a student is not to be denied attendance.

In the case of a communicable disease outbreak, the local Health Department is the lead agency and has responsibility to determine what measures must be taken to ensure public health. The principal shall use The Communicable Disease Reference Guide for Schools to determine when intervention from the local Health Department is appropriate or necessary.

In the case of a true disease outbreak, staff must also be able to provide proof of immunity from disease. For staff born before 1980, anecdotal history of disease is sufficient proof of immunity. Staff born after 1980 must provide documented proof of immunity from a health care provider. If the student absence rate exceeds a threshold of 20%, the school must notify the local and State Health Department by reporting via <http://www.doe.in.gov/student-services/health/reporting-form-absenteeism-over-20>

Confidentiality with respect to students who are diagnosed with a contagious disease or are HIV positive or who are diagnosed with AIDS is essential. Parents/guardians of a student are encouraged to cooperate with the principal who is to provide a safe, caring environment. Parents/guardians are not required to notify school if their child has HIV/AIDS. If parents do notify the school that a child has HIV/AIDS, hepatitis B, or another serious life-threatening condition the principal should consult with the Director of the Pastoral Office for Education who will provide counsel or notification to other persons as needed. The parents of the infected child will be informed which persons will be notified. These persons may include the school health nurse, physical education teacher, and possibly the classroom teacher.

## **CONCUSSIONS AND SUDDEN CARDIAC ARREST**

Schools shall comply with IC 20-34-7, IC 20-34-8 and SEA 234 regarding the education of the school community, prevention, diagnosis, and management of concussions, head injuries and sudden cardiac arrest of students. Medical documentation must be submitted to the front office.

## **CUSTODIAL PARENTS**

Indiana law provides that the custodial parent of a child can make all decisions necessary regarding a child's education. Therefore, any information regarding a student's status, school records, or grades will be released to the custodial parent. However, student information will not be released to a non-custodial parent without the custodial parent's consent. The non-custodial parent can always obtain information directly from the student, the custodial parent, or through the school with the custodial parent's permission. Parents who maintain joint custody of their children should consult with each other and jointly make decisions regarding a child's education. Therefore, the school will release information to both custodial parents.

**A copy of the legal court custody must be on file at the school**

## **DIABETIC STUDENTS**

The care of students with diabetes requires the oversight of a registered nurse and, as such, the school nurse must coordinate care between the student, parents, primary care provider, teachers and staff. The nurse will train any staff who volunteer to assist in the care of the diabetic student and both parties must document that training has occurred and that proficiency has been attained. Each school must comply with IC 20-20-34-5-4 in the care of students diagnosed with diabetes.

## **POTENTIAL THREATS OF SCHOOL VIOLENCE**

Central Catholic Junior-Senior High School has an emergency preparedness plan in place as well

as other policies and procedures that help ensure that your child is safe at school. However, we need your help. We ask you to help us identify any situation where a student, staff member, family member, neighbor, or any other person might present a threat to the safety of our school. We have an obligation to keep our school safe. Therefore, we will take all threats, threatening behavior or other behavioral indicators seriously. The school is not a place where we can allow people to make threats, offhanded comments or practical jokes about violence, or to possess weapons of any type. Nor, can we ignore behavioral signs that might indicate the potential for school violence. We will thoroughly investigate all potential concerns and take appropriate action.

### **Recognizing Potential Problems**

We ask that you look for clues that may indicate that your child, another child you know, or an adult associated with you and/or the school poses a potential threat of violence. These are generally situations where something “is just not right” -- the behavior appears to be inappropriate for the person’s age, extreme or out-of-character, and the person may need some immediate attention or intervention. This list is not exhaustive, but it does illustrate some behavioral indicators that may highlight a potential problem:

- ❖ Direct or indirect threats made against others
- ❖ Assignments or writings with violent themes or fantasies expressed
- ❖ Statements indicating hopelessness or desperation
- ❖ Suicidal thoughts or attempts
- ❖ Bizarre thoughts, hallucinations, delusions or paranoia
- ❖ Fighting or intimidating behavior
- ❖ Possession of weapons
- ❖ Angry and emotional outbursts
- ❖ Signs of depression
- ❖ Obsession with weapons and violence, violent media, music, etc.
- ❖ Thoughts of death
- ❖ Deep grudges and resentments against particular individuals or groups
- ❖ Restraining orders that may involve someone trying to get access to persons at the school
- ❖ Any other warning signs that cause you concern about safety at school

### **Reporting Procedures**

- ❖ Report indicators of potential problems/concerns to school administration immediately
- ❖ Ask questions if you are not sure about school safety

### **EMERGENCY DRILLS**

Fire, Earthquake, Tornado, and LockDown drills are held regularly to develop safety practices that will help students move quickly and in an orderly manner to pre-assigned safety areas during an emergency. Rules of safety are reviewed regularly and posted in each classroom. During a drill or actual emergency, personal safety will depend upon the way in which students carry out regular procedures or modified instructions, which the situation may dictate. Students creating disturbances during emergency drills may result in disciplinary action.

