



# MISSION

The  
LCSS  
Mission

The Lafayette Catholic School System, centered on Jesus Christ, educates the whole person in a culture that is:

- sustained by Gospel witness and service;
- imbued with a Catholic worldview;
- supported by a community of faith;
- distinguished by academic excellence; and
- committed to student success.

# VALUES

Our  
Gospel  
Values

- 1 Community. Committed to building a welcoming, strong, and loving community.**  
“For as in one body we have many parts, and all the parts do not have the same function, so we, though many, are one body in Christ and individually parts of one another.” (Romans 12:4-5)
- 2 Servant Leadership. Leading and serving like Jesus.**  
“For the Son of Man did not come to be served but to serve and to give his life as a ransom for many.” (Mark 10:45)
- 3 Respect. Respecting the life and dignity of myself and each person in thought, word and action.**  
“Give honor to all, love the community, fear God, honor the king.” (1 Peter 2:17)
- 4 Gratitude. Being thankful for every gift and lesson I learn.**  
“Give thanks to the LORD for he is good, his mercy endures forever!” (Psalm 107:1)
- 5 Humility and Understanding. Seeking first to understand.**  
“Who among you is wise and understanding? Let him show his works by a good life in the humility that comes from wisdom.” (James 3:13)
- 6 Wellness. Caring for and respecting the entire self - body, mind, heart, and soul.**  
“Do you not know that you are the temple of God, and that the Spirit of God dwells in you?” (1 Corinthians 3:16)
- 7 Patience and Perseverance: Having courage to push beyond my perceived limitations, the ability to keep fighting, and the strength to endure through the struggle.**  
“Not only that, but we even boast of our afflictions, knowing that affliction produces endurance, and endurance, proven character, and proven character, hope.” (Romans 5:3-4)
- 8 Diligence: Working with careful and planned persistence.**  
“The plans of the diligent end in profit, but those of the hasty end in loss.” (Proverbs 21:5)
- 9 Integrity: Acting and speaking with honesty and sincerity.**  
“Do to others as you would have them do to you.” (Luke 6:31)



# PLEDGE

LCSS  
Community  
Pledge

The Lafayette Catholic School System is a community of faith and, in collaboration with parents and guardians as the primary educators, seeks to educate the whole person by providing an excellent education rooted in Gospel Values and centered on Jesus Christ.

In order to foster a complete and open collaboration in this endeavor, as parents, guardians, students, teachers, coaches, administrators, volunteers, and the entire school community, we pledge to uphold, honor and promote the Mission of the Lafayette Catholic School System.

In order to carry out our Mission, we further commit to practice and promote our Core Gospel Values, and we pledge:

- 1. Commitment to Community:** To actively and regularly participate in our family's faith community and worship services (i.e., weekly Mass) and to pray daily for our students, parents, teachers, coaches, staff, and administrators; to provide a home and school environment that models Christian morals and virtues and to further work cooperatively and collaboratively with teachers, coaches, and parents to provide a supportive community and home environments that are safe, supervised, and free from underage alcohol use, drug use, or access to inappropriate content via computer, TV, Internet, or social media; to attend and participate in parent teacher conferences and school meetings; and to volunteer at school games and events.
- 2. Commitment to Servant Leadership:** To foster each child, student and each other's personal relationship with Jesus Christ; to prepare our children and students to become Disciples and leaders in mission to and in the world; and to demonstrate a commitment to Christian service in our local, faith, and school communities through our commitment of time, talent, and treasure. To foster a genuine desire in our students to enhance the quality of life and wellbeing of others in their communities.
- 3. Commitment to Respect:** To respect the dignity of each human person regardless of the person's race, religion, social, economic, cultural, or personal status, and to further promote a welcoming community; and to work cooperatively and respectfully with each other on matters of academic responsibility and discipline issues, encouraging our child(ren), students, and each other to accept responsibility for our actions, restore any injustice, and own the consequences of our actions.
- 4. Commitment to Gratitude:** To remind our child(ren), students, and each other that all of our gifts come from God, to foster gratefulness for those gifts, and encourage all to seek Greatness in our words and deeds.
- 5. Commitment to Humility and Understanding:** To seek first to understand and humbly foster resolution of conflict directly with each other and directly with parents, teachers, coaches, and administrators.
- 6. Commitment to Wellness:** To promote the wellbeing of the entire self - body, mind, heart and soul - through prayer, exercise, moderation, self-control, modesty, and purity.
- 7. Commitment to Patience and Perseverance:** To help our child(ren), students, and each other have the courage to push beyond perceived limitations and to have the patience and endurance to fight through the struggle.
- 8. Commitment to Diligence:** To encourage our child(ren), students, and each other to work with careful, and planned persistence to ensure our God given talents will be fully discovered and maximized.
- 9. Commitment to Integrity:** To seek the truth in our actions and words.

