



MISSION

The
LCSS
Mission

The Lafayette Catholic School System, centered on Jesus Christ, educates the whole person in a culture that is:

- sustained by Gospel witness and service;
- imbued with a Catholic worldview;
- supported by a community of faith;
- distinguished by academic excellence; and
- committed to student success.

VALUES

Our
Gospel
Values

- 1 Community. Committed to building a welcoming, strong, and loving community.**
“For as in one body we have many parts, and all the parts do not have the same function, so we, though many, are one body in Christ and individually parts of one another.” (Romans 12:4-5)
- 2 Servant Leadership. Leading and serving like Jesus.**
“For the Son of Man did not come to be served but to serve and to give his life as a ransom for many.” (Mark 10:45)
- 3 Respect. Respecting the life and dignity of myself and each person in thought, word and action.**
“Give honor to all, love the community, fear God, honor the king.” (1 Peter 2:17)
- 4 Gratitude. Being thankful for every gift and lesson I learn.**
“Give thanks to the LORD for he is good, his mercy endures forever!” (Psalm 107:1)
- 5 Humility and Understanding. Seeking first to understand.**
“Who among you is wise and understanding? Let him show his works by a good life in the humility that comes from wisdom.” (James 3:13)
- 6 Wellness. Caring for and respecting the entire self - body, mind, heart, and soul.**
“Do you not know that you are the temple of God, and that the Spirit of God dwells in you?” (1 Corinthians 3:16)
- 7 Patience and Perseverance: Having courage to push beyond my perceived limitations, the ability to keep fighting, and the strength to endure through the struggle.**
“Not only that, but we even boast of our afflictions, knowing that affliction produces endurance, and endurance, proven character, and proven character, hope.” (Romans 5:3-4)
- 8 Diligence: Working with careful and planned persistence.**
“The plans of the diligent end in profit, but those of the hasty end in loss.” (Proverbs 21:5)
- 9 Integrity: Acting and speaking with honesty and sincerity.**
“Do to others as you would have them do to you.” (Luke 6:31)



PLEDGE

LCSS
Community
Pledge

The Lafayette Catholic School System is a community of faith and, in collaboration with parents and guardians as the primary educators, seeks to educate the whole person by providing an excellent education rooted in Gospel Values and centered on Jesus Christ.

In order to foster a complete and open collaboration in this endeavor, as parents, guardians, students, teachers, coaches, administrators, volunteers, and the entire school community, we pledge to uphold, honor and promote the Mission of the Lafayette Catholic School System.

In order to carry out our Mission, we further commit to practice and promote our Core Gospel Values, and we pledge:

- 1. Commitment to Community:** To actively and regularly participate in our family's faith community and worship services (i.e., weekly Mass) and to pray daily for our students, parents, teachers, coaches, staff, and administrators; to provide a home and school environment that models Christian morals and virtues and to further work cooperatively and collaboratively with teachers, coaches, and parents to provide a supportive community and home environments that are safe, supervised, and free from underage alcohol use, drug use, or access to inappropriate content via computer, TV, Internet, or social media; to attend and participate in parent teacher conferences and school meetings; and to volunteer at school games and events.
- 2. Commitment to Servant Leadership:** To foster each child, student and each other's personal relationship with Jesus Christ; to prepare our children and students to become Disciples and leaders in mission to and in the world; and to demonstrate a commitment to Christian service in our local, faith, and school communities through our commitment of time, talent, and treasure. To foster a genuine desire in our students to enhance the quality of life and wellbeing of others in their communities.
- 3. Commitment to Respect:** To respect the dignity of each human person regardless of the person's race, religion, social, economic, cultural, or personal status, and to further promote a welcoming community; and to work cooperatively and respectfully with each other on matters of academic responsibility and discipline issues, encouraging our child(ren), students, and each other to accept responsibility for our actions, restore any injustice, and own the consequences of our actions.
- 4. Commitment to Gratitude:** To remind our child(ren), students, and each other that all of our gifts come from God, to foster gratefulness for those gifts, and encourage all to seek Greatness in our words and deeds.
- 5. Commitment to Humility and Understanding:** To seek first to understand and humbly foster resolution of conflict directly with each other and directly with parents, teachers, coaches, and administrators.
- 6. Commitment to Wellness:** To promote the wellbeing of the entire self - body, mind, heart and soul - through prayer, exercise, moderation, self-control, modesty, and purity.
- 7. Commitment to Patience and Perseverance:** To help our child(ren), students, and each other have the courage to push beyond perceived limitations and to have the patience and endurance to fight through the struggle.
- 8. Commitment to Diligence:** To encourage our child(ren), students, and each other to work with careful, and planned persistence to ensure our God given talents will be fully discovered and maximized.
- 9. Commitment to Integrity:** To seek the truth in our actions and words.