### **EMERGENCY SCHOOL CLOSING**

If school has to be closed because of unusual circumstances, the Principal will notify local radio or TV stations and they will announce the closing. An alert will also be sent via PINWHEEL.

School closing, due to weather conditions, will be announced on the following stations:

## ILLNESS WHILE AT SCHOOL

An ill child is to be sent to the main office. If the illness is considered for exclusion from school under local rules, such as: vomiting or diarrhea, or temperature over 100 degrees, the school will contact the parents. The parent/guardian will provide for his/her transportation home or give permission for alternative transportation. Students who do not meet these requirements, but still feel they are too ill to remain at school will be allowed to contact their parent. The parents must then speak with a Main Office staff member before the child will be allowed to go home. Students who are ill for all or part of the day are ineligible for extra-curricular activities both before and after school. Illness does count toward a child's ten days of absences. Students may return to school only after they have been fever free for twenty-four hours.

## IMMUNIZATION REQUIREMENTS

Per Indiana Code 20-34-4-1, each school shall keep an immunization record of the school's students. The records must be kept uniformly throughout Indiana according to procedures prescribed by the State Department of Health. No student will be permitted to attend beyond twenty (20) days from enrollment without one of the following:

- A current and updated immunization record from the family physician or prior school.
- A signed Religious Exemption Form. This form can be picked up in our main office and must be re-signed at the beginning of each school year.
- A Medical Exemption Form signed by the student's physician. This form can be picked up in our main office and must be re-signed at the beginning of each school year.

## IMMUNIZATION EXEMPTIONS

Indiana Code 20-34-3-2 requires that parents/guardians requesting an exemption for their child to submit: (1) a written document; (2) signed by the parent/guardian; and (3) delivered to the child's teacher or to the individual who might order a test, examination, or treatment. **A parent/guardian who chooses not to have a child immunized either because of religious belief or for medical reasons must submit a notarized letter to this effect must be turned into the office every year.** Immunization is not contrary to the teachings of the Catholic Church.

Indiana Code 20-34-3-3 requires a physician to certify that a particular immunization is or may be detrimental to the child's health. The requirements for that particular immunization are inapplicable until it is found no longer detrimental to the child's health. The Indiana State Department of Health policy requires that a written statement be verified by the school personnel each year until it is found that the particular immunization is no longer detrimental to the child's health.

## INSURANCE

Student accident insurance coverage is the responsibility of the parent. Student insurance is available to purchase through the school at the beginning of the school year if desired.

## **MEDIA USE of STUDENT PICTURES**

When using student photos in the media or submitting photos for publication the following journalistic principles are to be implemented:

- Photos, videos and other sound or media recordings of students may constitute educational records under FERPA and should be used only in strict compliance with FERPA;
- Names and likenesses of persons cannot be appropriated for any reason, including trade or advertising, without their consent;
- Public disclosure of “private facts” that a reasonable person would find offensive, or other “private” information that is not of legitimate public interest cannot be used;
- Media cannot trespass on private property or other “private settings” under false pretenses or conduct “unreasonable” surveillance. Pictures taken in public places are not generally intrusive, but consents may still be required for publication;
- Pictures cannot be juxtaposed photos of persons with other negative reportage that does not involve the person or false attribution of utterance.

## **MEDICATION GUIDELINES** as per IC 20-34-3-18 & IC 20-33-8-13

A student who requires medication including aspirin, or such like compounds, during school hours is to bring the medication in the original container to the principal or designee upon arriving at school. The principal or designee is to dispense the medication only upon written permission of a parent/guardian as prescribed by the attending health care provider, an attending physician, or dentist.

All medications should be locked and stored in drawers or cabinets for that purpose. These designated locked areas should be accessible to only those persons authorized to administer medications.

The person(s) responsible for administering medication and the school administrator should have access to the keys and be the only people with knowledge of the keys' location. The keys shall be in a monitored area at all times where school personnel can ensure the security of the keys. At the end of each school day, the keys will be secured to provide assurance that they will not fall into unauthorized hands.

Emergency medications should be stored in a secure area inaccessible to children. The medication must be unlocked and immediately available to school personnel at all times students are present.