We believe that the challenges we face in this endeavor can only be met and overcome if we join together with Jesus Christ, put aside all that might potentially divide us, and seek to serve our common goal - of offering all of our students a high quality educational experience that provides them the faith foundation, knowledge and life skills to become productive members of their communities and the world.



# CENTRAL CATHOLIC JR.-SR. HIGH SCHOOL

## LAFAYETTE CATHOLIC SCHOOL SYSTEM

### Admissions Process



Application packets for the following school year may be accepted by the LCSS Admissions Director beginning **January 1**.

Applications are considered received when the application and the application fee are received.

Applications will be considered in a first come, first served order.

When space is not available in a grade, a wait list will be started.

During the current school year, Junior High students and students moving to the Lafayette area may be admitted for immediate enrollment to Central Catholic at any time. Senior High students transferring to Central Catholic from within the Lafayette area will be accepted for a start date at the beginning of the next semester.

#### Application Process – Get Started at Central Catholic in 3 Simple Steps:

##### 1. Submit an Application Packet to LCSS Admissions Director

A completed application packet will include:

- Application form**
- \$100 application fee** payable to the LCSS (The application fee is non-refundable unless a student is denied admission due to Central Catholic being unable to meet the student's special education accommodations. The application fee is credited toward the student's tuition.)
- Official Transcript** to include: *(complete the Request for Release of Student Records form to request your child's records)*
  - **Academic records** – to include grades to date from previous school(s) and Indiana State Testing data or any other standardized test scores.
  - **Discipline records** – It is general practice of Central Catholic to not accept any student with violations against their school's discipline policy within the previous 6 months, and at least one year after an expulsion.
  - **Attendance records** – Students may not be accepted if they have excessive tardies or absences as determined by the Admissions Committee. Exceptions are made for medical reasons with an appropriate note from their doctor.
  - **Individual Educational Plans (IEP) or 504b Plans** – Central Catholic is not equipped to provide one to one instruction nor does it have self-contained special education classroom; however, students with disabilities will be accepted when reasonable accommodations can be made for their education. Central Catholic works cooperatively with Greater Lafayette Area Special Services to provide the best possible placement and accommodations.
- Parish Verification & Assistance Form** – (one per family) This form verifies your membership at a Lafayette area parish and qualifies you for Tier 1 Tuition. It also serves as the application form for the Multi-Child Parish Assistance Scholarship. Complete and return with your application packet – the Admissions Office will submit to your pastor. If you are a Catholic family moving to the Lafayette area, complete the form and submit it with your application. Once you choose a parish and register with the parish office, the Admissions office will get the Pastor's signature. Non-Catholic and International students need not complete.

##### 2. Possible Placement Test or Measure of Evaluation

When there is no State of Indiana testing data or current progress data for the applicant from the sending school, a Placement Test will be administered to grades 9-12 applicants. For grades 7-8 applicants, another measure of achievement may be administered.

##### 3. Interview with the Admissions Committee

A meeting will be scheduled for the student and their parents to meet with the Admissions Committee. After the meeting, the Principal, based on recommendations of the Admissions Committee, will make the final determination of acceptance to Central Catholic. All new students will be admitted conditionally for one semester. Students may be accepted on probation and will be asked to sign a contract with specific terms identified. Approval is subject to change pending receipt of the student's final records from the previous school.