We believe that the challenges we face in this endeavor can only be met and overcome if we join together with Jesus Christ, put aside all that might potentially divide us, and seek to serve our common goal - of offering all of our students a high quality educational experience that provides them the faith foundation, knowledge and life skills to become productive members of their communities and the world.

LAFAYETTE CATHOLIC SCHOOL SYSTEM

Central Catholic Application Process for Foreign Exchange and International Students



It is Central Catholic policy that all Foreign Exchange and International students are to physically reside with their parents or a designated guardian over twenty-one (21) years of age. It is the responsibility of the student to find their own guardian or host family.

Application Process for Foreign Exchange Students (students not intending to earn a high school diploma and are attending the school for the experience of an American education.)

1. Submit an Application Packet to LCSS Admissions Director

A completed application packet will include:

- The **Foreign Exchange Program application** or the **Central Catholic application** including academic and discipline records.
- \$100 application fee** payable to the LCSS (The application fee is non-refundable unless a student is denied admission due to Central Catholic being unable to meet the student's special education accommodations. The application fee is credited toward the student's tuition.)

2. Admissions Committee Meeting

The Admissions Committee will meet to review the application. After the meeting, the Principal, based on recommendations of the Admissions Committee, will make the final determination of acceptance to Central Catholic. *Approved international and foreign exchange students will be placed after all other approved applicants received by April 15 have been placed.*

3. VISA Requirements for Central Catholic and IHSAA

Students coming to Central Catholic through a Foreign Exchange program are encouraged to have a J-1 Visa as more athletic programs are available to them per the Indiana High School Athletic Association eligibility rules. If an I-20 is needed, see Central Catholic's requirements below.

4. Complete Enrollment and Register for classes – Plan to arrive at least three days before the start of school.

- Provide the school with a **list of Immunizations** - (translated into English).
- Have your Guardian complete the **LCSS Emergency form** and submit to the school.
- Register for classes** by scheduling a time to meet with the Guidance Director.

Application Process for International Students Seeking a Diploma (grades 7 – 11)

1. Submit an Application Packet to the LCSS Admissions Director

A completed application packet will include:

- The **Foreign Exchange Program application** or the **Central Catholic application** including academic and discipline records.
- SSAT Score** (Secondary School Admissions Test) or a **TOEFEL Score**
- \$100 application fee** payable to the LCSS (The application fee is non-refundable unless is a student is denied admission due to Central Catholic being unable to meet the student's special education accommodations. The application fee is credited toward the student's tuition.)

Official Transcript *translated to English* to include:

- **Academic records** – Include grades to date for the current school year and grades from at least the previous two school years.
- **Discipline records** – It is general policy of Central Catholic to not accept any student with violations against their school's discipline policy within the previous 6 months, and at least one year after an expulsion.
- **Attendance records** – Students may not be accepted if they have excessive tardies or absences as determined by the Admissions Committee. Exceptions are made for medical reasons with an appropriate note from their doctor.
- Students needing special services will be accepted if all of their needs can be accommodated.

2. Interview with the Guidance Director

Applicants will be contacted to schedule a time for a Skype interview with the Central Catholic Guidance Director during the hours of 8 am – 3:30 pm Eastern Standard Time (EST). The purpose of the interview is to learn more about the student.

3. Admissions Committee Meeting

The Admissions Committee will meet to review the application. After the meeting, the Principal, based on recommendations of the Admissions Committee, will make the final determination of acceptance to Central Catholic. All new students will be admitted conditionally for one semester. Students may be accepted on probation and will be asked to sign a contract with specific terms identified. *Approved international and foreign exchange students will be placed after all other approved applicants received by April 15 have been placed.*

4. Complete Enrollment and Register for classes – Plan to arrive at least three days before the start of school.

- Provide the school with a **list of Immunizations** - (translated into English).
- Have your Guardian complete the **LCSS Emergency form** and submit to the school.
- Register for classes** by scheduling a time to meet with the Guidance Director.