- In the case of controlled substances, they are to be stored separately from other medications in a secure, substantially constructed, locked metal or wood cabinet or drawer. A list of controlled substances can be found at the following link: <http://www.deadiversion.usdoj.gov/schedules/#define>
- Controlled substances are to be kept under single lock (locked cabinet) when students are present and under double lock (locked office and locked cabinet) at all other times. All controlled-substance medications will be counted and recorded upon receipt from the parent/guardian. This medication shall be recounted on a regular basis and this count reconciled with the medication administration log/record.
- If medications are found to be missing or if there is suspicion of tampering, local law enforcement should be contacted to assist with an investigation.

At no time are students to give medication to each other. A student who violates this procedure subjects himself/herself to disciplinary action up to and including immediate dismissal.

At the end of the school year, or when a medication is no longer needed, it may be sent home with the child, with written permission from the parent. The exception to this is in the case of controlled substances, which may never be sent home with the child, and must be picked up by a parent or relative over the age of 18.

1. Medication is dispensed by the Main Office if absolutely necessary. If it becomes necessary for a student to take any form of medication at school the guidelines below must be followed. All medication, whether prescription or over-the-counter must be kept in the Main Office. No medication can be administered to a child if these guidelines are not followed. No verbal permission may be given.
2. A medication dispense form (available in the Main Office or [www.lcss.org](http://www.lcss.org)) for each medication must be sent from the parent/guardian to the Main Office indicating the reason for medication, amount to be taken, and when. No substitute notes can be accepted. Only the medicine dispensed form will be accepted to dispense medication. Inhalers or epi-pens are the only medication that may be carried by a student and only when the attending physician has completed the physician section of the medication dispensed form.
3. The medication must be provided in its original packaging and/or dispensing bottle. No loose medication will be dispensed.
4. Students are to come to the office and take the medication at the prescribed time. To help ensure the educational environment of the school, students are expected to take medication during their lunch period if at all possible.

## **PEST CONTROL AND POTENTIALLY HAZARDOUS SUBSTANCES**

Safe procedures for applying pesticides, herbicides, fertilizers, and the use of potentially hazardous substances in school buildings and on school grounds are reviewed annually. Questions or concerns about this matter should be directed to the maintenance director.

## **SEX OFFENDERS ON SCHOOL PROPERTY**

The Diocese of Lafayette is committed to providing a safe school environment. Sex offenders pose a continuing threat after incarceration or even if incarceration does not occur. Therefore, sex offenders are not allowed on school property with the following exceptions:

- To vote, if the school is a voting center and the sex offender is a qualified voter entering the school solely for the purpose of voting;
- To attend a public adult meeting after school hours;
- To drop off or pick up his or her child with permission from the principal, but the sex offender shall not transport other children.

## **STUDENT PREGNANCY**

Student pregnancy is a sensitive issue requiring charity and understanding. Every effort for the student to continue schooling, in-class, tutoring, homebound, or home-schooling is to be made by the principal. The principal/counselor is to reinforce Catholic teaching regarding sexual activity outside of marriage and provide information to the student and parents or legal guardians regarding counseling and medical services that may be needed.

The decision to willfully terminate a pregnancy is in violation of Catholic belief and practice. When it is known that a student is planning to terminate a pregnancy, the principal or designee is to inform only the student(s) directly involved, that is, the pregnant student and the alleged student-father, regarding the Catholic stance. Parents or legal guardians are to be notified immediately unless the student is emancipated or eighteen years of age.

## **VIDEO SURVEILLANCE**

Video cameras are used inside and outside Central Catholic Jr/Sr High School. The data provides the administration with an additional tool to enhance safety and security of guests, students, staff, and school property. Video data is to be used exclusively by the LCSS staff.

## **WELLNESS POLICY**

The LCSS Wellness Policy can be viewed in its entirety on the school's website.

### **Integrating Physical Activity into the Classroom Setting**

Students will receive an appropriate amount of daily physical activity and for students to fully embrace regular physical activity as a personal behavior; students need opportunities for physical activity beyond physical education class. Toward that end:

- classroom health education will complement physical education by reinforcing the knowledge and self-management skills needed to maintain a physically-active lifestyle and to reduce time spent on sedentary activities, such as watching television;
- opportunities for physical activity will be incorporated into other subject lessons; and
- classroom teachers will provide short physical activity breaks between lessons or classes, as appropriate

### **Communications with Parents**

The Lafayette Catholic Schools will support parents' efforts to provide a healthy diet and daily physical activity for their children. Schools should encourage parents to pack healthy lunches and snacks and to refrain from including beverages and foods that do not meet the above nutrition standards for individual foods and beverages.

### **Food Marketing in Schools**

At the **secondary level**- school-based marketing will be consistent with nutrition education and health promotion. As such, the school will strive to limit food and beverage marketing to the promotion of foods and beverages that meet the nutrition standards for meals or for foods and beverages sold individually. The promotion of healthy foods, including fruits, vegetables, whole grains, and low-fat dairy products is encouraged.