Questions may be directed to the Admissions Office at 765-474-7500 or [schrader@lcss.org](mailto:schrader@lcss.org).

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LAFAYETTE CATHOLIC SCHOOL SYSTEM – CENTRAL CATHOLIC JR. - SR. HIGH SCHOOL

Admissions Application for Grades 7-12

Date of Application \_\_\_\_\_

For Grade Level \_\_\_\_\_

Student Last Name \_\_\_\_\_ Student First & Middle Name \_\_\_\_\_

Student Social Security Number \_\_\_\_\_ Gender M \_\_\_\_\_ F \_\_\_\_\_

Birth Date \_\_\_\_\_ Birth Place (City, State, Country) \_\_\_\_\_

Does the student consider him/herself to be of Hispanic/Latino origin?

- Yes
 No

Which of the following groups describes your race? (check all that apply)

- 1. American Indian or Alaska Native
 2. Asian
 3. Black or African American
 4. Native Hawaiian or Other Pacific Islander
 5. White

Hispanic or Latino: Persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. The term "Spanish origin" may be used in addition to "Hispanic/Latino or Latino.

American Indian or Alaska Native: Persons having origins in any of the original peoples of North or South America (including Central America), and who maintains a tribal affiliation or community attachment.

Asian: Persons having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.

Black or African American: Persons having origins in any of the Black racial groups of Africa.

Native Hawaiian or Other Pacific Islander: Persons having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.

White: Persons having origins in any of the original peoples of Europe, the Middle East or North Africa.

Previous School: \_\_\_\_\_

Counselor's Name \_\_\_\_\_ Last Grade Level at Previous School \_\_\_\_\_

Previous School's Street Address: \_\_\_\_\_

Previous School City, State, Zip Code \_\_\_\_\_

Previous School's Phone # \_\_\_\_\_ Previous School's Fax # \_\_\_\_\_

YES NO Does this student have an IEP, including IEPs for Speech or Language services?

YES NO Does this student have a Plan for Intervention Services?

YES NO Does this student have a 504b Plan?

YES NO Are there medical needs or conditions of which the school should be aware? If Yes, please describe:

1. What is the Native language of the student? \_\_\_\_\_

(What language did the student first learn to speak?)

2. What language is spoken most often by the student? \_\_\_\_\_

3. What language is spoken by the student at home? \_\_\_\_\_

Note: If a language other than English is indicated for any of the questions, the student is considered to be a language minority student.

Student lives with (circle one)

BOTH PARENTS MOTHER FATHER GUARDIAN Other \_\_\_\_\_

Parents are (circle all that apply)

MARRIED SINGLE SEPARATED DIVORCED MOTHER DECEASED FATHER DECEASED

If you answered separated, divorced or single, please answer questions 1 and 2.

1. Who has legal custody of student? \_\_\_\_\_

2. May school release information to non-custodial parent? YES NO

(OVER)

**CURRENT FAMILY INFORMATION**

<b>Father's Name</b>		<b>Mother's Name</b>		<b>Guardian or Other</b>	
Home Street Address		Home Street Address (if different)		Home Street Address	
City, State, Zip		City, State, Zip (if different)		City, State, Zip	
Home Phone		Home Phone		Home Phone	
Cell Phone		Cell Phone		Cell Phone	
Email Address		Email Address		Email Address	
Occupation		Occupation		Occupation	
Employer		Employer		Employer	
Work Phone		Work Phone		Work Phone	
Religion		Religion		Religion	
Parish		Parish		Parish	
Did Father graduate from Central Catholic? What year?		Did Mother graduate from Central Catholic? What year?			
Name of Step-Parent (if applicable)		Name of Step-Parent (if applicable)			

<b>Other Children in Family</b>	<b>Birth Date</b>	<b>Grade</b>	<b>School</b>





# PARISH VERIFICATION & ASSISTANCE FORM

## PARISH VERIFICATION:

Families who are active registered members of a Catholic parish are eligible for Tier 1 Tuition\* rates.