Requirements for Central Catholic to Issue an I-20

The Lafayette Catholic School System charges a \$100 fee to Issue an I-20. Upon the student's acceptance, the following is required to issue the I-20. The I-20 can be picked up at the Admissions office by a designated person or it can be mailed, with the mailing cost charged to your FACTS tuition payment account.

- One semester of tuition must be paid** in advance. (This tuition is non-refundable unless official Consulate documentation is received stating the student was denied their F1 visa).
- Guardianship papers in English** stating the parent(s) give custody to the named guardian(s) while the student is attending Central Catholic. Every Central Catholic student must have a guardian regardless of the student's age. The guardian must be at least twenty one (21) years of age. The guardianship papers must also state the student will be physically residing with the guardian. They must also be signed by the guardians and notarized. (sample available upon request)
- Proof of health insurance** coverage in English while residing in the United States.
- Statement from the family's bank of sufficient funds** calculated in U.S. dollars for one year's tuition and living expenses in the United States.

LAFAYETTE CATHOLIC SCHOOL SYSTEM – CENTRAL CATHOLIC JR. - SR. HIGH SCHOOL
Admissions Application for Grades 7-12

Date of Application _____ For Grade Level _____

Student Last Name _____ Student First & Middle Name _____

Student Social Security Number _____ Gender M _____ F _____

Birth Date _____ Birth Place (City, State, Country) _____

Does the student consider him/herself to be of Hispanic/Latino origin?

- Yes
- No

Which of the following groups describes your race?
(check all that apply)

- 1. American Indian or Alaska Native
- 2. Asian
- 3. Black or African American
- 4. Native Hawaiian or Other Pacific Islander
- 5. White

Hispanic or Latino: Persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. The term "Spanish origin" may be used in addition to "Hispanic/Latino or Latino."

American Indian or Alaska Native: Persons having origins in any of the original peoples of North or South America (including Central America), and who maintains a tribal affiliation or community attachment.

Asian: Persons having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.

Black or African American: Persons having origins in any of the Black racial groups of Africa.

Native Hawaiian or Other Pacific Islander: Persons having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.

White: Persons having origins in any of the original peoples of Europe, the Middle East or North Africa.

Previous School: _____

Counselor's Name: _____

Previous School's Street Address: _____

Previous School City, State, Zip Code _____

Previous School's Phone # _____ Previous School's Fax # _____

Last Grade Level at Previous School _____

Does this student have an IEP for Special Education placement? YES NO

1. What is the Native language of the student? _____

(What language did the student first learn to speak?)

2. What language is spoken most often by the student? _____

3. What language is spoken by the student at home? _____

Note: If a language other than English is indicated for any of the questions, the student is considered to be a language minority student.

Student lives with (circle one)

BOTH PARENTS MOTHER FATHER GUARDIAN Other _____

Parents are (circle all that apply)

MARRIED SINGLE SEPARATED DIVORCED MOTHER DECEASED FATHER DECEASED

If you answered separated, divorced or single, please answer questions 1 and 2.

1. Who has legal custody of student? _____

2. May school release information to non-custodial parent? YES NO

(OVER)

CURRENT FAMILY INFORMATION

Father's Name		Mother's Name		Guardian or Other	
Home Street Address		Home Street Address (if different)		Home Street Address	
City, State, Zip		City, State, Zip (if different)		City, State, Zip	
Home Phone		Home Phone		Home Phone	
Cell Phone		Cell Phone		Cell Phone	
Email Address		Email Address		Email Address	
Occupation		Occupation		Occupation	
Employer		Employer		Employer	
Work Phone		Work Phone		Work Phone	
Religion		Religion		Religion	
Parish		Parish		Parish	
Did Father graduate from Central Catholic? What year?		Did Mother graduate from Central Catholic? What year?			
Name of Step-Parent (if applicable)		Name of Step-Parent (if applicable)			

Other Children in Family	Age	Grade	School