### **Staff Wellness**

Students in grades 7-12, including students with disabilities, special health-care needs, and in alternative educational settings, will receive physical education as prescribed by state statute. All physical education (grades 7-12) will be taught by a certified physical education teacher. Student involvement in other activities involving physical activity (e.g., interscholastic or intramural sports) will not be substituted for meeting the physical education requirement. Students will spend at least 50 percent of physical education class time participating in moderate to vigorous physical activity.

### **Physical Activities Before and After School**

All elementary, middle, and high schools will offer extracurricular physical activity programs, such as physical activity clubs or intramural programs. All high schools, and middle schools as appropriate, will offer interscholastic sports programs. Schools will offer a range of activities that meet the needs, interests, and abilities of all students, including boys, girls, students with disabilities, and students with special health-care needs.

After-school child care and enrichment programs will provide and encourage – verbally and through the provision of space, equipment, and activities – daily periods of moderate to vigorous physical activity for all participants.

### **Physical Activity and Punishment**

Teachers and other school and community personnel will try not to use physical activity (e.g., running laps, pushups) or withhold opportunities for physical activity (e.g., recess, physical education) as punishment. Sometimes students need to miss recess in order to make up missed class assignments.

## **SECTION K: STUDENT ACTIVITIES AND ATHLETICS**

### **STUDENT ACTIVITIES and EXTRA CURRICULAR ACTIVITIES**

**Student activities that are outside of IHSAA sports such as theatre and pep band, etc...are subject to the same athletic eligibility requirements.**

#### **Attendance Procedures**

Students who arrive past 8:30 am are ineligible for all extra-curricular activities including, but not limited to practices, games, events, meetings, dances, or parties. This includes students who are ill part of the day. The only exceptions to this are absences that are documented by an approved College Visit, government agency, a doctor, or dentist or the death of an immediate family member AND where the student has followed the attendance policies corresponding to that absence.

### **ATHLETICS**

#### **Profile of the Lafayette Central Catholic Jr./Sr. High School Athletic Program**

Lafayette Central Catholic Jr./Sr. High School has developed a rich tradition over the years in athletic achievement throughout Tippecanoe County and the State of Indiana, of which the entire school and the Lafayette community is extremely proud.

Young men are offered a ten-sport IHSAA sanctioned program including cross country, football, soccer and tennis in the fall; basketball, swimming and wrestling in the winter; and baseball, golf and track in the spring. Young women are offered a nine-sport IHSAA sanctioned program including cross-country, golf, soccer and volleyball in the fall; basketball, and swimming in the winter; softball, tennis and track in the spring. Spirit Squad and Bowling are also recognized sports

by the Central Catholic Athletic Department.

## **Athletic Statement**

The goal of the Lafayette Central Catholic Jr./Sr. High School Athletic Department is to provide the best opportunities for its student-athletes to excel in teamwork, sportsmanship, self-discipline and moral character. The purpose is to provide each participant with experiences that will be positive and memorable. This will help him/her to develop the capacity for commitment to a cause, acceptance of responsibility and loyalty towards any chosen endeavor.

This student handbook is designed to provide information to both athletes and their parents (or guardians) of the program elements, including specific rules and regulations, that have helped develop the rich tradition of athletic competition at Lafayette Central Catholic Jr./Sr. High School.

Participation in high school athletics is a **privilege** that carries with it varying degrees of honor, respect, responsibility and sacrifice. Since competition is a privilege and not a right, those who choose to participate will be expected to follow the **Code of Conduct** established by the administration and other specific coaches' rules for their sport. Student-athletes represent their school, family and community. It is the athletes' duty to conduct themselves in a dignified and respectable manner.

## **Code of Conduct**

### **Statement**

The following Lafayette Central Catholic athletic rules are established in conjunction with the Indiana High School Athletic Association Constitution which states:

"Contestants' conduct, in or out of school, shall be such as: 1) not to reflect discredit upon their school or the IHSAA or, 2) not to create a disruptive influence on the discipline, good order, moral or educational environment in a school. It is recognized that principals, by the administrative authority vested in them by their school corporation, may exclude such contestants from representing their school."

- also -

"Any contestant or coach ejected from a contest for an unsportsmanlike act shall be suspended from the next interscholastic contest at that level of competition and all other interscholastic contests at any level in the interim, in addition to any other penalties assessed."