## MULTI-CHILD PARISH ASSISTANCE SCHOLARSHIP\*:

To continue the tradition of making Catholic education affordable to more families, the Multi-Child Parish Assistance Scholarship\* is available to families with multiple children enrolled in the LCSS. Active registered families at one of the six Tippecanoe County parishes: Blessed Sacrament, St. Ann, St. Boniface, St. Lawrence, St. Mary Cathedral and St. Thomas Aquinas are eligible for Parish Assistance. **This includes families who are moving to the Lafayette area and who will be joining a local Catholic parish.**

*\*Refer to the annual Tuition Schedule for Tuition Rates and Parish Assistance amounts.*

### Parish Verification

Parents full names: \_\_\_\_\_

Street Address: \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

I confirm that my family is a registered member of \_\_\_\_\_ Catholic Church and as such:

**We will practice our Catholic faith** participating weekly at Mass as the Sunday Eucharist is the center of our life as Catholics.

**We will serve our parish by active involvement** in its activities. Catholics give witness to their faith by taking part in the church's ministry and mission.

**We will contribute to our parish** as we are financially able throughout the calendar year.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

**PASTOR VERIFICATION:** I consider this family to be active registered members of my parish.

Pastor Signature: \_\_\_\_\_ Date \_\_\_\_\_

### Parish Assistance Application – (for families with multiple children enrolled in the LCSS)

As an active registered member of a Tippecanoe County parish, we would like to apply for the multi-child Parish Assistance for the following children enrolled in the LCSS:

Student Full Name: \_\_\_\_\_ 2020-21 Grade \_\_\_\_\_ School \_\_\_\_\_

Student Full Name: \_\_\_\_\_ 2020-21 Grade \_\_\_\_\_ School \_\_\_\_\_

Student Full Name: \_\_\_\_\_ 2020-21 Grade \_\_\_\_\_ School \_\_\_\_\_

Student Full Name: \_\_\_\_\_ 2020-21 Grade \_\_\_\_\_ School \_\_\_\_\_

Student Full Name: \_\_\_\_\_ 2020-21 Grade \_\_\_\_\_ School \_\_\_\_\_

Student Full Name: \_\_\_\_\_ 2020-21 Grade \_\_\_\_\_ School \_\_\_\_\_





# Lafayette Catholic School System

2410 S. 9th St. | Lafayette, IN 47909 | 765.474.7500

**Parents: If your school prefers not to provide sealed student records to parents and would like to send them directly to the LCSS, please complete and provide this form to your school.**

## REQUEST FOR RELEASE OF STUDENT RECORDS

Full legal name of student \_\_\_\_\_ Birth date \_\_\_\_\_ Grade \_\_\_\_\_

**is making application** to the Lafayette Catholic School System.

**I hereby authorize:** \_\_\_\_\_  
Name of School

Street Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Fax \_\_\_\_\_

### to release the following student records to the:

Requested Items:

1. Transcript of grades
2. Attendance records
3. Disciplinary Records
4. ILEARN and any other standardized test scores
5. IEP, 504b, and/or Plans for Intervention, if applicable

Lafayette Catholic School System  
 Attn: Admissions Director  
 2410 S. 9th St.  
 Lafayette, IN 47909  
  
 EMAIL: [schrader@lcss.org](mailto:schrader@lcss.org)

Parent or Legal Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

**A final request for all official school and health records will be requested after the student is admitted and enrolled in the Lafayette Catholic School System.**

**St. Mary Cathedral School**  
 1200 South Street  
 Lafayette, IN 47901-1577  
 Phone: (765) 742-6302

**Preschool-3**

**St. Boniface School**  
 813 North Street  
 Lafayette, IN 47901-1162  
 Phone: (765) 742-7913

**Grades 4-6**

**St. Lawrence Elementary School**  
 1902 Mehary Street  
 Lafayette, IN 47904-1498  
 Phone: (765) 742-4450

**Preschool-6**

**Central Catholic Jr. -Sr. High School**  
 2410 South 9th Street  
 Lafayette, IN 47909-2499  
 Phone: (765) 474-2496

**Grades 7-12**