### **Enforcement of the Code of Conduct**

The Athletic Director, at the discretion of the principal and per the Athletic Director job description shall enforce all rules and regulations as described in the **Code of Conduct** for athletes. All rules regarding behavior and/or training as outlined in IHSAA regulations apply. The code will be reinforced by the coach of each sport during the year. Any alleged violation of the Code shall be reported first to the Athletic Director and Principal.

**The Code of Conduct is in force twelve (12) months of the year 24 hours a day, seven days a week, for all athletes in grades seven (7) through twelve (12).**

### **Expected Standards of Conduct for All Athletes**

1. The good of the team is first and foremost. In sports where individuals can advance, after team elimination, he/she then becomes most important.
2. No player(s) will ever employ tactics in violation of rules to gain an undeserved advantage. All players will devote themselves to being a true student/athlete.
3. All athletes will care for all school equipment, including team uniforms, as though it was their own personal property. If equipment is "worn-out" through practice, it will be replaced by the



school. If equipment is lost or stolen, the athlete is responsible for the replacement costs.

4. All athletes will obey the specific training and practice rules of their team as given to them by the coaching staff of that team.
5. Athletes should not engage in conduct in violation of this Athletic Policy. Drinking alcohol, taking controlled drug substances, using tobacco products, using profanity and being disobedient are harmful to athletes and their team. Maximum effort and performance cannot be attained doing these things.
6. Be a positive influence in all you do. Work for the betterment of Lafayette Central Catholic by setting an example and always doing what is right and good.
7. Game/Match Officials deserve courteous respect. Realize that officials do not lose a game or contest. They are there for the purpose of insuring both teams a fair contest.
8. All Lafayette Central Catholic athletes are expected to comply with the standards of our Athletic code of conduct and school rules.

In essence, Lafayette Central Catholic Jr./Sr. High School is not asking its athletes to make sacrifices. Sacrifices imply giving up good things. We are asking our athletes to do the opposite. Live clean, think clean and do those things that make them more competent individuals and team members.

### **Athlete Defined**

The Lafayette Central Catholic Jr./Sr. High School athlete is defined as, and includes, all young men and women who represent a Central Catholic team that engages in either interscholastic (IHSAA) or club sports competition. This includes all participants, Managers, Cheerleaders, and Bowling team members.

### **Discretionary Clause**

The principal of the building, in communication with the Athletic Director, has sole discretion on any extenuating circumstances surrounding the events and guidelines stated herein.

## **ELIGIBILITY-Indiana High School Athletic Association**

### **Age**

A student who is or shall be twenty (20) years of age prior to/or on the scheduled date of the IHSAA State Finals in a sport shall be ineligible for interscholastic athletic competition in that sport.

### **Amateurism**

You are ineligible if you: 1) play under an assumed name; 2) accept money or merchandise in any way for athletic participation; 3) participate in any camp that is not IHSAA approved; 4) sign a professional contract

### **Enrollment**

You are ineligible if you did not enroll in school during the first fifteen (15) days of a semester or if you have been enrolled more than eight (8) semesters beginning with grade nine (9).

### **Grades**

To maintain your eligibility, you must pass a minimum of five (5) full credit subjects in your previous grading period or at semester's end. You must also be currently carrying a minimum of five (5) full credit subjects. The Student-Athlete must also maintain a **minimum** Grade Point Average of 1.67 in the quarter before the beginning of his/her sports season and must have a passing grade in religion. The semester grades will be used at the end of the second and fourth quarters to determine eligibility. If the sports season falls on the conclusion of a semester or quarter grading period and the Student-Athlete fails either to A) Maintain a 1.67 G.P.A. or B) Pass their Religion Course, they will be deemed academically ineligible.

## **Illness/Injury**

If you are absent five or more consecutive school days or you fail to participate in five (5) consecutive days of scheduled practices you must practice four (4) days prior to participation in a contest. If you miss more than ten (10) consecutive days of scheduled practice, you must practice six (6) days prior to participation in a contest.

## **Physical Evaluation**

You must have a current IHSAA approved athletic physical form on file with the principal or athletic director **before** you are permitted to practice.

## **Transfer**

New students who are transferring into Lafayette Central Catholic from another high school are ineligible until an athletic transfer form from the previous school is completed and ruled on by the IHSAA. This transfer process must be initiated by the new student through the Guidance Office at Lafayette Central Catholic.

## **7th and 8th Grade Athletic Eligibility Rules**

1. In order to be eligible for athletics or cheerleading, a 7th or 8th grade students must have passing grades in all classes at mid-term and at the end of a 9-week grading period. The mid-term date will be approximately half way through each quarter and the exact date will be set by the school administration.
2. Students will be evaluated for academic eligibility at the middle and end of each 9-week grading period. The staff (teachers/coaches) will be asked to identify athletes who are failing at the mid-term date and at the end of the 9 weeks. Eligibility will be determined by the grades earned for that period and will be effective upon the posting of grades for that academic evaluation period. Semester grades will be used to determine eligibility at the end of each semester.
3. Those students with one or more failing grades at either mid-term or at the end of the 9 weeks will be placed on Athletic Probation. Under the conditions of this probation, the student will be able to remain on the team and will be able to practice, but will not be eligible for athletic competition. The probationary period will last twelve (12) school days. At the end of those twelve (12) school days, the student's grades will be checked again and if the student is passing all classes, the student's probationary status will be lifted. If the student is not passing all classes at the end of the probationary period, then that student will be placed on Level II Athletic Probation. Level II Probation will last until either the next academic evaluation (midterms or 9-week grading period), and during that time, the student will be allowed to practice, but not participate in any athletic competition. Level II probation will also prohibit a student-athlete from traveling with or being part of his/her team during athletic competition. Failure by a student-athlete to eliminate all failing grades from their record by the end of the Level II probation will result in suspension from athletic participation (practice & competition) until the next academic evaluation (midterms or 9-week grading period). NOTE: Intervals of time affecting this policy may be subject to change in times of inclement weather.
4. Incomplete grades at an academic evaluation period will be considered as failing grades for athletic eligibility purposes, until such time as the incomplete has been converted to a formal grade.
5. All new 7th graders are eligible at the start of the school year. Any 7th or 8th grader repeating the grade must meet the requirements in #1 to be eligible at the start of the school year.
6. All 8th graders must meet the requirements in #1 (based on 2nd semester grades from their 7th grade year) to be eligible at the start of the school year.
7. Students have the option of trying out for a team at the beginning of a season and practicing when they are on Athletic Probation (Level I or Level II). If these athletes meet the

requirements in #1 at the next academic evaluation, they can begin full participation (including athletic competition). If they still possess failing grades at the next academic evaluation, then they would advance to Level II probation or suspension from athletic participation (as described in #3 above).

## **Guidelines for Ineligible Students**

During the period of ineligibility:

1. the student/athlete is allowed to practice with the team.
2. the student/athlete is allowed to attend film sessions, meals, team meetings, etc.
3. the student/athlete is allowed to ride the bus to away games.
4. the student/athlete is allowed to sit with the team to show support on game nights.
5. the student-athlete is NOT allowed to “dress” or participate on game or performance nights.

If a student is deemed ineligible, it is at the discretion of the Head Coach or moderator and the student’s parents to decide whether or not the student continues to be a member of an athletic team or extra curricular activity. Students will be removed from a team if the Head Coach, moderator, or the student’s parents wish to do so or after the student has been deemed ineligible.

# **ATHLETICS-GENERAL INFORMATION**

## **Attendance Procedures**

Students who arrive past 8:30 am are ineligible for all extra-curricular activities including, but not limited to practices, games, events, meetings, dances, or parties. This includes students who are ill part of the day. The only exceptions to this are absences that are documented by an approved College Visit, government agency, a doctor, or dentist or the death of an immediate family member AND where the student has followed the attendance policies corresponding to that absence.

## **Awards**

1. Freshman team members will receive a certificate for their participation in his/her chosen sport.
2. Junior varsity team members will receive a certificate for their participation in his/her chosen sport.
3. Varsity letter winners will receive a varsity letter. The student-athlete must actively participate (this does not include dressing for the contest) in at least 50% of the varsity contests to be eligible to receive this award, unless the student-athlete is a senior, in which case they are eligible to receive the award at the discretion of the Head Coach and/or the Athletic Director. The Athletic Director also reserves the right to issue a letter to an athlete who participates in less than 50% of the varsity contests if the athlete’s contribution to the team is deemed significant enough to warrant a varsity letter.

**IMPORTANT...If an athlete at any level does not complete the season in good standing, he/she will forfeit any award(s) earned during that season.**

## **Conflicts Between Activities**

From time to time conflicts may arise between other extra-curricular activities (i.e. Cheer Express, Ballet, Ping Pong Club, Local Thespian Performance, etc.) and Freshman, Junior Varsity, or Varsity practice or contests. It is important to understand the commitment made when deciding which Central Catholic activities to participate in. The priority for attendance must be to attend the Central Catholic events first if committed, and others second. The coach and the student-athlete, in the event of a conflict, must be in communication before the scheduled sport season begins so that ample notice is given about practice and/or games missed because of another requirement or

activity. At this time, a responsible and intelligent decision can be made whether or not participation in the chosen Athletic Program is reasonable. Coaches and Administration encourage participation in other extra-curricular activities, but require adequate notice and a responsible approach in the event of planned conflicts/events. Failure to do so will result in a violation of team rules and subsequent removal from the conflicted Jr. High, Freshman, Junior Varsity, or Varsity sports season.

### **Changing Sports/Quitting Teams**

If an athlete is cut from a team, he/she may join another team or program in that sports season with the approval of the second sport coach. An athlete cannot quit one sport to join another sport until that sports season is concluded unless there is mutual agreement between both coaches (ex. A player cannot quit football to go out for basketball until football season is over.) However, athletes may be allowed to transfer from one sport to another during a given season upon mutual agreement of both coaches and a member of the administrative team. All questions and extenuating circumstances will be handled by the coaches involved and a member of the administrative team.

### **Student Athlete Dress Code**

When going away to activities or attending end of season awards banquets as representatives of Central Catholic the minimum dress requirements are team issued uniforms, dress slacks, and a collared shirt, blouse, or dress sweater. Christian modesty is expected.

### **Student Fan Dress Code**

All students are encouraged to attend all athletic events and support our student athletes. Central Catholic students are great ambassadors of our Catholic faith and in many ways our school and community. For this reason, we ask our students that they keep in the forefront of their minds that they attend a Catholic high school. We know that fashions come and go but modesty is a principle that we teach and value at Central Catholic. If students arrive at an event in immodest or inappropriate attire, as determined by the administration, a change will be required. We must remember that we are representing our Catholic school and community at these events both home and away. All "themed" events **MUST** have prior approval from administration.

### **Use of Supplements**

The number of types of nutritional supplements that are available over the counter continues to increase. Some of these supplements are known to be potentially dangerous to the long-term physical health of men and women. Others have no known long-term effects, but are still the subject of research that may indicate negative effects. Our position as a school is that we do not recommend that student athletes take nutritional supplements without conferring with a licensed doctor. We urge parents to become informed about the issues surrounding supplement use and that parents be proactive in discussing supplement use with their children. A good place to start for those wishing to find out about the various supplements available and their potential benefits and side effects are

[www.fda.gov](http://www.fda.gov), [www.aap.org](http://www.aap.org) and [www.nfhs.org](http://www.nfhs.org).

### **Weight Room**

The weight room is available for use by teams after school with the permission of the athletic director (or designee). No student shall use the weight room facilities without adult supervision. Weight room guidelines must be followed or use of privileges will be suspended. Students and Coaches are responsible for replacing weights and keeping the weight room clean. **There will be no food or drink allowed in the weight room at any time. Also, the music played in the weight room will be consistent with our Catholic values, not contain any profane or obscene lyrics, and will be kept at a reasonable volume.**

## VIOLATIONS

### Out-of-Season Violations/In-Season Violations

Athletic rules and consequences are cumulative and in effect year-round.

Student Athletes must adhere to the Smoking, Drug, and Alcohol Policy in Section F of the Student Handbook.

### Carry Over Rule

If a violation of the following rules occurs, the athlete in violation will be required to serve an appropriate suspension from athletic participation. If an initial violation occurs between seasons, or if less than 25% of current in-season contests remain at the time of the violation and the participating athlete cannot fulfill the terms of the resulting athletic suspension within that sport's current season, the suspension carries over in equal percentage amounts until complete to the next sport season(s) in which the athlete has previously participated.

### RULE #1

Athletes shall conduct themselves as good citizens within the community.

#### CONSEQUENCE:

**Felony Offense:** Any athlete charged with a felony offense will be allowed continued participation in all athletic events, but if found guilty in the conclusion of the investigation by the proper local, state, or federal authorities, the student will be suspended for an entire school year (365 days) from participation in extra-curricular activities at Lafayette Central Catholic. If the student-athlete does not admit guilt of the said felony, he/she will be suspended pending the conclusion of the investigation by the proper local, state, or federal authorities at which time penalties will be assessed.

**Misdemeanor Offense (other than a minor traffic violation):** Any athlete charged with a misdemeanor offense shall be subject, on the first offense, to athletic suspension for a minimum of 30% of the current/future team season contests (Carry Over Rule). The second or succeeding offense will result in athletic suspension for one calendar year from the date of the infraction.

### RULE #2

Athletes shall not commit acts of disrespect, as defined by the Parent/Student Handbook, vandalism and/or theft.

#### CONSEQUENCE:

**First Offense:** Will result in a written letter of reprimand, sent to the parents and to the student, stating the situation in which the student-athlete was disrespectful, and require a change in behavior. This letter will also outline the consequences for the next incident (or "Second Offense") of disrespectful behavior which is detailed below.

**Second Offense:** Will result in automatic suspension from the athletic team for a minimum of 30% of the current/future season contests (Carry Over Rule).

**Third Offense:** Suspension from athletics for one calendar year.

**Fourth Offense:** Suspension from athletics for the duration of his/her enrollment at Lafayette Central Catholic Jr./Sr. High School.

### RULE #3

Athletes shall display good sportsmanship when in attendance at all extra-curricular and athletic events. Profanity, abusive language, heckling, and inappropriate or insensitive comments are not

permissible at any time.

## **CONSEQUENCE**

**First Offense:** Will result in a meeting between the violator(s) and the athletic director. A letter of reprimand will be sent to the parents stating the situation in which the student-athlete was disrespectful, and require a change in behavior.

This letter will also outline the consequences for the next incident (or "Second Offense") of disrespectful behavior which is detailed below.

**Second Offense:** Will result in automatic suspension from the athletic team for a minimum of 30% of the current/future season contests (Carry Over Rule).

**Third Offense:** Suspension from athletics for one calendar year.

**Fourth Offense:** Suspension from athletics for the duration of his/her enrollment at Lafayette Central Catholic Jr./Sr. High School.

## **RULE #4**

Specific team rules may be set forth by the coach of each sport team. These rules involving curfew, care, responsibility for uniforms, dress, appearance, conduct at school and athletic events, (which include the heckling of opponents or players on the opposing team and participation in unsportsmanlike cheers degrading an opponent or player), reporting of injuries and illness, and the association and attitude toward team participation, and the penalties for breaking them, will be made known to the athletes and their parents by the coach at the parent meeting conducted at the beginning of that sport's season.

## **RULE #5**

Any athlete in violation of established Lafayette Central Catholic student rules such as truancy, suspension, classroom disruption, etc. will be disciplined according to those rules. The athlete may also be subject to further disciplinary action as promoted within the current individual team's rules (Rule #4).

## **Sportsmanship/Ejection**

Student-Athletes are expected to conduct themselves in a sportsmanlike manner on and off the field of competition. If a student is in violation of sportsmanlike conduct, the coach, in consultation with the Athletic Director or a member of the administration team, will levy consequences for this action. According to IHSAA, any athlete ejected will sit out the following game or contest. According to Central Catholic guidelines, the student-athlete and/or coach will also sit out the following game or contest (total of two) for an ejection from a school-sponsored Athletic Event.

## **CONCLUSION**

The information provided in this Student Handbook is intended to guide students toward a greater understanding of what it means to be a part of an honorable community. We are blessed at Central Catholic Junior-Senior High School to be able to offer a top quality education in a caring, loving atmosphere. The faculty, staff and school community at large work together to create this atmosphere. Students should feel proud to be part of such a community and we invite them to fully participate in all that the school has to offer.

# **Central Catholic Knights School Song**

## **Fight on, Central Catholic**

*Fight on! Central Catholic*

*Ever loyal, ever true!*

*CHARGE! oH Central Catholic*

*Fearless Knights of white and blue!*

*Forward, KNIGHTS, to battle;*

*March To victory and proclaim:*

*"We will fight, fight, fight,*

*Central Catholic Knights,*

*Onward to fame!"*

*Fight on! Central Catholic*

*Ever loyal, ever true.*

*Charge! oH Central Catholic*

*Fearless Knights of white and blue!*

**THOUGH THE ODDS AGAINST US**

**MAY BE GREAT OR MAY BE SMALL.**

*"We will Fight, fight, fight,*

*Central Catholic Knights,*

**WIN OVER ALL!"**

## **Daily Morning Offering**

O Jesus, through the Immaculate Heart of Mary,

I offer You my prayers, works, joys, and sufferings of this day  
in union with the Holy Sacrifice of the Mass throughout the world.

I offer them for all the intentions of Your Sacred Heart:

the salvation of souls, reparation for sin, and the reunion of all Christians.

I offer them for the intentions of our bishops and all Apostles of Prayer,  
and in particular for those recommended by our Holy Father this month.

St. Joseph, pray for us

St. John Bosco, pray for us

St. Maria Goretti, pray for us

O Mary, conceived without sin, pray for us who have recourse to thee

Amen

## Daily Afternoon Offering

Look down upon me good and gentle Jesus, while before  
Thy face I humbly kneel and with burning soul pray and beseech thee  
to fix deep in my heart lively sentiments of faith, hope and charity,  
true contrition for my sins and a firm purpose of amendment,  
while I contemplate with great love and tender pity Thy Five Wounds,  
pondering over them within me and calling to mind the words which avid,  
Thy prophet said of Thee, my Jesus, "They have pierced My Hands and My Feet,  
they have numbered all My Bones."

St. Joseph, pray for us

St. John Bosco, pray for us

St. Maria Goretti, pray for us

O Mary, conceived without sin, pray for us who have recourse to thee

Amen